ANNUAL REPORT

2000 - 2001

LEWISTOWN PUBLIC SCHOOLS

ANNUAL REPORT

In following Board Policy, staff members will again be required to compile a brief report on their area of responsibility for an annual school report. Reports will include an overall summary along with concerns and areas to be improved. This information will provide the Board with relevant data about the status of major programs in the district. Hopefully, this will again prove to be useful and lend to an enhanced report in the future.

REPORT/ASSIGNMENT

Garfield Elementary School	John Moffatt
Highland Park Elementary School	Tim Gillen
Lewis & Clark Elementary School	Sharon Redfern
Lewistown Junior High School	Pat Hould
Fergus High School	Scott Dubbs
Activities	Jerry Feller
Music	Rich Garcia
Staff Development	Sid Wilson
Title I	Pat Hould
Special Education	Charlie Brown
Adult Ed./ABE/EOCM/Traffic Ed	Diane Oldenburg
Curriculum	John Moffatt
Drug/Alcohol	Tim Gillen
Food Service	Cindy Giese
Transportation	Steve Klippenes
Maintenance	Paul Stengel
Business Office	Stacey Vestal
Technology	Patrick Weichel

GARFIELD ELEMENTARY SCHOOL

John Moffatt

To: Supt. Robertson; Board of Trustees
From: John Moffatt
Re: Annual Report—Garfield School

School Instructional Goals:

1) Teach from an interdisciplinary approach. 2) Emphasize "hands-on" experiences. 3) Use research-based strategies. 4) Maximize use of technology as an aide to instruction. Each year we make progress in these areas, and this year was no exception. I commend our staff highly on their willingness to share and desire to grow professionally.

We began the 2000-01 school year with several staffing changes. Lynn Butcher replaced long-time 1st grade teacher Kathy Rafter. Bruce Marsden added afternoon 2nd grade to his morning assignment as our gifted and talented teacher, and Tamie Kolstad moved from 2nd to 3rd grade to follow the large class of 3rd graders. Our entire staff worked cohesively throughout the year—a characteristic I have always admired and appreciated with this group.

Community service has always been synonomous with Garfield, and this year was no exception. Major projects included our Make a Difference Day efforts to clean up Spring Creek and local parks and to collect food for the Community Cupboard. Our Service Council completed several cleanup projects of eyesores around the community. "I Love to Read" activities raised over $800 to assist the Historic Preservation Society purchase signs which will mark buildings in Lewistown selected for National Historic Site designation. Many of these signs have been erected in the downtown area, and they provide tourists or passersby with an interesting background of our City's past.

Special community service recognition should also go to the dedicated intermediate students who participated in the "Julia Hurley Volunteer Program" at the Central Montana Nursing Home. This is the 13th year that Garfield students have been involved in making friends with the residents of the Home. A total of about 20 students gave up their Friday after school time in the Spring to make life a little brighter for the residents.

School-to-Work activities were in evidence around our building as the Meaningful Work program offered varied positions to responsible students. Every class engaged in some form of project-based learning. Our GNN program again provided opportunities for students to speak in front of an audience and be recognized throughout the school. Mrs. Miller directed this program as well as the 5th grade latte business—a great example of a successful entrepreneurial experience for students.

We are excited about the possibilities provided by the District's new technology grant. Congratulations to Pat Weichel and the team who wrote the successful application. In our building we greatly appreciate the efforts of our computer liaisons, Kim Miller, Tamie Kolstad, and Andrea Payne as they have helped our entire staff move forward in the integration of technology to the curriculum.

We are proud of the progress we have made with the Accelerated Reader Program. Several school records were set this year during "I Love to Read" month. Mrs. Payne's 3rd graders set the pace, but many classes turned in outstanding efforts. One student, 4th grader Caitlin Malone, earned more than 400 individual points. In addition, teachers are using the STAR assessment program to great advantage in assessing student progress and determining a proper match between student interest and reading level in book selection.

Many academic successes were part of the 2000-01 school year. Perhaps the most amazing was the selection of six Garfield 6th graders in the top ten of a field of 160 entries in a Statewide essay contest sponsored by the Office of the Montana Secretary of State. This incredible performance was capped by Megan Klippenes' first place award. Katie Jackson was the State runner-up.

Our 5th graders again participated in the DARE program under the direction of Officer Cal Beebe. School-wide activities for Red Ribbon week were supplemented by classroom activities and assemblies throughout the year based on the theme of healthy choices.

Cross-age activities remained a strong part of our program at Garfield. These activities benefit both the older and younger students, and they will certainly be missed as we move to grade-level schools next year. I credit these activities, along with such programs as GNN for setting a tone which results in an extremely low incidence of bullying or other behavior problems of a cross-age nature.

We had an extremely active Service Council this year. In addition to the previously-mentioned cleanup activities, these students presided at several assemblies, produced many public service radio announcements, and helped with an array of projects from Open House to Parent-Teachers Conferences to the Carnival.

Our Parent-Teacher conferences once again followed the two-evening format. Comments from parents have been overwhelmingly supportive. I believe all but one of our families was represented at the conferences.

I know I am biased, but I believe Garfield's PTSG has set the standard in our district for support of our school programs. This year was no exception, as the group sponsored several workshops for both teachers and parents, funded our match for the RIF grant which provided 4 free books to each of our students, sponsored the most successful Carnival in school history, provided support for an awesome slate of assemblies, organized a wonderful transition party for Garfield School and its alumni, continued to stock our library and provide teachers with money for instructional supplies, and purchased many items for school-wide programs. The philosophy of the PTSG has always been to support programs that are good for kids, and we can't thank them enough for their tireless commitment to that philosophy.

Our pre-school program completed its second year at the new Head Start Center. This program is a great example of inclusion at work. Having the pre-school at Head Start has

also given us an extra room at Garfield, which has been extremely useful. Next year, supervision of the pre-school program will go to the principal at Highland Park School which will be our K-2 building. I will definitely miss my relationship with the children and staff.

Certainly a highlight for me personally this year was the opportunity to represent Montana at the National Distinguished Principal's conference in Washington D.C. in October. It was a "once in a lifetime" experience. More than anything else, though, this award is a reflection of the good work our staff has done over the years. It has been a special privilege to be a part of this team.

Perhaps the most difficult aspect of the school year was the realization that several of our staff would be affected by the financial cuts leading to the grade-level school restructuring. Our building was definitely the most affected, as nearly one-third of our staff lost their jobs. Again, I commend our entire staff, and especially who were in the unfortunate position of losing jobs, for their ability to pull together to make it a great year for our kids. Next year brings both challenges and opportunities. We are determined to move forward and make the best of the situation. I have to say, however, that I will miss the sense of community which has been such an important part of my experience at Garfield.

HIGHLAND PARK ELEMENTARY SCHOOL

Tim Gillen

Your public schools . . .
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Lewistown Public Schools

Highland Park Elementary
1312 7th Avenue North
Lewistown, Montana 59457
(406) 538-2555

Conrad Robertson
Superintendent

Tim Gillen
Principal

Linda Birdwell
Secretary

TO: Conrad Robertson

FROM: Tim Gillen

RE: Annual Report 2000-2001

DATE: June 14, 2001

OUR MISSION IS:

To work together to promote and celebrate education by creating a safe, effective environment which encourages a lifelong pursuit of learning.

GENERAL GOALS:

To provide diverse instructional experiences for the whole child through teaching a logical, sequential, and appropriate curriculum.

To enhance and promote self esteem.

To insure that all staff follows a code of ethics.

To encourage professional development and decision-making among staff.

To prepare students to responsibly participate in the world-wide community.

To promote parental involvement and community support.

HIGHLIGHTS OF THE YEAR:

- Our enrollment at the end of the 2000-01 school year was 297. This is 14 less than last year.

- Title I is served by 2.0 FTE Title I teachers, Mrs. Leslie Hadden and Mr. Dan Melick. This program is designed to help Title students remediate deficient skill areas in reading and math primarily. It is both inclusion and a pullout program depending upon the needs of the students and the discretion of the classroom teacher. We are currently serving 55 students. These students fill 169 student contact hours per week.

- Our Special Education Program highlights individual students needs and classroom accommodations. Individual Education Plans are developed for each student from input provided by parents, specialists, teachers, and other professionals. Mrs. Tina Otto is the case manager for 25 students serving their needs in reading, language, math or any combination with a total of 350.1 student contact hours. She also provides assistance as needed in the areas of social studies and science. She as assisted by two Special Education Assistants, Mrs. Deanna Berg and Mrs. Sheila Dyck.

- The Extended Studies Program served 6 third graders, 8 fourth graders, and 8 fifth graders. The third and fourth graders were served at Highland Park and the fifth graders were instructed at Garfield School by Mr. Bruce Marsden, the teacher for this program.

- The Accelerated Reader Program was a great success this year. We have increased student participation and broadened the age range of the student population using the program.

- Our PTSG Executive Board met monthly to address its business. A successful fundraiser was held in October and profits of $10,000 were raised through the sale of wrapping paper and gifts. The profits will be used to purchase a variety of products used at Highland Park to enhance the education of our students such as library supplies, teacher's supplies and over $10,000 in playground improvements.

- Parent Teacher Conferences were well attended with 96% of our students being represented.

- Our Service Council was made up of two representatives from each classroom in grades four through six. Through fundraisers of lollipop sales money was raised to purchase two School assemblies for our student body.

- Red Ribbon Week was a success with students participating in many class and group activities.

- The D.A.R.E. Program with Officer Cal Bebee was a successful curriculum venture with our fifth graders. All of them graduated from the program on February 15.

- Our computer lab (9 week session) was again a successful curriculum. Students in grades 4 - 6 were served. We have a lab setup of 12 PC type computers used for one quarter for one day per week in Room 10. Mrs. Vicki Begin was the teacher.

- Our after school activities programs were well attended this year. Fifth and sixth grade students participated in basketball, volleyball and track. The volunteer coaches at Highland Park did a great job.

- The staff at Highland Park has worked hard to implement the MBI philosophy. The MBI team met on a regular basis to continue to develop discipline procedures to improve Highland Park. Three staff members will attend the MBI Conference in June 2001.

- Ten sixth graders received the Presidential Award for Academic Excellence. Five sixth graders were awarded the Presidential Award for Academic Improvement.

LEWIS & CLARK ELEMENTARY SCHOOL

Sharon Redfern

Lewis and Clark Elementary
Annual Report
2000-2001
Sharon Redfern, Principal

Several significant guiding statements provided the framework for Lewis and Clark's yearly instructional and citizenship goals. Our staff collectively reviewed and revised our vision and mission statements last spring and established goals for the 2000-2001 school year. It has been a successful, rewarding year for students and for staff.

VISION STATEMENT:

Lewis and Clark Elementary is a learning community where every person displays respect for self, others, and property. High expectations will inspire hard work and cooperative involvement. Working together, students, teachers, parents, and the community will create the opportunity for lifelong learning.

MISSION STATEMENT:

Lewis and Clark Elementary's mission is to inspire every student to think, learn, achieve and care.

Students: We're here to think, learn, and care.

2000-2001 GOALS:

1. *Teach and assess the curriculum.*
2. *Demonstrate an appreciation of self and others.*
3. *Develop collaborative, reflective relationships as a professional community.*

****

Following are highlights from this school year:

Student accomplishments included Ashley Boettger, Lars Phillips, Andrew Pollard, Karrie Bostrom, and Jonathan Aldrich representing Lewis and Clark at the Fergus County Spelling Bee; Adam Grensten, winning our annual Geography Bee; Britney Thompson, Brant Manley, Allison Spika had their poems published in the *Teacher's Selection: Anthology of Fifth Grade Poetry*; Adam Grensten was selected as a state winner in the "Keep Montana Clean and Beautiful Recycling Poster Contest."

The ***Student Service Council*** continues to provide leadership and citizenship within our school and community. Our Service Council includes students from the fourth, fifth, and sixth grade. The Student Council plays an active role in service projects such as providing spirit days at Lewis and Clark, writing and performing skits that introduce prosocial skills in each classroom, raising funds for special projects through lollipop sales, and helping whenever needed. This year, the Service Council again visited the Mental Health Nursing Home regularly.

At our spring Awards Ceremony, thirty-one students were honored for ***Perfect or Outstanding Attendance***; twelve students received the ***President's Award for Educational Excellence*** and seven students were recognized with the ***President's Award for Educational Improvement***. Eight students, including Annie Hockhalter, Jorden Vinger, Kelsey Parry, Lacey Gloyne, Andrew Pollard, Whitney Miller, Ashley Boettger, and Shea Downey were honored with the ***Principal's Award*** for excellence in academics and citizenship. Jan Duncan and Kim Knab, tireless supporters of students through our PTSG, were recognized as ***Friends of Education*** for their outstanding contributions to the students and staff of Lewis and Clark Elementary. Following an end-of-year slide show that recapped our year together, the PTSG provided ice cream treats for parents and students at Lewis and Clark.

Our ***Parent-Teacher Support Group*** continues to provide wonderful support of Lewis and Clark's students and teachers. They shared time and talents as screening volunteers and room parents; purchased special equipment and materials for our classrooms; provided field trip funding; made an "I Love to Read" button for each student from the student's design; prepared a Staff Appreciation luncheon; paid for assemblies and a drama troupe; and organized an outstanding Halloween carnival that generated substantial dollars and loads of fun for our students. A new addition this year was our "Thursday Envelopes." School information was placed in a weekly envelope that was prepared weekly by PTSG volunteers and sent home with students. Many activities and supplies would simply be impossible without the PTSG, and we continue to be grateful for the important role these parents play in our school. Officers included DeeAnn Buehler, President; Kim Knab, Vice-President; Jan Duncan, Secretary; and Sandra Westhoff, Treasurer.

February's ***"I Love to Read"*** month was again a highlight as numerous activities throughout the month encouraged children to spend more time in reading. Our month-long "**2001: A Reading Odyssey**" celebration focused upon the value of reading for information and for recreation.

Thanks to First National Bank's "America's Promise" program, ***reading volunteers*** visited Lewis and Clark on a weekly basis to listen to children read. In addition, Esther Heckford completed her third year as a reading volunteer. These adults provide an opportunity for children to read one-to-one with a caring adult, boosting their reading skills and self-esteem.

This year's ***Make a Difference Day*** theme at Lewis and Clark Elementary was **"Laps for Lewistown."** After collecting pledges at the rate of $.10 per lap from parents and community members, all students and staff walked ten laps each on October 17th at the High School track facility, with the laps being certified by parents who were lap counters. Our goal was to garner $1500 to purchase benches for the new Frog Pond Park, and we were amazed to have collected a grand amount of $3,790 that was presented to members of the Brewery Flats Development Corporation. Our "Make a Difference Day" project was selected as the second-place winner in the News-Argus contest.

Lewis and Clark's ***Montana Behavioral Initiative (M.B.I.)*** team continued to play an active role in promoting prosocial skills that were incorporated into teachers' weekly lessons. The district-wide M.B.I. team, with representatives from each of our five schools, met several times to help develop a continuum of social skills for use in all buildings.

The ***C.A.R.E. (Courtesy and Respect Empower)*** program was continued this year to help reinforce manners and respect. A manner, selected by the MBI team with staff input, was reinforced in all classrooms for a two-week period. Our staff noted that this program positively impacted our students' awareness regarding courtesy and was a significant addition to our M.B.I. program.

Another M.B.I. component, Meaningful Work, was successfully implemented for the first time. Dubbed ***W.O.W. (Wonderful Opportunities for Work),*** this program provided service learning for students. Real jobs that were needed at Lewis and Clark included: Office Assistant, Playground Scanner, Clean and Shine Assistant, Computer Assistant, Lunchroom Escort, Library Assistant, Attendance Manager, and Manner Banner Creator. Combining ***School-to-Work*** philosophies with the Meaningful Work program, students completed a job application, were interviewed, and reported to a supervisor for about six weeks at a time. An increased sense of student responsibility, pride in our school, and self esteem resulted from this program.

Aspiring teachers included Susan Seastrand at Lewis and Clark. In addition, we welcomed student aide Jordan Merkel.

The ***Playground Enhancement Project (PEP)*** continued this year with parents visiting our playground each Tuesday during the lunch hour in the fall and spring, bringing organized games which they played with our students. Each week, different cooperative games were taught and enjoyed by children and parents alike.

Two of our teachers, Charlie Karinen and Dale Lambert, were recognized as ***"A Class Act"*** in the News Argus.

Early releases for staff development provided valuable time for education and information for our instructional staff. Among inservice topics discussed were school safety, curriculum, technology, and School-to-Work. In addition, our staff explored curriculum mapping for instructional alignment, assessment, and interdisciplinary learning through discussion at staff meetings. Technology work continued with the addition of STAR diagnostic software that helped to refine reading levels for our Accelerated Reader program. ALS software, which encompasses all curricular subjects, has been purchased with an introductory inservice being held during the November early release.

Once again, the ***Jump Rope for Heart*** program was coordinated by Health Enhancement teachers DeeAnn Buehler and Annette Bjelland. Students collected pledges and jumped rope to help further health research.

Community members continue to enhance our children's education. Reading volunteers read with our first graders weekly. Special programs were presented by Nancy Bostrom, city librarian; Miss Montana; Linda Brodock, Montana Power Demonstrator; Leon Vanek, trapping; Joan Diamond, storyteller; Montana Dance Transport, drama; Corey Birdwell, School Resource Officer; Lewistown Fire Department; and many individual classroom demonstrations by parents and other community members.

Lewis and Clark's annual fourth grade ***Science Fair*** was a wonderful success, displaying student work and knowledge for parents and Lewis and Clark's students. Under direction of teachers Carolyn Shields and Cindy Rutherford, students shared their projects with confidence.

Our ***musical programs*** continued to be outstanding this year through the efforts of Mrs. Garcia, Mrs. Begin, and Mr. Garcia. In addition, ***after school sports programs*** that were coordinated by volunteers involved many fifth and sixth graders at least once during the year.

The ***staff at Lewis and Clark*** continues use opportunities to grow professionally. This past year and summer, 12 teachers completed training in the *Six Trait Writing Model* in Lewistown, 2 attended a *Math Investigations* workshop in Bozeman; 3 attended the *Connecting Classrooms, Communities, and Careers* (school-to-work) workshop in Colorado, 4 attended a *Paraeducators' Summer Institute* (special education) in Billings, 3 participated in the *MBI Workshop* in Bozeman, and 1 attended an *MEA Summer Leadership Conference* in Bozeman.

Lewis and Clark staff members are committed and caring in their work with students. It has been a great year!

LEWISTOWN JUNIOR HIGH SCHOOL

Pat Hould

The Lewistown Junior High School
PROUDLY PRESENTS:
"The year in Review"
For the 2000 – 2001 School Year

The 2000 – 2001 school year at the Lewistown Junior High School once again proved that an exemplary middle level school program does indeed exist at 914 West Main! The following information is but a sampling of the many exciting events, programs, adventures and educational opportunities that occurred throughout this school year.

You might say that this was the year of Grants at LJHS as we were extremely fortunate to receive three, each grant providing our school with unique opportunities to enhance our middle school focus. These grants further proclaim LJHS as a National Service-Learning Leader School, and will make possible new Service-Learning experiences as well as continuing to maintain existing program offerings. The following information provides a brief summary of each grant and how our marvelous school is being impacted by the influx of this new money.

1. In the fall of 2000 word was received that the Montana Office of Public Instruction had awarded LJHS a **Learn and Serve America Demonstration Site Grant**. This premise of this $5000.00 grant was that the money be used to recruit other schools to participate in the Service-Learning activities. LJHS staff members have begun to proclaim the good news of service as part of our existing curriculum to community members and other educators.
2. LJHS successfully competed against other Pacific Northwest schools and was awarded a **Northwest Rural Project Grant** in January of 2001. This grant will provide $45,000.00 to support Service-Learning endeavors during a three-year period and allows for further training of LJHS staff in the institutionalizing of Service-Learning. In addition, LJHS hired her first Service-Learning coordinator, and in collaboration with LJHS staff this position only strengthens our overall Service-Learning approach.
3. In May, word was received that LJHS had been awarded a **Digital Divide Bridging One Generation to the Next Grant**. This exciting program will officially begin to take shape in the fall of 2001 and will allow 8th grade students to teach computer skills to and connect with senior citizens. A $25,000.00 prize, to be administered over a three-year period, was the fruit of this particular batch of grant writing. A historical project will also be involved as part of a Service-Learning venture with the Lewistown Area Chamber of Commerce. LJHS was recognized as one of only four schools across the country to receive this grant.

LJHS recognized as a National Service Learning Leader School ~ This magnificent recognition, which was bestowed upon our school in May of 2000 is simply a reminder of the marvelous and many Service-Learning opportunities in which our students and staff engage. The following list is a compilation of the service projects fulfilled during the 2000 – 2001 school year.

1. LJHS S.P.I.R.I.T. of Christmas Exploratory ~ Service Project Imparting ouRselves Into our Town. ~ December 2000, students and staff canvassed the community spreading holiday cheer prior to the Christmas break. This marks the 3rd annual event.
2. Leave Drugs Alone ~ October, 2000 ~ students and staff covered the community raking leaves and cleaning various corners of our neighborhood as part of the annual Red Ribbon Week campaign and the local Make a Difference Day effort. This, the 2nd annual event.

Service-Learning Projects, cont.,

3. Hey Diddle, Diddle The Flannel's in the Middle ~ 7th grade students once again shared flannel board stories with young children at the Central Montana Head Start, the Lewistown Public Library and at each of the three Elementary Schools as part of their Family and Consumer Sciences class.
4. Make a Difference Day participation ~ school wide participation through Leave Drugs Alone project, as well as Student Council and Builders Club involvement.
5. Project Discovery class ~ painted the storage shed that rests on the LJHS practice field, painted and performed other meaningful projects throughout our school and across the community.
6. Brewery Flats & Frog Ponds ~ on several different occasions 7th grade students studied the beautiful environment of Central Montana at the Brewery Flats area. Service was an integral and vital aspect of this cross-curricular instruction through tree planting.
7. Individual Service Learning Opportunities ~ the classroom walls of LJHS are extended into our community, as at-risk students are provided opportunities to be successful in various non-traditional settings.
8. Self-Improvement Through Education and Service ~ The S.I.T.E.S. program ~ now enjoying its second year, this program offers an alternative to out of school suspension.
9. Dress Down for a Good Cause ~ LJHS staff members shelled out $1 every other Friday throughout the school year in order to provide support to needy students and/or their families.
10. Special Education Students ~ four days a week, students in the special education classroom provided meaningful service as they, among other projects, visited Garfield Elementary School and a local nursing home.
11. Veterans Day Assembly ~ a much deserved invitation was extended to area veterans as honor and respect was paid to these brave men and women in a moving assembly.
12. Project Linus ~ students in our "Fun with Fabrics" class created quilts for needy children.
13. Butterfly Assembly ~ through our 8th grade English and art classes, students created a memorable program to remember the Holocaust children of the Terezin ghetto.
14. Art Class ~ pre-school and handicapped adults were afforded art instruction by our 7th and 8th grade students.
15. Fergus Youth Initiative ~ this service group was created in the spring of 2001 by our Service-Learning Coordinator and will continue to help create, coordinate and assist with service type activities in future school years.

Accelerated Reader (AR) ~ The long standing and highly successful reading program within the Lewsitown elementary schools has found a permanent home at LJHS. You might recall that Accelerated Reader was introduced to the students and staff of LJHS in the spring of 1999, via a two-week experiment. An AR focus group was formed and this highly motivated committee provided the LJHS staff with the support needed to sustain this academic enhancing program throughout this school year. A fantastic training was held in September of 2000, during an early dismissal in-service, that provided valuable information to staff. With the addition of the STAR Assessment System, AR continues to be an adventure of unparalleled magnitude!

School Play ~ Our acting classes performed yet another fantastic play at LJHS during the first semester of this school year. Providing both a matinee and evening performances in January of 2001, parents, students, and staff were treated to marvelous student talent from the stage of our auditorium.

After School Learning Center (ASLC) ~ The ASLC was once again a tremendous success during its third consecutive year of operation on Tuesday and Thursday afternoons from 3:20 to 4 p.m. You might recall that after an experimental version was attempted during the 1997 – 1998 school term, the LJHS staff concluded that the ASLC was a necessary means of support for our students. The program was enhanced this year through the addition of a snack and a drink being provided to the participants, as these items were made possible through donations from various sources. The program was further enhanced through the exceptional efforts of two staff members who were willing to supervise students each week. Bev Mayernik supervised the effort on Tuesday afternoons, while Jean Rogan supervised the Thursday afternoon sessions.

New Staff Members ~ The LJHS family realized only slight changes in her faculty for this school year, with only one new hiring in the teaching staff and one new addition to the instructional assistant corps. Diane Galahan joined the talented ranks of LJHS as our new band instructor, while JoAnne Berry joined the special education classroom as an instructional aide. These ladies are simply outstanding, and are welcome additions to an already gifted junior high faculty!

11th Annual Nuts and Bolts Conference ~ For the fifth consecutive year, members of the LJHS faculty traveled to beautiful Boulder, Colorado for this extraordinary conference. Focusing on middle level education, and the uniqueness of middle school students, this fantastic seminar has become a tremendous growth and learning opportunity for our staff. Staff participation during each of the five years has brought new ideas and revitalized enthusiasm to our staff, directly benefiting our students and our school.

Parent Teacher Support Group (PTSG) ~ The PTSG of the junior high once again proved to be highly motivated toward supporting many endeavors of our school. For example, a talented and hard working brigade of parents helped provide treats throughout the year, including ice cream bars at the conclusion of our final school day, and a marvelous breakfast during the annual in-service training in October. The annual 8th grade dance has long been and continued to be a mainstay of the PTSG support, and for the fourth consecutive year, this shindig was held at the Sky Ballroom. In addition, our generous PTSG also sponsored and helped financially support our school by purchasing some very cool graphing calculators and some much needed computers for our classroom lab. All tolled, our PTSG raised over $7300.00 for our school this year and returned every dime back to our staff and students. As a direct result of the monies raised by our students and a challenge extended by the LJHS principal, he was duct taped to a wall in the gymnasium to the cheers of many onlookers.

Talent Show ~ The exciting 2000 – 2001 school year at LJHS realized a glorious finale with the 3rd annual talent show on June 6. Twelve student and staff acts performed to the delight of the audience, which included many appreciative parents and community members. The students were very entertaining with their dancing, lip syncing, singing, and comedy routines. The staff was extremely impressed with the students' courteous and respectful acceptance of this assembly and their talented peers. With its third running, a new tradition has most definitely been born at LJHS!

Montana Behavior Initiative (MBI) ~ Through the efforts of the LJHS staff, the ideals of MBI continue to reap benefits upon our school. During the 2000 – 2001 school year various speakers and programs were conducted for our student body. Each and every time a speaker concluded his/her workshop, our students were extensively complimented for their courteous and respectful attention. Examples of these presentations included a speech by Jesus Villahermosa, and our Veterans Day and Butterfly assemblies. Teaching students how to behave at formal assemblies is but one example of how MBI is making a significant difference in the behavior patterns of our students and in the climate of our school.

Retirements and Transfer ~ It is with respect and courtesy that this report concludes with recognition for three LJHS staff members. Our technology instructor, Mr. Dan Bartel is being transferred to Fergus High School as a result of a serious budget shortfall. It is also important to note that two long time LJHS staff members, Mr. Harry Fradley – librarian and Mr. Dave McConnell – Physical Education teacher, have chosen to retire at year's end. Each of these men has left an indelible mark on LJHS and their unique talents and gifts will indeed be missed.

As previously stated, this report represents a sampling of the fantastic work being done at your Lewistown Junior High School. Though the school board, and truly the entire community, should be extremely proud of the programs documented in this report, it is the work that is being done within the classrooms of LJHS that should be cause for the most significant applause and recognition. It can not be understated that our junior high school is blessed with an extraordinary collection of skilful staff, each offering a unique blend of talent, a tremendous work ethic and a positive spirit. The gifts and contributions of our staff coupled with an exceptional collection of clever, bright, and resourceful young people drive LJHS toward the lofty status it so richly deserves.

The Lewistown Junior High School is without a doubt a very special place.

FERGUS HIGH SCHOOL

Scott Dubbs

FERGUS HIGH SCHOOL

Scott A. Dubbs, Principal
Jerry L. Feller, Asst. Principal/Activities

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FERGUS HIGH ANNUAL REPORT
2000-01

The 2000-01 school year proved to be an outstanding year for Fergus High School. As a school, we strive towards meeting the needs of our students as we continue to aim for outstanding individual and group achievement through high academic, behavioral, and social expectations. Providing for and improving on a quality educational experience for the students of Lewistown is a goal we always look to achieve here at Fergus High School. Much of the information provided in this annual report is a brief synopsis of the many highlights, happenings, and statistics that were compiled during the course of the year.

HIGHLIGHTS FOR THE 2000-2001 SCHOOL YEAR:

- MHSA ACADEMIC SUCCESS - Before the school year started we also learned that our student participants earned the highest Class "A" grade point average (GPA) for the Montana High School Association's Academic Excellence Award. Receiving first or second is not new news for us as it was the eleventh honor in the last eleven years. The 3.426 GPA was one of our top scores during those years. This year's average of 3.426 may be our highest of all time and we are hopeful it will allow us to maintain this recognition of academic excellence.

- FERGUS HIGH OBTAINS EXEMPLARY ACCEDITATION STATUS – In November we were notified that the high school would be honored by the Northwest Association of Schools and Colleges as being one of only eight schools in Montana to receive Exemplary Approved Status in their annual accreditation review process. As a leader in the state Fergus High School has worked to maintain high standards, with the NASC recognition indicating a high quality of program. Fergus High School (Fergus County High School) has been accredited by the state of Montana and the Northwest Association of Schools and Colleges since 1920.

- SENIOR LEADERSHIP - The year really did ***"fly"*** as our seniors, led by President Kyle Duffy and Vice-President Kyle Shobe, did provide outstanding leadership within our halls. In addition to providing activity and academic leadership the seniors were able to come together as a group and make the school proud.

- NORTHWEST ASSOCIATION'S SCHOOL IMPROVEMENT PROCESS - In partial fulfillment of the requirements to be accredited by the Northwest Association of Schools and Colleges, Fergus High School has now finished both the first phase and the second phase of their new ongoing comprehensive evaluation. As a part of the evaluation process, the staff at Fergus is taking an in-depth look at our curriculum and activities, asking for input, making changes as needed, and reporting our results. As a result of this work we have a profile of the school and have newly established belief, vision, and mission statements for Fergus High. These are listed at the end of this Annual Report and are the first formally established educational goals for our school since the development of the District Goals in 1976. Current work on this project addressed critical thinking skills within our curriculum and was being managed by a committee headed up by Jim Borgreen. Following our 2nd visitation by Jack Copps this spring we have initiated our final phase of SIP process.

- ONE HUNDRED YEARS, PLUS AND COUNTING – This school year commenced the first year in our second century at Fergus High School. Originally called Fergus County High School, our school formally opened its doors in 1899. The graduating Class of 2001 was the 101st class to graduate and call Fergus (County) High School home. While no one can adequately address the 100-year history of this school in a paragraph, I would be remiss not to mention that this community has every right to be extremely proud of the job our school has played in educating the youth of Central Montana over the years. Additionally, I can say with great self-satisfaction that the school is also very proud of the special people our alumni become. From donations and scholarship funds, to their extra ordinary support, our 9,400 graduates have established themselves as outstanding citizens for our city, our state and our nation. Lewistown and Fergus High School should be extremely proud of its last 100 years of our history.

- SCHOOL-TO-WORK - Fergus High and School District No. 1 was recognized by the state as a model School-to-Work (STW) program when they recognized our work with transitioning special needs students. Under the direction of Newell Roche, our Vocational Coordinator, and Nancy Cauffman, our job coach, we continued our successes throughout the school year. Using the final year of funds the STW grant provided, we were able to continue our fundamental goal of improving the focus of our educational work toward one of preparing students to become successful workers, not just successful students. Over the course of the life of the grant our STW program also successfully promoted entrepreneurial efforts throughout the district and worked with many students on obtaining necessary work skills through classroom activities, internships, and job placement opportunities. With the help of our STW steering committee, we were able to provide an outstanding staff development opportunities through the Careers, Classrooms and Connections Conference and local presentations from nationally recognized leaders in the field. Other STW highlights are our biannual Central Montana Career Day, which were excellent bi-products of our program. Other successes in this area include

our many outstanding Internship programs and the work of the participating employers, as well as our very successful job-coaching model for special needs students. In addition to Coordinator Newell Roche and myself, STW steering committee members included Deb Walker, Ted Hawn, Pam Higgins, Pat Hould, Dave Phillips, Debra Slagel, Sharon Redfern, Linda Robinson, and FHS student Ammie Smith.

- NEW STAFF - We have been very fortunate, over the years, to have a very stable staff. Last school year was a minor exception to that rule as we had three new teachers, and five additional staff members come to Fergus High. The new teachers this school year were: Paul Hogan, in Technology & Industrial Arts; Leann Fox, in Agriculture; Mary O'Donnell with American History. Teachers our new people replaced were: Art Bowman, Technology & Industrial Arts; Markus Braaten, our Agriculture teacher; and Kelly Elder, who was on sabbatical. The other staff members hired this year included: Sharon Farrar, our returning Study Hall Monitor; Sandi Chamberlain, our new Records Secretary; Jim Rolfsness was our new custodian; and finally Joy Meader and Denice Cheney who were our new noon-duty assistants.

- EAGLE RENAISSANCE - The theme for the 2000-01 Eagle Renaissance program was "Excellence – A Journey for Life." Primarily due to the outstanding work of Renaissance Advisor Sharon Farrar and the usual outstanding support and incentive the program gives our students, it has continued to be a top-notch model within the state and the northwest region. During the year we did suspend the printing of the Renaissance Handbook, but will be coming out with a new improved student calendar and handbook this fall. Our on-going goals for the program include:

  - Setting an expectation for achievement while stressing good attitudes.
  - Providing incentives and rewards that build self-esteem and satisfaction with self and school.
  - Spotlighting scholastic merit and improvement while emphasizing appropriate student behavior and responsibility.
  - Recognizing and rewarding students, teachers and community members for positive performance.
  - Incorporating Renaissance in the development of a high quality, positive student handbook, designed to promote students and staff while developing school pride.

- ADVANCED PLACEMENT COURSES - During the past 8 years Fergus High has worked hard to move from an English only program to a strong, relatively diverse, A.P. program. Under the direction of Sid Wilson (along with several other strong staff members) we now have the following courses:

- A.P. English 12 - The first advanced placement course offered at FHS is filled annually from a priority list of students developed as they progress through our English courses.
- A.P. Physics (B & C) and A.P. Chemistry - Offered on an alternating year basis these courses meet the needs of our math and science oriented students. A.P. Physics - B is taught as a regular trigonometry based class while A.P. Physics - C is calculus based. When needed, all three courses are offered on an independent basis.
- A.P. Biology - Another science A. P. class offered on an alternating year basis unless student enrollment dictates one each year (which has been the case the past few years).
- A.P. Calculus - This past school year we offered two different levels of calculus. H. S. Calculus and Advanced Placement Calculus. The original H. S. Calculus was a logical addition initiated a year after the A.P. Sciences started when our first group of eighth grade Algebra I students became seniors. With the high numbers over the next few years we felt it was more appropriate to provide a non-A.P. oriented calculus class to enable our best students to adequately prepare for the A.P. test.
- Studio Art - An advanced placement class initiated for the third year based on the needs of students intending to submit work for college credit.

- COMMITMENT TO TECH PREP - For the past several years, Fergus High has participated in the Central Montana Tech Prep Consortium through MSU-College of Technology, Great Falls. Many of our efforts have led to articulation agreements with the College of Technology for many of our vocational courses and with initial meetings with the business community to initiate public support. Additionally, there has been much work with teachers and counselors in promoting and supporting Tech Prep and its goals.

- "BLUE-GOLD" LEADERSHIP BREAKFAST - This spring's fourteenth annual Blue-Gold Leadership Breakfast again maintained its reputation as a showcase event. Mr. Taylor Brown of the Northern Agriculture Network, an award-winning agriculture broadcaster (and former FHS graduate), was our honored guest and speaker. Along with honoring the 26 award winners, his speech on leadership and the continued need for strong leadership was well received. As I mentioned earlier, this event continues to be a major highlight for the school each spring. Student Counsel Advisor Mr. Lynn McMillan, Student Body President Kyle Duffy, Vice-President Kyle Shobe, and the rest of the Student Council did an excellent job maintaining this tremendous tradition.

- GRADUATION 2001 - As usual here at Fergus, our 101st graduating class celebrated with a banner Commencement Ceremony. Our band and choir performances and Mr. Gail McIntyre's excellent Commencement Address

complimented the ceremony nicely. The traditions of our ceremony include the "showcasing" of graduates by the faculty members and the wearing of gowns by the graduates, teachers, administration and school board. Salutatorian for the Class of 2001 was Autumn Clausen and the Valedictorian was Andrew Marienberg.

- FERGUS HIGH SCIENCE BOWL TEAM – For the third time in the past seven years, Fergus High was the runner-up in the Big Sky Regional Science Bowl competition. Our Science Bowl Team, under the direction of Frank Hallett, won many contests in the competition but just fell short in the final, thus falling just short of qualifying for the National Competition in Washington, D.C. Team members were Mark Anderson, Scott Jenni, Andrew Marienberg, Nathan Foster and Dan Hould.

- MATH & SCIENCE COMPETITIONS - Our students had another banner year in the Math and Science area. In addition to the previously mentioned Science Bowl successes, we were also the runners-up in the State Science Olympiad team competition last November. This spring, for the third year in a row, students from our science classes placed in the state Envirothon competition (third place this time). In Math, our students again competed very well, placing second in the regional Montana Council of Teachers of Math (MCTM) competition and scoring very well on the American Mathematics Competition and Trig-Star (sponsored by the Society of Professional Surveyors) exams.

- POSITIVE LEARNING ENVIRONMENT - Fergus High continues to remain committed to the development and maintenance of a positive school climate. We hope to continue to emphasize high academic and attendance expectations, shared discipline, time-on-task, as well as a strong community bond. With continued commitment to our MBI team (Montana Behavior Initiative), our Eagle Renaissance Program, and our School Improvement Process, Fergus High will continue to work hard to improve while maintaining a positive school climate.

- NATIONAL MERIT SCHOLAR SUCCESS – Sonya Morris became Fergus High's eighth National Merit Finalist since 1989 and the nineteenth National Merit Finalist in the history of our school. When you consider the qualifications needed for recognition and the few number of seniors that are recognized nationwide, it is truly an honor for a student, and their school, to be identified as a National Merit Finalist.

- TECHNOLOGY – Over the years Fergus High and School District No. 1 have worked hard to improve the available technology for our students and our staff. Since becoming networked building-wide over the past four years, our focus has changed to improving the overall level of computing power of our machines (across the board) while maintaining or improving our standards for licensing, security, and Internet access. When you look at the high level of leadership we obtain from our Technology Director Pat Weichel, it is not hard to see why our use of technology in instruction has improved rapidly in recent years. Almost all of our

machines now operate in a more secure filing system (NTFS) and the keyboarding lab is made up entirely of Pentium computers, allowing us to continue to offer Tech Prep credit for those classes. When you consider that both of our other labs will be full of Pentium II or Pentium III computers, we have come a long way toward being able to change our expectations of students. At the start of next year we will have updated our computer inventory to include more than 80 Pentium II/III machines and over 80 Pentium, with only a couple 486 based computers in use at the high school. Additionally, we have use of 14 networked CD-ROM's and the school's purchase of 6 networked laser printers have solved most printing concerns for students and staff building wide. We were also able to meet our long-term goal of having all software upgrades completed before the school year started. As we head to next year we are excited to be able to help develop the Central Montana CISCO Academy with our Perkins Reserve Grant and develop integration projects through our TLCF grant.

- ATHLETIC ACCOMPLISHMENTS - We were very fortunate to have had outstanding sport seasons during this school year with the football, cross country, and girls basketball teams leading the way with divisional championships in the fall sports season. Football won the conference outright for the first time since 1964, participated in the state playoffs for the fourth year in a row, and earned another state semi-finalist trophy while having developed perhaps the best team in school history. Our cross-country team was its usual fine self, winning the divisional championship and placing third at the Montana State Championships. After Coach Eadie Schultz's tenth state cross-country championship last year, and her twenty-fifth state trophy overall, she was honored by the National High School Coaches Association as their 2001-01 "National Coach of the Year," for 2000-01. Ron Miller's girl's basketball team made our fall successes complete as they won both the Central A regular season title and the tournament championship. During the winter sports season, the volleyball team completed an exceptional year finishing the season as runner-up in the division tournament, earning another trip to the state tournament. The trip to the state tournament was the seventh since 1993, which next to girls cross country, makes the program one of our most successful ever. . The basketball team played eventual State Champion Browning in the consolation finals and the wrestlers continued to make marked improvement in their program. This spring our boy golfers were 4th in the state tournament, and our boy's track and field team finished fifth at the state meet.

- THE OTHER SIDE OF THE COIN - As many are aware, not everything ends up rosy. For the second year in a row, some of our school community had a hard dose of reality during the year. Last year, after many fortunate years of not losing a student, we lost three. All three were lost when they were not wearing seat belts and the automobile they were in had an accident. Then when things started to settle down we lost another during the summer, in a shooting accident. Each was in this year's junior class and FHS students and staff sorely miss all. In response we have been working with the CMLRCC to develop a district-wide school crisis response team to help all the district schools to more adequately respond to all

sorts of school loss and tragedy. It is hopeful that this group will be trained and ready to respond to the needs of our students, staff and community.

OTHER VALUABLE FERGUS HIGH STATS:

- STRONG EDUCATIONAL COMMITTMENT - 24 of 38 Certified Staff and a few of our Classified Staff have attained an advanced educational degree (a Master's Degree or higher). Other staff members are working toward attaining their Master's Degrees in the near future. The average tenure of the FHS teaching staff was 17.7 years with 11.9 years commitment to the Lewistown Schools.

- ATTENDANCE & ENROLLMENT - Student attendance is excellent with figures showing an overall attendance rate of 94.29%. Our October 2 enrollment was 527 while the February 1 enrollment was 516. Last year those numbers were 531 and 529 respectively. October 2, 2001, enrollment by class included 127 freshmen, 126 sophomores, 132 juniors, and 142 seniors. Next years currently enrolled population is 491, with the classes expected to include 131 freshmen, 118 sophomores, 118 juniors, and 124 seniors. As is usually the case, an additional 10-20 students will probably enter in the fall.

- AVERAGE 2000-01 GPA FOR FHS STUDENTS - The average GPA earned for a FHS student this past year was 3.010 for the first semester and 3.013 for the second. Last year those numbers were 3.001 first semester and 2.931 for the second. By class, the average GPA's were: 3.160 and 3.172 for the seniors, 2.804 and 2.783 for the juniors, 2.783 and 2.901 for the sophomores, along with 3.288 and 3.183 for the freshman.

- CUMULATIVE GPA FOR FHS STUDENTS - The average cumulative GPA at the end of the year for a ranked FHS student was 3.014, with the average last year being 2.973. By class, those average cumulative GPA's were: 3.015 for the seniors, 2.858 for the juniors, 2.949 for the sophomores, and 3.234 for the freshmen. The Class of 2001 ended up with a very respectable final cumulative GPA of 3.015.

- ACTIVITY PARTICIPATION - Overall numbers of participants fluctuated some during the year, however, on a percentage basis the numbers did change somewhat for the better as 45% of the students participated in athletics, 49% participated in music, while 52% participated in clubs and other activities. Last years percentages where 39%, 48% and 41% respectively. Of concern is the decline in the overall rate of female athletics participation and especially the growing gap in participation of males and females. Female athletes accounted for only 40.2% of the opportunities for participation this year (who also account for 53% of the population). Another big concern comes with the 21% of the students who do not participate in any school activities (26% last year).

- CLASS SIZE – As expected class sizes this school year were down a little. During this year average class sizes were: English – 20.1; Math – 19.9; Science – 19.3; Social Studies – 22.3; Health Enhancement – 18.5; Foreign Language/Art/Drama – 17.8;

Music – 68.5; Vocational – 13.9; and Title/Resource – 4.0. Some numbers are a bit deceiving as some classes have very small class limits along with several fluctuations due to population variations in each grade.

- TRANSFER AND DROPOUT INFORMATION - Fergus High School had 60 students transfer in or re-enroll during the school year. Of those 60 new students: 8 transferred out later while 8 dropped out-of-school, 1 was expelled and no transfer students enrolled in home school. We also had 28 FHS students transfer to another school, 2 students transferred to home schools and 2 students were expelled during the year. In terms of dropout totals: we had 3 freshman, 5 sophomores, 12 juniors, and 5 seniors who chose to leave school without enrolling in another school (including the 8 listed above that transferred to Fergus during the school year).

PROFILE OF THE CLASS OF 2001:

The Class of 2001 and its original 151 members entered Fergus High in August 1997, with many high expectations and goals. By the time their tenure was completed, class size was smaller with 133 members graduating.

Of the original 151 class members:

- 116 members graduated this spring with 113 members spending all four years at Fergus. 4 more students were original class members who spent part of their high school years at another school (2 in home schools) before transferring back to FHS.
- Of the 16 other graduates, 13 started and transferred in from other schools, 2 started with another class and were fifth-year students and the final student being an AFS exchange student.
- 35 members of the original 151 did not graduate locally. 6 members dropped out of school locally and 25 transferred elsewhere. Of the 25 that transferred, 6 were known to have graduated at other schools, while the other 14 transfer members have lost contact with the school. The Class of 2001 had 5 students leave to attend home school, while 2 others are probable fifth year students.

Other Class of 2001 Information:

- 75 members of the Class of 2001 graduated as honor roll students. 37 members of the Class of 2001 belonging to the "Claws" Chapter of the National Honor Society.
- 23 members of the Class of 2001 finished our difficult Honor's Curriculum, in which a student must successfully complete our college prep curriculum <u>and</u> 4 years of math, science, and English, along with 2 years of high school foreign language and 2 advanced placement classes.

- The mean average grade point average for the Class of 2001 is 3.015 and the median average GPA is 3.138.
- In order to be considered a student in the "Top 30," a member of the Class of 2001 needed to have earned an overall GPA of 3.787, while a "Top 10" student required a 3.952 GPA.
- Of the 133 students in the Class of 2001, 83 are planning on attending a post-secondary college or trade school.
- 63 seniors are currently planning on attending a four-year college or university next fall. 43 members will attend in-state institutions, with 16 going to Montana State University in Bozeman, and 7 attending the University of Montana in Missoula. 20 more seniors plan on attending four-year out-of-state colleges or universities.
- Of the 20 seniors who will attend two-year colleges or trade schools, 4 will be attending a school in-state while 16 will be attending one out-of-state.
- As of May 20th, 66 of our 133 members of the Class of 2001 received scholarships (49% of our graduating seniors).
- Also as of May 20th, the Class of 2001 (as a whole) will receive over $291,300.00 in scholarships for their first year of college. In addition, the Class of 2001 had already earned the opportunity to receive an additional $426,600, before they even start thinking about scholarship applications for the sophomore, junior, and senior years in college. That brings the grand total for this class to a minimum of over $719,000 in potential scholarship moneys. With military scholarship totals the overall figure available to help the Class of 2001 go to college is over $900,000.

Class of 2001 - Summary Information

Numbers of Graduates Planning on:	
Attending Colleges or Universities (4 year)	63/133 – 47.4%
In-State	43/63 – 68.3%
Out-of-State	20/63 – 31.7%
Attending a Trade School or College (2 Year)	20/133 – 15.0%
In-State	4/20 – 20.0%
Out-of-State	16/20 – 80.0%
Serving in the Military	8/133 – 6.0%
Moving Directly into the Work Force	7/133 – 5.3%
Undecided	7/133 – 5.3%
Unknown	27/133 – 20.3%

Fergus High Mission

The mission of Fergus High School is to provide students with a strong foundation of social, personal, and academic skills, which foster future successes.

Fergus High Vision Statement

The staff at Fergus High School, along with parents and community members, recognizes their critical role in providing educational opportunities for all students. They are dedicated to establishing and maintaining a safe environment, which fosters a positive attitude and a commitment to excellence. As a result, all students at Fergus will be challenged to develop their social, personal, and academic talents to the fullest extent possible. Particular emphasis will be placed on those skills which are necessary in order to become a happy, productive and contributing citizen of the 21st century.

FHS Belief Statements

1. **SELF IMAGE** - All students can develop a positive self-image that enhances their personal and academic success.
2. **SAFETY** – All students can be provided with and contribute to a safe learning environment.
3. **STUDENT SUCCESS** – All students can be challenged to learn, achieve and succeed.
4. **ACADEMIC SKILLS** – All students can develop academic skills, which enhance life skills.
5. **SOCIAL SKILLS** – All students can develop social skills and appropriate behavior which assist in becoming useful citizens.
6. **VALUES** – All students can develop honesty, integrity, and respect for themselves and others.
7. **RESPONSIBILITY** – All students can learn to take responsibility for their behavior and learning.
8. **SCHOOL TO WORK** – All students can develop life skills, which assist with the school-to-work transition.
9. **CREATIVITY, INDEPENDENCE** – All students can develop their individuality and creativity.
10. **LIFE-LONG LEARNING**- All students can become life-long learners.

ACTIVITIES

Jerry Feller

Fergus High School
Activities
201 Casino Creek Drive
Lewistown, MT 59457
(406) – 538 – 2321

2000-2001

Year End Report

This past year of "Golden Eagle Activities" was again a very successful and exciting one with many exceptional individual and team performances and accomplishments. As we have mentioned before, we feel our activities are providing the educational experiences needed to develop strong individual citizens through this the "other half of education". Again, as in the past years, the many outstanding efforts within the activity program brought our student body together and generally enhanced the overall attitude and educational atmosphere of the school and community.

Special thanks go out to everybody involved, especially Jim Daniels and Wendy Pfau. From pre-season to post season, we had the support, the guidance and the organization form our Athletic Director and his office secretary for our schedules, travel time, home events, and divisional and state trips on through our awards nights. Thank you for your time in supporting the students of Fergus High.

Some of the many HIGHLIGHTS for the 2000-2001 school year include:

Fergus High continued to have tremendous academic success form our activities participants. In August we received information that we earned first place in the Montana High School Association's (MHSA) Class "A" Academic Excellence Award. This is the second time in the past ten years that Fergus High School has received this honor, with the other eight years FHS finishing a close second. This academic accomplishment over the past ten years is a tremendous feather in our cap. The Academic Excellence Award is the top academic award given by the MHSA and its member schools. It is a reflection of the grade point averages of all letter-winning student participants in athletics, speech-drama, and music. Form our perspective, the award has become a yearly indicator of our success as we support the philosophy that academics must come before activities.

A very comparable indicator is reflected in the total number of Academic All-State selections our Golden Eagles earned for the 2000-2001 school year. The awards sponsored by the Montana Coaches association (MCA) again reinforce the importance of academics to our student-athletes. To qualify for an award, an individual must earn a varsity letter in athletics and maintain a 3.5 grade point average during the respective quarter of participation. For the 2000 – 2001 school year we had a grand total of 117 individual Academic All-State awards. Listing the awards by each individual sport are as

follows: Girls Basketball - 9; Football - 22; Cross Country - 11; Wrestling - 5; Volleyball - 9; Boys Basketball – 9; Cheerleading - 7; Track and Field - 11; Tennis - 17; and Golf – 17.

The primary goal of the **Fergus High School Band** is to provide young people with an experience in music that is both enjoyable and educational. The elements of music are taught through the exciting medium of performance.

The larger organization is divided into six bands, each with its own goals. The bands are Concert Band, Symphonic Band, Pep Band, Marching Band, Jazz Band I, and Jazz Band II. The drama of Russian composers, the elegance of Mozart, and the patriotic fervor of Americans like Sousa are brought to life in these bands at Fergus High School. Of course, the friendships and good times are as important as anything else!

All students are taught a number of non-musical skills that have importance as they communicate with audiences and as they perform at football games, festivals, parades, concerts, and contests. Students learn responsibility, self-discipline, cooperation, stage presence, good grooming, and the art of sacrificing personal wishes for the benefit of others.

Under the baton of Music Director Richard Garcia, the Fergus High School Screaming Eagle Bands have become a pride of the Lewistown Public School system.

The **Fergus High School Choir** Department once again completed a successful year. The Symphonic Choir earned a Superior rating for their job at District Music Festival, with the Concert Choir receiving an Excellent rating. Josh Wise, Seena Begin, Evan Sweeney, and Krista Brand were members of the All-State Chorus held in Great Falls. Sonya Morris was a member of the All-Northwest Chorus held in Spokane, Washington. Sherena Garnett received the National School Choral Award in the Symphonic Choir and Emily Sweeney received the Director's Award for Chorus. The choirs both were at their largest since Mr. Klasna has been here.

Our **Speech and Drama** season watched 25 Fergus High School students compete. Coaches this year were Janet Mann and LaRae Acker.

The meets we attended included Shelby, Browning, Havre, Central Montana Showcase at home, Choteau, and Malta. Fergus also hosted the Northern Divisional Meet on January 20.

At the Northern Divisional Meet, Fergus qualified 11 students to compete at the state meet held in Corvallis, January 26-27. Semi-finalists included Delci Ferdinand and Jami Kortum in Classical Theater and Chris Mann in Expository speaking. Placing fourth in Memorized Public Address was Josh Wise. Placing fourth in Humorous Due Acting were Daniel Hould and Ryan Fox.

Students entertained at both Rotary and Kiwanis meetings following the State Meet.

Twenty-three students completed the season with fourteen earning letters. We had three 3-year letter members—Brittany Stout, Chris Mann and Michelle Johnson. These three seniors participated all four years of high school.

The **Fergus High School Cheerleaders** had a spectacular year. There were ten cheerleaders on the varsity squad, which enabled them to divide into groups of six and four for volleyball matches and wrestling matches. All of the squads worked extremely hard on improving their skills and learning new stunts.

In January we held our annual Jr. Cheer Camp for the grade school students who are interested in cheerleading. There were eighty Jr. Cheerleaders and they all performed at the basketball game that night.

After the end of the sports season, twenty of the cheerleaders continued to practice for the Montana Cheer Championships. The competition, hosted by Fergus, had twelve schools participating. The Fergus Cheerleaders, once again, proved they were the best by placing 1st in the Class "A" Division.

The **Eaglettes** began the year with a small group number – seven. They did not have enough participants the first half of the season to put on a half-time performance, but were able to present the flags at each home football and basketball game. In December we held another tryout and added five girls. They performed at two boys' basketball games and traveled to the Boys Divisional Basketball Tournament.

Student Council completed another year with excellent leadership from its elected officers including President of the Student Body-Kyle Duffy, Vice President-Kyle Shobe, and Secretary-Treasurer-Autumn Clausen. Taking Kelly Elder's advisor position for the year was Lynn McMillan who was aided by LaVonne Simonfy who spearheaded AAA and Student of the Month selections and Jerry Feller who administered the pop machines for Student Council. It was an excellent example of teamwork and something that Fergus High Student Council members certainly benefited from.

The Homecoming activities of 2000 lived up to the billing as our football team won a huge game against Central A foe, Havre, in our new football stadium. The exciting week for Fergus students was the result of excellent planning by the Homecoming Committee. The coronation, halftime show, and dance was well attended. Coronation was held in the Fieldhouse due to unavailability of the Center for the Performing Arts.

Fergus Student Council sponsored the annual MORP dance and had one of the most attended dances in recent history. Students were commended for their attendance and excellent behavior at the dance. Thanks go out to the dance chairman Anna Pfau and to Kyle Shobe who used his auctioneering skills with a fundraiser at the pep assembly which brought scores of girls bidding on some of the most eligible Fergus boys for a date for this dance. The bidding exceeded everyone's expectations-with several boys bought at prices over $100.00. One of the most popular was Brian Redfern.

The Leadership Breakfast was held in the Sapphire Room at the Yogo Inn and was attended by over 220 community leaders. The speaker was Agriculture Broadcaster and TV personality Taylor Brown. His inspirational message on leadership will not be easily forgotten. Angela Aldrich was the committee chairperson and was assisted by Corry Besel. Kyle Duffy and Kyle Shobe read the biographies of the 24 leadership winners. The entertainment selected by Rich Garcia and Gordon Klasna was exceptional.

The year ended with a BBQ at Kyle Shobe's at which Student Council members were given pins for their help with the activities throughout the year.

The Fergus Varsity **Football** team, under the direction of Head Coach Gary Gebert, First Assistant Vic Feller and Defensive Coordinator Rick Wright, finished the 2000 season 8-2, winning the first Conference Championship in football since 1964. They made the play-offs for the fifth time in the last fifty years, and fourth year in a row-all under Coach Gebert's tenure. Fergus beat Bigfork for the second play-off victory at home in school history. This moved Fergus into the semi-finals for only the third time in school history, and the second year in a row. Coach Gebert believed that the emphasis on weights helped achieve these goals and is stressing weights again next year. Fergus High looks forward for good things to come as the JV team, under the direction of Troy Hudson and Steve Olson, finished the season 2-5, but were under-manned every game because of the small sophomore and junior classes. The frosh finished the season undefeated at 8-0, under the direction of Ron Hrubes and Steve Olson, and are working hard right now to continue their success in the coming years in Junior Varsity and Varsity Football.

The 2000-2001 Golden Eagle **Girls Basketball** season was an outstanding one. Despite losing many quality players from the previous year, the team did very well. After losing their 2nd game of the season to Dillon, the girls won fifteen straight games and claimed their first conference title since 1994. Some highlights along the way included going undefeated at home and earning road wins over tough teams including Malta, Havre, and Billings Senior. The divisional tournament was very exciting as the girls opened with a win over Livingston, 67-38. That put the Golden Eagles in a semi-final game against Havre, which they won 52-39 earning a place in the divisional championship against Dillon. The championship game was exciting as the girls showed their improvement since the 2nd game of the year by defeating Dillon 51-44 to claim the Central "A" Divisional title. Katie Edwards was named Most Valuable Player of the Tournament. Megan Berg was selected to the 2nd team and Margaret Caldwell was named Honorable Mention.

At the state tournament things did not go as well as expected as the team was defeated by Sidney 54-49 in the opening game. The Golden Eagles came back the next day and defeated Whitefish, who was the Western "A" Divisional Champion, by a score of 70-61. The next morning Dillon ended the Golden Eagles outstanding season by a score of 59-51, ironically the same score that Colstrip won in the previous year's state championship game which ended the season. The team's record ended at 20-4.

Katie Edwards, a junior, was named 1st Team All Conference and All State. Margaret Caldwell, a senior, was selected 2nd Team All Conference. Members of the varsity who saw extended playing time were: Seniors: Margaret Caldwell, Lindsay Garcia, Amie d'Autremont, and Keely Jeide; Juniors: Katie Edwards and Megan Berg; Sophomore Dani Buehler; Freshman Shaylynn Conroy.

The sub-varsity teams also had outstanding years. The Junior Varsity, under Craig Buehler, went 15-3. The "B" Team, which was made up of sophomores and

freshmen and coached by Melanie Smith, finished 15-3. The freshmen team, coached by Jim Daniels, finished the year undefeated at 18-0.

Golden Eagle **Cross Country** was again coached by Eadie Schultz. The team placed Third at State with Stevie Gore and Kristen Mantooth capturing State Medals for finishing in the top fifteen. Our team of Stevie Gore, Kristen Mantooth, Candice Rodriguez, Sherina Mannin, Keila Kuykendall, Kelsey Pearson and Kala Flentie captured First Place team honors at Divisional edging out the Havre Blue Ponies by one point. Four of our girls who captured Divisional Medals finishing in the top ten were Stevie, Kristen, Candice and Keila. Our three Senior Captains will be greatly missed as they were excellent role models and extremely inspirational to our younger runners. We have a lot of talent on the horizon so our 2000 team has set the goal for our 2001 team to take back the State Championship. It was a great year for all our 3 milers with some outstanding competition from our "friendly rivals" to the north…the Havre Blue Ponies. We were blessed with a strong JV team and challenges were continual for the top seven varsity spots. 2000 was a season to be proud of for our cross country three milers…successful and enjoyable. Our new team uniforms were greatly appreciated.

The **Boys Basketball** Varsity Team was a beacon for the younger Eagle players as far as showing the way for what can be accomplished by hard work, desire, and teamwork. The team finished the regular season with 10 wins and 8 losses far exceeding most people's expectations. Some of the highlights of the year include beating Senior twice, Browning at home, Havre at Havre and Belgrade at home. The opening game at divisional tournament was against a very talented Belgrade team. The Eagles lost in a hard fought battle that came down to the last minute. The following afternoon Livingston Rangers were the Eagles' foe and they handled the Rangers easily. That win pitted the Eagles against the Ponies from Havre in a morning loser out contest. This game was determined in the second half as the Eagles showed poise and a determined attitude to overcome a halftime deficit and win. That put the Eagles into a Saturday night consolation game against the Browning Indians for a chance to go to state. Who would have guessed? Turnovers in the first half and missed opportunities were the demise of the Eagles, however, the game was close with the Eagles down only four points with a minute left. The Indians eventually became the Class "A" State Champs the next weekend in Belgrade. The overall varsity record was 12 wins and 10 losses.

Matt Moen was selected to the 2nd Team All Conference and All Tourney Team and was the MVP for the season. Matt also led the league in 3-point shooting, setting a school record with 52.6%. Matt also set a school scoring record for one game with 34 points. Andrew Marienberg was 2nd Team All Tourney, leading the team in rebounds and blocked shots. Casey Durbin was the leader in steals, Honorable Mention All Tourney, and received the Coaches Award. Dan Oldenburg received Honorable Mention All Tourney Team and the Most Improved Award.

We have a very talented group of sophomores and hard working juniors coming up as evidenced by the JV and "B" Team records. They have a true love of the game of basketball and are willing to spend the time it takes to become better. Troy Hudson

coached the JV Team and Steve Olson coached the "B" Team. The JV record was 14 wins and 4 losses and the "B" Team record was 16 wins and 2 losses. The future looks bright for the next couple years for the Golden Eagles.

Sue Habbe coached the Frosh Team this year. In the last two years she has experienced both ends of the coaching spectrum. Last year her team was undefeated. This year's team, although not as talented, did a good job and improved greatly throughout the year under Coach Habbe's guidance. The Frosh team record was 7 wins and 11 losses.

I am so very proud of these young men for what they aaccomoplished and for what they represent on and off the basketball court. They far exceeded everyone's expectations including the coaching staff's!

The **Volleyball** program under the direction of Head Coach Sterling Sundheim had a successful year. We finished the season with a 17-11 record, a second place finish at divisionals, and eighth place finish at state. Earning All-Conference and All-State honors along with Divisional and State All-Tournament honors was senior Lindsay Garcia. Earning 2nd Team All-Conference along with Divisional All-Tournament honors was senior Ammie Smith. Earning All-Conference Honorable Mention and Divisional All-Tourney honors was senior Keely Jeide. Also earning Divisional All-Tournament were sophomore Dani Buehler and junior Megan Berg.

Our sub-varsity teams both had incredible seasons under two very capable coaches. Our Frosh team under Coach Brenda Koch finished their season 18-0, Brenda's second undefeated season in four years. Our JV team under Coach Tara Taylor finished the year at 18-1, the best record ever for a Fergus JV volleyball team. At least 12 of 13 letter winners should earn Academic All-State and our team will again earn the American Volleyball Coaches Association Team Academic Award. Last year's team GPA was 3.821.

The 2000-2001 version of the Golden Eagle **Wrestling** team was another young team as 13 of the 20 wrestlers were freshmen. However, they wrestled older than that. Second year Coach Mike Mangold guided the team to a dual record of 6-8 and more than doubled every tournament team score from the year before. Some regular season highlights included a 3rd Place finish at Havre, 2nd Place finish at Forsyth, 8th Place finish at Cut Bank, and 8th Place finish at the Montanan "A" Duals. Divisionals went over better than planned as we entered twelve and placed ten wrestlers and had two individual Champions in Senior Andrew Rinaldi and Junior Chris Scotten. Out of the ten wrestlers that placed, five were freshmen. The Fergus wrestlers also wrestled well at the State Tournament. Both Andrew Rinaldi and Chris Scotten took runner-up honors in their weight classes and Junior Sheldon Gerhardt earned medal by placing sixth. Sophomore James Irish and freshman Kevin Raty were both one match from placing. This was only the third time in the team's thirty-one years that we advanced two kids to the state championship match in the same year. The future looks bright for Fergus wrestling.

The 2000-2001 **Tennis** team, under the direction of Diane Lewis, was led by seven seniors, four juniors, and nine sophomores on the Divisional team. Fifty-five players finished the tennis season this year. Highlighting the year was the play of Megan Richter (girls singles), Jeff Ernst/Brady Ernst (boys doubles), Chris Byerly/Bryce Bakkedahl (boys doubles), and Vince Bride (boys singles). Also highlighting this year was a talented and dedicated group of sophomore players. At Divisionals, Megan Richter placed 3rd, Jeff Ernst/Brady Ernst placed 3rd, Chris Byerly/Bryce Bakkedahl placed 4th, and Vince Bride placed 4th.

Missing a State birth by only one game were the teams of Casey Jenni/Jon Byerly (boys doubles), Shannon Squires/Katie Jaynes (girls doubles), Carson Sweeney (boys singles), and Krista Brand (girls singles)…another year of almosts. Five out of the sixteen placers at the State Tennis meet this year came from our Central "A" Division. A strong group of juniors and sophomores returning appears poised to provide excellent leadership next season. Head Coach Diane Lewis and Assistant Coaches Linda Rinaldi and Nancy Cauffman look forward to hosting teams during the season as well as possibly post season tournaments. We also look forward again to a large number of talented participants for the 2001-2002 tennis season.

The 2001 boys and girls **Golf** season was cold and windy. Despite the weather the Golden Eagles had a tremendous turn out for golf. There were 39 boys and 9 girls on the team coached by Vic Feller and Bob Oldenburg. The boys' goal for the season was to finish in the top three at the state meet. They fell just short of the goal, finishing fourth, only five shots out of third. Chris Scotten finished third and Dan Oldenburg finished tenth. The boys finished third at the divisional meet, just two strokes behind Dillon for second place. Chris Scotten and Nate Redfern tied for third place. The girls also fell just short of their goal to qualify the team for state. They finished sixth at divisional, just 12 strokes out of qualifying. We did, however, qualify three girls-Caitlin Flament, Autumn Clausen, and Katie Edwards. Caitlin Flament finished 16th at the State Meet in Anaconda.

A new head coach guided the 2000-2001 **Track** Team after many years under long time Coach Eadie Schultz. We were able to practice on the track except for a couple days this spring, however, we were nagged by incessant wind and cold temperatures. These factors more than any other were frustrating for the coaches as far as being able to do consistent conditioning. The season was exciting in that we saw great performances from many of the tracksters in spite of the weather. We had two records fall for the boys this year with David Bowman jumping 21'11 ½" in the long jump and the 4 x 100 meter relay team establishing a time of 43.24 for a new record. The relay team was made up of Bowman, Durbin, Duffy and Woolsey. Casey Durbin was our inspirational leader and kept eveybody focused. Damen Woolsey was our leading place qualifier at state but was hampered by an injury all season and did not reach the stride he had the previous year. The boys had their sights set on a divisional trophy but came up two points short and were somewhat disappointed. They bounced back at state and gave gutsy performances. At State, the boys were in second with two events left to score and they ended up fourth.

The future for our girls track team looks good. We have some strong performers with our freshmen and sophomore girls. The girls did well at divisionals, placing fifth behind the first place finishes by Kristen Mantooth in the 300 meter hurdles and Lauren Tognetti in the high jump. The competition got tougher at state and that coupled with inexperience did not help the girl's performances. Lauren Tognetti did bring home a 6th place medal in the high jump. I was very proud of the performances our kids gave throughout the year. They demonstrated a great amount of determination and fortitude.

At the Elementary level, in grades five and six, programs were run in volleyball, basketball, wrestling, and track. Once again, due to budget restraints, volunteer coaches were used and the length of the programs were shortened. Wrestling combined with the Junior High to help increase participation. With the start of grade level schools there will be changes within the program, but it is hoped many of these will be positive. It is still hard to recruit coaches for the time period we need them. It is highly recommended, if we are ever able to afford the stipend for the coaches again, to do so as soon as possible. Elementary participant numbers were: Volleyball-72, Girls Basketball-68, Wrestling-12, Girls Track-44, Boys Track-35, and Boys Basketball-60. Track coaches were the most difficult to find.

The Lewistown Junior High School Annual Report is presented separately and attached hereto.

I feel the activities programs at Fergus have a lot to offer all the young students attending School District No. One. Activity programs provide valuable lessons on many practical situations such as teamwork, sportsmanship, winning and losing, and hard work. Through participation in activity programs we provide the opportunity for students to learn self-discipline, build self-confidence and develop skills to handle competitive situations. Students in activities tend to achieve higher grades than those who do not participate in activities, have a lower drop out rate, have better school attendance and fewer discipline problems. Students will seek to find educational opportunities available to them as a result of their participation.

Fergus High School provides many activities that support the academic mission of our school. Programs are not a diversion, but rather an extension of a good educational program. The confidence in almost all Fergus activities programs seems to be strong. The staff is highly professional, motivated and very enjoyable to work with. We, in School District No. One and Fergus High, look forward for good things to come.

Respectfully submitted,

Jerry Feller
Assistant Principal/Activities Director

Announcing the Annual Report
For the
LEWISTOWN JUNIOR HIGH SCHOOL
Athletic Programs ~ 2000 - 2001

Several new coaches participated in the athletic programs at LJHS during the 2000 - 2001 school year and our students directly benefited from their outstanding leadership and guidance. And while our athletic teams may not have won every contest, they did not lack for desire, enthusiasm, dedication or determination. Truly it was a most excellent adventure.

A trio of directors once again guided the athletic program at the Lewistown Junior High School, with Lauri Tognetti, Pat Hould, and Roger Woltermann cooperatively at the helm. As the year progressed it was obvious that this alliance was a positive endeavor for the directors, our school and the entire coaching staff. Having Lauri as a contact in the office continues to make communication very effective and the facility usage consistently noted on the calendar within in the office. She did a great job! Roger was fantastic in organizing our athletic storage area and assisting the coaches with their individual needs. Pat helped primarily with the supervision at many of the activities.

The following is a listing of the sports offered at LJHS and the names of the coaches for each sport. The participation numbers are listed on a separate form that is included with this report.

Boys football – Mike Mangold took on the head coaching chores this year with coaches Jerry Feller, Paul Granot, and John Matteson at his side. A large contingent of young men once again took to the gridiron!

Girls Cross Country - Under the guidance of Suzy Flentie, the girls cross country team continues to flourish. Though the numbers of participants is relatively small, the success of this team is measured one contest at a time as they consistently win most of the meets they attend!

Girls Basketball – Nancy Hudson once again assumed the reins as head coach of our girls basketball program, coaching the 7th grade girls, with Bev Mayernik joining her as an assistant. Tara Taylor and Kyle Trafton guided the 8th graders. Both of our girl's squads had exceptional seasons and truly the future looks very bright for our young ladies!

Boys Basketball – Todd Olson assumed the leadership of our 8th grade boys team as these young men showed continuous improvement and maturity. New comers John Tognetti and Jerry Feller joined the boys basketball ranks as coaches at the 7th grade level.

Girls Volleyball - There was once again a strong and energized contingent of girls vying for spots on this years volleyball squad. This positive participation was a reflection of the outstanding corps of coaches that we have assembled within our program and the growing interest in this exciting sport. Katherine Spraggins, Kayleen Patten, Joy Cecrle and Lori Brown once again led our young ladies into action.

Wrestling - Under the guidance of second year coach Mike Mangold, our "mat men" enjoyed a season that included a very successful home meet in February. What our wrestling team lacked in numbers, they more than made up for it with hard work, enthusiasm and energy.

Track and Field - Our athletic activities calendar concluded with a beautiful spring, and surprisingly enough with most folks wishing that it would rain. A veteran coaching staff led our tracksters this year with Suzy Flentie once again tackling the head coaching duties. Jim Hamling, Roger Woltermann, and Jamie Robison eagerly assisted Suzy. Our home meet ran very smoothly to the accolades of many of the visiting coaches and fans, and we also hosted the Central Montana Twilight meet this year.

Cheerleaders – Laurie Spika was once again at the helm as cheerleading advisor and she did a sensational job in both the fall and winter seasons. Anyone interested in cheering was accepted to the fall squad, as for the third consecutive year no tryouts were held for that season. It is worthy to note that tryouts were held for the winter squad and an enthusiastic crew represented LJHS!

Intramurals - Both of the boys and girls intramural programs were once again healthy with participation under the leadership of Tammie Fordyce. Each of the seasons continued to be a 5-week affair with the lack gymnasium access driving all games to a 7a.m. starting time. In spite of the early morning games, the students were eager and enthusiastic about participating!

We look forward to continued success and positive student participation in all of our programs as a direct result of the outstanding contributions made by our entire coaching staff and the enthusiastic involvement of our awesome young people!

Lewistown Junior High Athletic Participation Numbers

(Numbers Include Managers)

BOYS SPORTS	GR	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
FOOTBALL	8	26	36	30	38	45	40	28	34	25	25	40	26
	7	38	38	43	49	44	35	34	33	35	38	34	37
TOTALS		64	74	73	87	89	75	62	67	60	63	74	63
BASKETBALL	8	18	26	24	26	20	20	18	17	21	20	18	16
	7	18	26	24	26	26	18	24	24	24	22	18	23
TOTALS		36	52	48	52	46	38	42	41	45	42	36	39
WRESTLING	8	8	6	6	12	14	9	4	6	7	3	9	9
	7	4	11	6	12	14	12	11	9	3	10	6	10
TOTALS		12	17	12	24	28	21	15	15	10	13	15	19
GIRLS SPORTS	**GR**	**89-90**	**90-91**	**91-92**	**92-93**	**93-94**	**94-95**	**95-96**	**96-97**	**97-98**	**98-99**	**99-00**	**00-01**
BASKETBALL	8	20	26	24	26	20	18	18	22	18	16	18	18
	7	21	21	26	26	26	24	24	24	24	24	24	16
TOTALS		41	47	50	52	46	42	42	46	42	40	42	34
CROSS CNTRY	8	2	6	5	7	5	6	10	18	5	7	9	12
	7	4	4	11	5	3	9	7	10	10	10	7	13
TOTALS		6	10	16	12	8	15	17	28	15	17	16	25
VOLLEYBALL	8	30	30	24	20	24	18	18	18	18	18	20	18
	7	22	42	22	20	26	24	24	24	18	18	20	18
TOTALS		52	72	46	40	50	42	42	42	36	36	40	36
BOYS & GIRLS SPORTS		**89-90**	**90-91**	**91-92**	**92-93**	**93-94**	**94-95**	**95-96**	**96-97**	**97-98**	**98-99**	**99-00**	**00-01**
TRACK & FLD	8	30	56	33	30	30	40	42	44	30	41	36	29
	7	39	29	45	34	41	30	42	34	38	42	39	28
TOTALS		69	85	78	64	71	70	84	78	68	83	75	57
ATHLETICS TOTALS		**280**	**357**	**323**	**331**	**338**	**303**	**304**	**317**	**276**	**294**	**298**	**273**

Lewistown Junior High Activities - Clubs & Other Groups

LJHS ACTIVITIES		89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
BAND	8	45	63	51	70	55	70	78	71	61	57	62	67
	7	73	48	73	66	43	73	70	61	59	71	71	61
TOTALS		118	111	124	136	98	143	148	132	120	128	133	128
CHOIR	8	40	38	35	44	29	41	42	33	38	35	49	45
	7	63	40	57	56	82	65	55	50	51	51	74	29
TOTALS		103	78	92	100	111	106	97	83	89	86	123	74
BUILDERS CLUB			42	52	45	50	40	45	46	27	25	37	28
PHOTO CLUB		10	15	12	22	18	0	12	21	8	10	12	40
SKI CLUB		82	103	115	111	130	120	128	128	125	100	89	63
STUDENT COUNCIL		20	20	20	20	20	20	18	13	20	20	27	40
MATH COUNTS		12	15	12	9	16	12	12	12	12	12	17	18
CHEERLEADING		10	10	10	10	17	12	24	21	20	30	30	25
SCIENCE CLUB						35	45	0	0	0	0	0	0
RECYCLING CLUB						8	5	0	0	0	0	0	0
TOTALS		134	205	221	217	294	254	239	241	212	197	212	214
ACTIVITY TOTALS		**355**	**394**	**437**	**453**	**503**	**503**	**484**	**456**	**421**	**411**	**468**	**416**

MUSIC

Rich Garcia

Lewistown Public Schools

2000-2001 Year In Review

Music

The Music Department assumes the responsibility to provide a well-rounded instrumental/vocal program for the students of Lewistown Public Schools. The program provides multiple avenues for music education and appreciation. Any student showing capable technique and willingness to play a musical instrument or sing will have an opportunity to do so. We endeavor to guide students, though creative, worthwhile experiences that will prepare them for future use of leisure time, to appreciate the beauty of music and life, to give a foundation for a music career, to be aware that music is for everyone and that music is an art.

As educators we strive through music to:

- Give students a sense of self-expression and creativity.
- Enable students to evaluate their feelings.
- Enable students to release emotional and physical energies through and aesthetic means
- Help students develop personal accomplishment and appreciation of self and others leading to and appreciation of self-discipline.
- Give students an environment that allows the development of social skills and personal character.

Highlights of 2000-2001

- This year's 6th Grade Elementary Band and Elementary Choir received a standing ovation for a combined piece of music entitled "Sing For America."
- The Music Departments Spring Concerts were all well prepared and performances were outstanding.
- The Lewistown Junior High School Jazz Band and Fergus High School Jazz Band I attended the Billings Jazz Festival.
- Lewistown Public Schools sent 47 Band Students and 13 Choir students to the District 8 Honor Band and Choir Festival.
- This years recipient of the John Phillip Sousa Award is Chris Schelle
- This years recipient of the Louis Armstrong award is Kyle Shobe
- Lewistown Public Schools sent Chris Schelle (tuba) and Sonya Morris to the 2000-2001 All Northwest Festival held in Spokane Washington.
- Lewistown Public School's Fergus Center For The Performing Arts had its final construction to the stage area finished, and after some 15 years is now complete. Whew!
- Sherena Garnett received the National School Chorus Award as the top choir student.

- Emily Sweeney received the Director's Award for chorus as the outstanding Freshman Choir member.
- Lewistown Public Schools sent Brad Hogg (trumpet), Delci Ferdinand (trumpet), Chris Schelle (tuba), Alec Seastrand (bassoon), Krista Brand (vocal), Seena Begin (vocal), Josh Wise (vocal) and Evan Sweeney (vocal) to Great Falls where they participated in the Montana All-State Music Festival.
- Choir Accompanist Mary Helen Spoja received a standing ovation for her achievement in accompanying the mass choirs grand finale musical selection "Disney on Parade."

Remarkable staff

These dedicated, hard working and outstanding staff members charmed our schools and enthusiastically served our students during the 2000-2001 school year.

Angela Garcia - Lewis & Clark Elementary, Garfield Elementary and Elementary Choir.

Vicki Begin - Highland Park Elementary, Garfield Elementary and Elementary Choir.

Diane Galahan - Junior High School Bands, Elementary Bands.

Gordon Klasna - High School Choirs, Junior High Choirs.

Richard Garcia - High School Bands, Elementary Bands.

STAFF DEVELOPMENT

Sid Wilson

STAFF DEVELOPMENT

Lewistown Public Schools

Lewistown, MT 49457

201 Casino Creek (406) 538-2321

June 8, 2001

TO: Conrad Robertson
Superintendent of Schools

REF: 2000-2001 Accomplishments
Staff Development

The following outline is a breakdown of major activities and projects that were undertaken by both the Title II, Title VI and District Staff Development Programs during the 2000-2001 school term. They represent the services and opportunities for training that have been offered to district personnel.

I. In-service training/workshops presented within the district:

Utilizing Title II funding, science and math teachers were offered five workshops. The topics arranged from providing teachers new skills in content to technology. Additionally, teachers were provided with training in Math Standards. These represent approximately 170 hours of training.

II. General in-service training for all staff members:

In October and February all teachers were provided in-service training in School to Work and School Safety. During the periods, a total of 165 school personnel and administrators participated in approximately 9 hours of training.

Additionally, all teachers were given the opportunity to participate in 14 hours of staff development activities during scheduled early release time.

III. Out of state travel of in-service activities:

Staff members were provided opportunities to travel to national and regional conferences in science, and math. A total of 5 teachers each received an average of 18 hours of training.

IV. In state travel for in-service activities:

Staff members were provided opportunities to travel in Montana to attend conferences on math curriculum and other instruction activities. In January, 6 teachers attended the math conferences in Bozeman and approximately 5 teachers will also attend the Conferences this summer in Bozeman. Eleven teachers will have received approximately 135 hours of training.

Also, approximately 15 teachers attended the MBI Conference in Bozeman for a total of 30 hours of instruction for each participant.

The Staff Development Program provided staff members and administrators with a total of 4010 hours of in-service training. All teachers, K-12, were affected by the program. Consequently, district staff averaged approximately 35 hours of of in-service training. These figures do not reflect the in-service training provided by grant funds from the Technology committee nor opportunities that were created in individual buildings as normal part of school operation.

Sid Wilson

Sid Wilson
Staff Development Coordinator

TITLE I

Pat Hould

The Lewistown Public Schools
Title I Program
2000 – 2001 ~ The Year in Review

These dedicated, hard working and outstanding staff members graced our schools and enthusiastically served our students during the 2000 – 2001 school year.

Lewis and Clark Elementary
Jackie Rickl

Highland Park Elementary
Leslie Hadden
Dan Melick

Garfield Elementary
Nancy Barber

Junior High School
Harry Fradley
Jim Hamling
Val Snapp
Katherine Spraggins

Fergus High School
Mary Jo Hamling
LaRae Acker
Vic Feller
Troy Hudson

BPU Manager - Pat Hould

Authorized Representative - Stacey Vestal

There were many highlights for the Title I program's during the 2000 – 2001 school year. However, for the use of this program summary, special attention needs to be drawn to two specific items.

1. The assessment strategies previously created by the Title I staff, were utilized for the fifth consecutive school year. Use of these strategies continued to be a very self-evaluative and rewarding process. It is significant to note that these assessment procedures were reviewed and revised during the 2000 – 2001 school year and that students were recommended for Title I placement as a result of these revised strategies. Several meaningful discussions and meetings were held in order to create the most appropriate means by which students can be effectively assessed and thus provided support. The caring and knowledgeable Title I staff was instrumental in this process.
2. Finally, and perhaps most significantly, it is important to note that the students who receive Title I services in the Lewistown Public Schools are in very good hands. The fact remains that the entire staff is positively committed to serving the students of this school district in a caring, nurturing and productive fashion. It is their dedication and golden attitudes that make our Title I program a beneficial and rewarding endeavor for our students. And it is their willingness to serve that is cause for the Title I staff to be applauded.

SPECIAL EDUCATION

Charlie Brown

ANNUAL REPORT
SPECIAL EDUCATION PROGRAM
JUNE 2000

This past year we served 191 students in all our programs. This number is slightly higher than our 185 from last year in spite of our decreasing enrollment. We are working to meet the needs of children with disabilities falling in 10 of the 14 disability categories.

The following is a list of disability categories and the numbers of children served in each:

Disability Category	99/00	00/01
Autism	3	3
Child with Disabilities (age 0-6)	14	19
Cognitive Delay	7	2
Deaf/Blind	0	0
Emotionally Disturbed	11	10
Hearing Impaired	3	3
Learning Disabled	85	85
Multiple Disabilities	6	7
Orthopedic Impaired	0	0
Other Health Impaired	5	8
Speech/Language Impaired	50	56
Traumatic Brain Injury	0	0
Visually Impaired	1	1

These numbers can be a bit deceiving because some of the children with disabilities are identified as Speech/Language Impaired and are not actually in our pre-school program. In addition, there are some children with dual diagnoses such as Speech/Language and Learning Disabled that require services from several specialists in addition to the resource teachers in their buildings.

CMLRCC/Yellowstone Treatment Center Day-treatment/STAR Program: The Junior High teachers and administration have been terrific in their support of the STAR program. We were provided opportunities for inclusion, instruction, peer mentoring and socialization that could not have occurred otherwise. We served eleven children. By the end of the year, all except one were spending at least part of the day in the regular classroom back in their neighborhood schools. We had one student placed out of the community into a higher level of care. Teachers and administrators continue to be pleased with the results, are thankful for the support they received and are delighted to have the student's back in their buildings. The students are showing excellent gains academically as well as socially. Joy returned this year. For the first time we had the same teacher two years in a row. She is an exceptionally strong teacher and did an outstanding job. Also serving in the program were Michael Tucker and Paul Kennedy, Yellowstone Boys and Girls Ranch Behavior Specialists and Diane Bergstein, Primary Therapist and Mental Health Provider. The four made an incredibly effective team and have put together a program that

is exemplary in every way. Program costs will be covered by the CMLRCC and Yellowstone Treatment Centers and we are billing districts outside the Coop for some of the educational costs. We will continue to make every effort to effectively include these students in their regular classrooms but are pleased to have an alternative for the most severe students when inclusion is impossible. Our hope is to have a continuum of services available that provides alternatives that offer appropriate educational opportunities to all students while effectively supporting the regular classroom teachers.

Lewistown currently has four children in residential facilities. While we hope they are receiving appropriate treatment, we also are very aware of the State's failure to properly fund mental health and educational services for children with emotional disabilities. Children are hardly ever kept in residential treatment long enough to make all of the much needed changes and the additional costs for educating these students are not funded. Our day-treatment program is vital if we are to support these kids upon their return and insure success in their school programs. Our current policy is to place all elementary age children returning from treatment in the STAR room to stabilize behavior and provide a safe, structured environment to help with the transition back into the regular classroom.

Next year the STAR staff will be working with the Intervention Assistance Teams in each of the schools to help provide intervention strategies prior to referral to STAR. We also hope to implement a Comprehensive School and Community Treatment Program in the K-2 and 3-4 buildings. This program will be in conjunction with Yellowstone Boys and Girls Ranch and will involve a Therapist and Behavior Specialist working in the regular classrooms with eligible students. This service will offer one more step on the continuum of services for students with emotional challenges.

MONTANA BEHAVIORAL INITIATIVE: With support from CMLRCC and the Comprehensive System of Personnel Development (CSPD), teams of District #1 teachers and administrators (nineteen total) will once again be able to participate in the MBI Summer Institute in Bozeman. The Institute is designed to encourage a community approach to the behaviorally challenging child. This institute will challenge schools and communities to improve student behavior and responsibility and to create safe and violence free schools. It is designed to motivate and equip individuals, schools and communities to unite in nurturing competent, caring, and responsible children and adolescents. This will be our fifth year attending the MBI Summer Institute and remains an exciting opportunity for the staff of School District #1.

Each school continues to have an active MBI team that is working on a school-wide approach to teaching responsibility and managing behavior.

RESOURCE PROGRAMS: This year the resource programs provided terrific service for most of our children with disabilities. We were experiencing some fairly large caseloads and had difficulty with scheduling. Overall, the students received excellent instruction.

Next year with grade-level schools, we hope to significantly improve our instructional delivery. We worked hard planning a resource room reading curriculum and developing procedures to insure smooth transitions between schools. By having less diversity (i.e. number of grades) in each building we will be better able to block schedule and provide larger units of direct instruction. We believe that we will see much more rapid improvement and higher gains overall.

We also worked with the high school staff to improve our transition services for all students. We worked to improve interagency cooperation, to develop a better tracking system for students and to provide opportunities that are more varied for students with disabilities.

PRESCHOOL: Preschool will remain at the Head Start building. We provided services in more of an inclusion setting. Head Start's new facility more than met our needs and allowed Paula to better individualize programs while allowing the children to be educated with their non-disabled peers. It is important that we always try to educate our children in the least restrictive environment - Head Start is allowing us to do that.

SPECIAL NEEDS: Next year our Special Needs Program will look different. Grade-level schools have presented some unique challenges for service delivery for the children with multiple, sever disabilities. Lynn Halter will move to Lewis & Clark School to teach in the Resource Room. Aides will be hired to work with the resource teachers in each of the buildings to provide services. This will allow the students to be educated with their peers. Part of each afternoon will be spent at Lewis & Clark in a Special Needs Classroom with Lynn overseeing the program. We think this model will work but will not really know until we get into the school year.

As you know, Dale Lambert will be the next Director of the Central Montana Learning Resource Center. You can look forward to another fantastic year under his very able leadership. Dale comes into this position with incredible experience in Special Education. He is not only skilled but he has an enormous amount of compassion for students with disabilities. Under his leadership, the District's programs will thrive and in many ways grow stronger.

The Board of Trustees needs to be thanked for supporting our challenged and challenging youth. During all the sessions of budget cutting, there was never a sense that children with disabilities were the cause of our problems or that they needed to receive a lesser service. The "cry of the heart" for those weaker than ourselves is truly a gift and can only come from the hearts of servants.

Submitted by:
Charles R. Brown, Director
Central Montana Learning Resource Center Cooperative

ADULT EDUCATION
ABE/EOCM/
TRAFFIC EDUCATION

Diane Oldenburg

COMMUNITY EDUCATION, 2000-2001

Diane Oldenburg, Director

The office of Community Education continues to serve an ever-increasing number of Central Montanans with varied and diverse offerings from each of four departments. Please note the attached report for specific enrollment figures.

ADULT EDUCATION

A comprehensive program of 120 educational, social, recreational and cultural opportunities for adults was offered during the 2000-2001 term. Advertising efforts included distributing 8,000 adult education flyers to area households three times per year, as well as advertising through the Community Education column in the Lewistown News-Argus and on KXLO-KLCM Radio.

Classes were held in conjunction with the Tri-County American Red Cross, Fergus County Council on Aging, Linsco Private Ledger Company, H.R.D.C., MSU-Fergus County Extension Service, Central Montana Learning Resource Cooperative Center, Central MT Medical Center, Counseling Associates, Central MT Drug and Alcohol Services, American Express Financial Advisors, the Army National Guard, and the Pine Meadows Golf Course.

During the school year, I attended the state MAACE Conference in Billings and the Mountain Plains Adult Education Association regional conference in Albuquerque, New Mexico.

DRIVER EDUCATION

Our Driver Education program provides quality instruction and excellent hands-on training while teaching important lifetime skills to our students.

Cuts have had to be made in order to maintain the student tuition fee of $150. The Great Falls trip, though a valuable lesson for students, was eliminated due to the high costs of approximately $43 per student. We also eliminated the testing program for the Department of Justice. DOJ testing allowed our trained instructors to actually administer the Montana Driver License exam to our students. It took additional hours of the instructor's time and we were not reimbursed by the State. Since the testing program was optional, we discontinued it. All students must now complete their testing at the State Examiner's Office. One more cost-cutting change was the addition of bound worksheets, which were checked out to each student like a textbook. It made the massive quantities of student handouts non-consumable; students simply submitted their answers on notebook paper, saving hundreds of dollars in copy costs.

We continued to utilize the Montana Advanced Driver Education Facility; the cost to us was extremely low compared to the benefits our students received. All students were given a vision screening prior to any behind-the-wheel experience. We also offered private tutoring in manual shift operation upon payment of an additional fee.

Class sessions were held once in the fall, winter, and spring quarters, and twice during the summer months.

We continue to offer installment plans to parents who are unable to pay the $150 fee in one payment. Approximately two to four families exercise the time payment option each session.

In December, we received word from the Traffic Education department of OPI, that the state reimbursement rate per student would decrease from $95 (1999-2000) to $75 (2000-01) and then to $64 (2001-02). A presentation was made to the Board of Trustees on May 28 to request that our student fee be raised to $200, effective next school year. It will be necessary to continually look at ways to keep the program affordable and viable. Other variables that continue to affect the program budget are decreasing enrollment numbers, along with rising fuel and insurance costs.

ADULT BASIC EDUCATION / GED PROGRAM

This program provides basic academic skills, GED preparation, workplace skills, citizenship training and more to eligible adults, sixteen years of age or older, who are not enrolled in a traditional school setting. Students work at their own pace and may start anytime. Instruction is free of charge.

We employ three part-time instructors who prepare students individually with one-to-one instruction in a classroom setting. The two instructors at the Lewistown Public Library offer classes three days per week and the instructor in Roundup teaches two days per week, year around. Recruitment of the general population, as well as a strong referral system between area human service agencies, provide a steady stream of clients.

My office is responsible for literacy instruction, adult basic education, GED preparation, and job skills training in Fergus, Wheatland, Petroleum, Judith Basin, Golden Valley and Musselshell Counties. Our local lead instructor travels to spend two days a month in Roundup assisting students and the instructor for Musselshell County. The remaining four outlying counties are served as needs arise. The program will hopefully continue to be available through the renewal of two different grant-funding sources.

I attended several ABE Program Directors' meetings and GED Examiner training workshops. I also wrote a grant to provide ten GED Exam scholarships for students in need of that assistance.

EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

A wide variety of college courses were taught by adjunct faculty at Fergus High School along with offerings delivered from campus via interactive-TV to our classroom site at the Central Montana Medical Center. In all, 93 courses were offered locally. Course work to complete general education core requirements, an associates or bachelors degree in business, an associates or bachelors degree in nursing, as well as Masters level courses for educators were provided locally by MSU-Northern and other units of the Montana university system. Financial aid has also been made available to assist qualified students.

Many hours have been spent working with the sixteen member Regional University Center Taskforce, whose goal is to build a center for our program so that daytime hours could also be utilized. Partnerships have been formed that would yield educational opportunities from around the state and make them available to people in our six county area. Options for training would include post-secondary course work, computer-assisted learning, professional training and conferences, satellite downlinks, METNET, and more. After submitting our strategic plan to the Montana congressional delegation, we were successful in obtaining $498,900 in HUD funds to put toward our project.

After eight years of planning, we received exciting news from MSU-Northern in March that Lewistown will have the three-year Associate of Science Degree in Nursing available, in its entirety, beginning fall semester of 2001. Students may then complete their Bachelor Degree later, on-line.

To compliment our college course offerings, an adult-student guidance counselor is now available, as well as a library of catalogs from most post-secondary institutions in Montana that the students may check out and peruse.

In addition to our post-secondary offerings, EOCM provided a nine-class series EMT/First Responder continuing education unit that allowed many area people to re-certify locally. This program was held in cooperation with the Central Montana Medical Center and Deaconess Hospital in Billings.

In my role as EOCM director, I also worked with local financial institutions to maintain time payment plans for our college students, administered the EOCM loan program, and met with various representatives of the Montana university system throughout the year.

OTHER

Representing the Community Education office, I served on the Human Services Coalition, the Central Montana Workforce System Committee, the WoRC Task Force, the Central Montana Job Network, the PIR Committee, and the Adult Basic Education Advisory Board. I also serve as a member of the Montana State University Presidential Advisory Council and the Regional University Center Taskforce.

OFFICE OF COMMUNITY EDUCATION
2000-2001

ADULT EDUCATION

FALL		WINTER		SPRING	
Classes offered	33	Classes offered	41	Classes offered	46
Classes held	24	Classes held	37	Classes held	43
Enrollment	328	Enrollment	596	Enrollment	612

TOTAL ADULT EDUCATION PARTICIPANTS: 1536

DRIVER EDUCATION

School Year		Summer 2000		Adult Learner
3 sessions	65	1 session	25	0

TOTAL DRIVER EDUCATION PARTICIPANTS: 90

ADULT BASIC EDUCATION/GED

ABE/GED Class Enrollment 156 Total GED exams given 52

TOTAL ABE/GED PARTICIPANTS: 208

EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

SUMMER SESSION, 2000		FALL SEMESTER		SPRING SEMESTER	
Classes offered	20	Classes offered	34	Classes offered	39
Classes held	14	Classes held	29	Classes held	30
Enrollment	102	Enrollment	156	Enrollment	258

Number of classes offered: 93 Total enrollment, college: 516

Number of classes held: 73 EOCM Loans given: 1 for $200.00

COMP	5	CHEM/BIOL	6	PSYC	2
EDUC	25	ENGL	2	CNSL	1
NURS	19	HIST	3	SMB	1
BUS	18	MATH	2	SPEECH	2
NSCI	2	CMSV	1	TSS	4

Math Placement Exams 25 EMT Continuing Education 175

Counseling Services 30 Exams Proctored 4

TOTAL EOCM PARTICIPANTS: 750

TOTAL PARTICIPANTS SERVED BY COMMUNITY EDUCATION, 2000-2001: 2584

CURRICULUM

John Moffatt

To: Supt. Robertson; Board of Trustees
From: John Moffatt, Curriculum Director
Re: Curriculum Report, 2000-01

Another busy year of curriculum development is now behind us. This year our focus was on K-12 mathematics and K-12 counseling.

The mathematics team actually began work in the spring of 2000 with in-service training made possible by Eisenhower grant money. This training was geared to the National Council of Teachers of Mathematics Standards and on an overview of materials which were geared to those Standards.

Our early work this year consisted of an in-depth examination of our curriculum guide, followed by a revision which aligned it with the Montana and National Standards. Members of the curriculum team at every level spent a great deal of time in this process, and I believe the result is a very user-friendly document which places us in compliance regarding alignment to the Montana Standards. Jim and Mary Jo Hamling served as K-8 and 9-12 co-chairpersons, and both were instrumental in providing direction and resources for this process. Special thanks, also, to Katherine Spraggins who provided many hours of technical support in designing the format for the curriculum document.

Our curriculum development project was enhanced considerably by presentations headed by Karma Nelson of Bozeman who visited with our team on two separate occasions. Again, we have Eisenhower monies to thank for these professional development opportunities.

Following completion of the document revision, we turned our attention to the selection of materials. At the K-6 level the Harcourt program was selected as the base program. A supplemental support program from Creative Publications will also be available for teachers at each grade level. This should prove a wonderful resource for extension and enrichment activities, especially in light of the fact that the district will no longer be offering a Gifted and Talented program next fall.

The junior high school selected materials from Prentice Hall for their textbook needs. In addition, we were able to purchase a class set of graphing calculators. All levels of the K-8 program received substantial gratis packages which will greatly assist teachers in preparing activities for children.

Because of the School Board's decision to increase the K-8 curriculum budget, we were able to purchase the required textbooks and above-mentioned supplementary materials. This upgrade was badly needed as our previous textbooks from grades 3-8 were written in the mid-1980's.

The Fergus High School team members selected Prentice Hall materials, but budget constraints placed restrictions on the adoption process. Money was not available to increase the high school curriculum budget last spring, so this team was left with the

$20,000 figure which has been in place for many years. We were able to address the needs of five of the twelve high school mathematics course offerings, and these five included courses with the highest enrollment figures. Coupled with the Prentice Hall gratis package, we will be able to provide new math textbooks for most Fergus High students next year. However, the district will need to pursue sources of additional funding for several lower-enrollment courses. Obviously, no supplementary materials whatsoever were included in the high school purchase.

I know our School Board has always supported curriculum development, and I also know the Board has had to deal with seemingly never-ending financial deficits. Finding new sources of revenue is a daunting task, but I recommend we seriously look at increasing the high school curriculum budget. Next year, we will be working on our science program. Textbooks can be expected to run in the $60 range and shipping runs at least 8% of the total purchase. In addition, lab equipment and materials need to be considered.

As a follow-up to our math curriculum development several of our teachers will be attending summer workshops designed to link assessment to the curriculum development and Standards alignment process. They will be studying the implementation of multiple assessment tools to add to the picture provided by National norm-referenced tests.

The other area of curriculum development in progress this year has been the K-12 counseling program. The counseling team has completed a draft of their revisions which will be presented to the School Board for approval this summer. Members of this team have reviewed similar documents from several programs around Montana and have studied closely the Montana Standards for Work Place Competencies as they have worked through this revision.

The counseling curriculum will not require a materials review and purchase, so pending Board approval, the document should be ready for implementation this fall.

DRUG/ALCOHOL

Tim Gillen

Your public schools . . .
There's no better place to learn.©

Lewistown Public Schools
Highland Park Elementary
1312 7th Avenue North
Lewistown, Montana 59457
(406) 538-2555

Conrad Robertson
Superintendent

Tim Gillen
Principal

Linda Birdwell
Secretary

TO: Conrad Robertson

FROM: Tim Gillen

RE: Drug/Alcohol Report

DATE: June 14, 2001

The drug/alcohol committee, which is made up of staff from each school, began the year with a focus on Red Ribbon Week. The committee worked hard to plan and develop activities for each school. A real important part of Red Ribbon Week activities is the interaction between high school students and junior high and elementary students. It is hoped that we can continue to expand and develop the "no use" theme in the future.

The Health Enhancement Life Performance Skills curriculum committee made a special effort to include in the curriculum additional substance abuse instruction. During Red Ribbon Week classroom teachers used portions of "The Body Shop" material for drug/alcohol information presented to students.

The Central Montana Tobacco Prevention Grant provided fifth and sixth grade teachers with additional training. Fifth grade teachers participated in a workshop called Project Alert. Sixth grade teachers participated in a workshop called Life Skills. Both of these workshops are tobacco, alcohol and drug abuse prevention programs.

The drug/alcohol program again received a grant for the 2000-2001 school year. As in the past, the majority of the grant money was used to provide a home school coordinator. Maggie Moffatt continued to provide this service. Maggie is a professional counselor who is a resource for students and parents in the Lewistown school system. The home school coordinator focuses on at risk students in grades 6-9.

The D.A.R.E. program which stands for Drug Abuse Resistance Education was provided to all fifth grade students in our district. This program is sponsored by the Fergus County Sheriff's Office and private donations. D.A.R.E. Officer Calvin Bebee instructed the D.A.R.E. classes for 16 weeks during the year.

FOOD SERVICE

Cindy Giese

School Food Service
School District #1
215 7th Avenue South
Lewistown, MT 59457
(406) 538-5261

ANNUAL REPORT 2000-2001

This was another successful year for School Food Service filled with more challenges and exciting new events. As a director with an experienced staff we faced and met several new challenges with satisfactory results and made plans for long-range improvements and goals for our operation. Working within each building would not be nearly as effective as it is without the assistance of the administrators and staff. Each building has its own operational style, logistics and time frame and School Food Service must fit into that scheme in order for us to be successful. Communication is essential and we are always trying to work together for the benefit of our kids. Thanks to all of them along with the Maintenance, Transportation, and Central Office Departments in assisting School Food Service with its role within the District.

PARTICIPATION

Attached please find the participation reports for both lunch and breakfast for the 2000-2001 school year. District-wide we are feeding 48% of our students through the hot lunch line serving an average of 711 lunches each day. The numbers in the bottom section of the participation data report reflect enrolled students eligible to eat lunch (i.e. not kindergarten) and do not include adult data. Although our actual number of lunches served was 461 less than last year, our participation rate increased 2% even with an average of 41 fewer enrolled students district-wide. Our efforts to increase our participation numbers by increasing menu choices, having special events in the lunchroom, offering sack lunches and pizza parties, and accommodating teacher's special needs have paid off. We will continue to try to keep our student customers eating healthy by improving our menus, trying new foods, serving the food in a safe and appetizing manner and teaching them good nutrition.

Earned adult lunches remained steady at 2078 amounting to $5195.00 of support to district operation. Duty teachers perform a valuable service to our lunchroom and student management. Paid adult lunches also remained approximately the same at 3516 equaling $8790.00 of revenue for our program. We appreciate their choice of our operation as their daily lunch.

Breakfast numbers at Garfield held steady even with a lower enrollment. We served an average of 36 meals per day with our largest day close to 70—pizza for breakfast!! Our goal is to implement a reimbursable breakfast program in each of the elementary buildings for next year. With all of the changes that the grade level concept will bring to our district, we feel that this is an opportune time to empower all of our younger students by offering a school breakfast option. We have applied for grant money from the Central Montana Foundation to cover the cost of equipment and remodeling of kitchen facilities. The results of that application are not available at this time.

A LA CARTE

Our a la carte line at the junio continues to be a popular alternative to the hot lunch line. Students can choo foods and beverages in a range of prices. We continually strive to offer heal g some of our own "homemade" items and fresh fruits and vegetables alo ods from vendors and downtown merchants. Our average income is approxi day from this line.

In October we implemented an line at both the junior and senior high schools. We tried various food items an deciding on a routine. One server is able to staff this line for about one hal l begins each morning. We felt it was a successful venture and we rece ts from the students that participated. It gained in popularity as the school year as especially beneficial to those students who had before school activities.

CATERING

The School Food Service does s levels throughout the district during the school year as a means of assist th functions and boosting our income dollars. We provided food and supplies f , and the public at various events. Each school year brings new and different ch liment the regularly scheduled events. We are always looking for more and diff ow off our culinary talents, increase our revenue and enhance the function

EQUIPMENT

The care, upkeep and replacemen are an ongoing challenge in our daily routine. With the assistance of our mainte nt we are generally able to keep abreast of the minor repairs to equipment that wa te. Our major improvement with equipment this year came with the purchase o food transport carts. Through a loan from the Montana State Board of Investmen P Loan Program we greatly improved our service to the buildings and maintained fo this new equipment.

EDUCATION

A vital part of the School Food Se utrition education to coincide with the food that we serve. Regular opportunities fo dents and parents come in the form of the monthly menus and the quarterly n Another means of providing nutrition education to our students is through the TEAM mmittee within the district. A representative from each building along with seve ity members works to help educators and parents get information to our kids.

PROMOTION AND MARKETING

We regularly compete with televisio etc. for our students' food dollars so to increase participation we are always looking ys to get our message across to the students. We use a variety of incentives such as "S nt Day" on our menu, tray favors, edible treats, posters and activities. Lewistown P ols was recognized by the Mountain Plains region of the USDA for its participation in chool Lunch Week in October 2000. We also celebrated National School Breakfast March of this year with various events throughout the week. With the help of no cost m om entities such as the Montana Beef Council, Western Dairy Council, the Wheat an Commission, we are able to effectively promote and teach students at very little cost.

SAFETY

Personal and food safety are headline issues in our industry today. We stress personal safety in all work areas and continually work toward upgrading our methods, procedures and equipment to meet standards.

Food safety has to be one of our top priorities. Most of our employees attended ServSafe classes this year as continued education. A fall visit and inspection by our local Sanitation Department showed us some areas that needed attention and we set some goals for the future to work on as money became available.

PERSONNEL

Our staff remains relatively stable with plenty of valuable experience in the area of school food preparation. With long term illness, emergencies and day to day personal concerns always a factor, substitutes and extra help from current staff are invaluable. By job sharing, cross training, staff meetings and idea sharing, we are able to keep our operation in smooth running order. With the drop in enrollment we are also looking at cutting some hours and one position.

Facing declining enrollment, increasing food costs, unstable commodities, depreciating equipment, and things unforeseen, our goal at School Food Service remains the same. We will always do our best to feed the students of Lewistown Public Schools. With the assistance of the Board, staff, and students we will work to enable our students to be the best that they can be.

Cindy Giese
Director

SCHOOL FOOD SERVICE

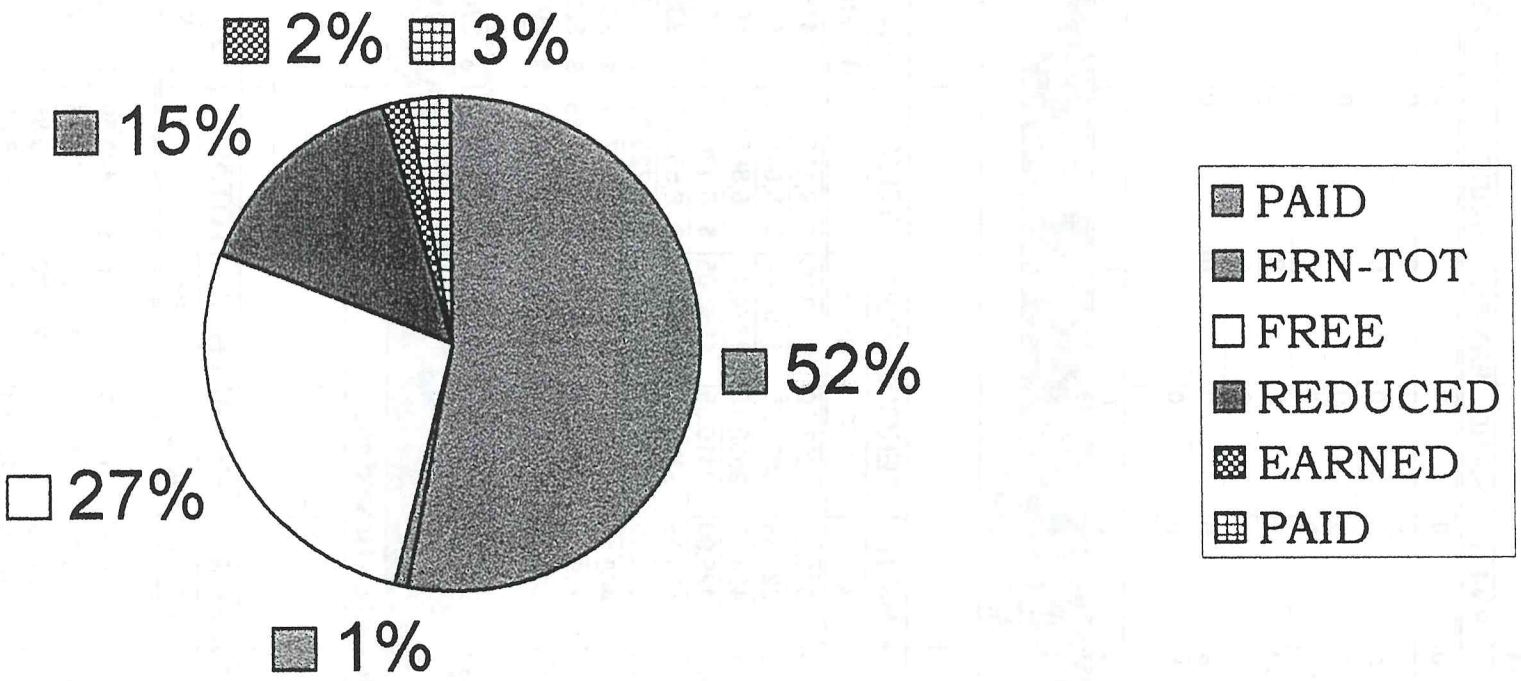
LUNCH PARTICIPATION DATA
2000-2001

SITE: District Summary

MONTH	STUDENT								ADULT			TOTAL	# DAYS
	PAID	ERN-PD	ERN-RD	ERN-FR	ERN-TOT	FREE	REDUCED	SUBTOT	EARNED	PAID	SUBTOT	ST+AD	
Aug/Sept	8164	135	0	11	146	4279	2262	14851	265	421	686	15537	22
October	7281	104	0	14	118	3576	1984	13662	222	378	600	14262	19
November	6631	97	0	16	113	3200	1751	11695	198	373	571	12266	17
December	6380	99	0	5	104	3012	1674	11170	167	333	500	11670	16
January	8289	117	0	18	135	4060	2344	14828	251	453	704	15532	22
February	6780	103	0	12	115	3521	1931	12347	220	369	589	12936	18
March	8185	126	0	17	143	4338	2351	15017	250	469	719	15736	22
April	6730	100	0	17	117	3562	1913	12322	201	321	522	12844	18
May/June	9024	232	0	18	250	4734	2512	16520	304	399	703	17223	26
TOTALS	67464	1113	0	128	1241	34282	18722	122412	2078	3516	5594	128006	180

MONTH	AVE. ENROLL	AV DAILY PART.	% DAILY PART.	% PAID STUDENT	% RED STUDENT	% FREE STUDENT
Aug/Sept	1439	675	47%	56%	15%	29%
October	1440	719	50%	54%	15%	26%
November	1433	688	48%	58%	15%	27%
December	1432	698	49%	58%	15%	27%
January	1433	674	47%	57%	16%	28%
February	1430	686	48%	56%	16%	29%
March	1425	683	48%	55%	16%	29%
April	1423	685	48%	55%	16%	29%
May/June	1416	635	45%	56%	15%	29%
AVERAGES	1430	683	48%	56%	15%	28%

District Lunch Participation
2000-2001



2000-2001 SCHOOL YEAR

BREAKFAST PARTICIPATION

Average Annual Enrollment = 162 (AMK+1-6)
Garfield Elementary

MONTH	STUDENT PAID	ERN-PD	ERN-RD	ERN-FR	EARNED	FREE	REDUCED	ST-TOTAL	DAYS	AV/DAY
Aug/Sept	230	0	0	0	0	385	127	742	22	34
October	208	0	0	0	0	370	131	709	19	37
November	168	0	0	0	0	337	97	602	17	[illegible]
December	153	0	0	0	0	351	104	608	16	[illegible]
January	233	0	0	0	0	436	133	802	22	36
February	200	0	0	0	0	351	120	671	18	[illegible]
March	241	0	0	0	0	435	113	789	22	[illegible]
April	158	0	0	0	0	345	99	602	18	33
May/June	218	0	0	0	0	508	117	843	26	32
TOTALS	1809	0	0	0	0	3518	1041	6368	180	36

A LA CARTE INCOME - Lunch

SITE: JH + FHS

DATE	JUNIOR HIGH ACCT	JUNIOR HIGH CASH	FERGUS HIGH ACCT	FERGUS HIGH CASH	TOTAL	DAILY AVERAGE
Aug/Sept	3202.30	591.50	3207.70	2163.95	$ 9,165.45	$ 416.61
October	2688.15	627.85	3025.25	1703.60	$ 8,044.85	$ 423.41
November	2153.15	458.85	2602.15	1674.45	$ 6,888.60	$ 405.21
December	2039.65	425.90	2410.35	1563.05	$ 6,438.95	$ 402.43
January	2814.80	476.35	3315.70	1954.50	$ 8,561.35	$ 389.15
February	2282.40	409.50	2493.50	1539.80	$ 6,725.20	$ 373.62
March	2820.00	468.15	3077.05	1651.91	$ 8,017.11	$ 364.41
April	2053.55	315.90	2211.50	1243.70	$ 5,824.65	$ 323.59
May/June	2576.30	481.95	2667.35	1528.00	$ 7,253.60	$ 290.14
TOTAL	22630.30	4255.95	25010.55	15022.96	$66,919.76	$ 376.51

A LA CARTE INCOME - Breakfast

SITE: JH + FHS

DATE	JUNIOR HIGH ACCT	JUNIOR HIGH CASH	FERGUS HIGH ACCT	FERGUS HIGH CASH	TOTAL	DAILY AVERAGE
Aug/Sept						
October	56.70	44.30	141.10	181.40	$ 423.50	$ 22.29
November	65.65	46.25	118.40	197.25	$ 427.55	$ 25.15
December	136.45	61.45	179.75	263.20	$ 640.85	$ 40.05
January	165.55	114.95	232.50	315.85	$ 828.85	$ 37.68
February	157.95	96.65	241.65	269.05	$ 765.30	$ 42.52
March	251.05	94.65	307.20	313.15	$ 966.05	$ 43.91
April	177.65	76.80	228.70	244.10	$ 727.25	$ 40.40
May/June	224.05	127.65	283.00	438.60	$ 1,073.30	$ 42.93
TOTAL	1235.05	662.70	1732.30	2222.60	$ 5,852.65	$ 36.87

TRANSPORTATION

Steve Klippenes

ANNUAL SCHOOL REPORT

TRANSPORTATION DEPARTMENT 200002001

JUNE 12, 2001

During the 2000-2001 year we traveled 157,817 miles in our yellow buses and 66,297 miles in our activity buses safely

The Transportation Department is responsible for the maintenance on 13 yellow buses, 4 MCI activity buses, 5 Drivers Education vehicles, 4 Maintenance Department vehicles, 1 Hot Lunch Van and the Transportation Department pickup and snow - plow.

This year we had one driver retire and that was Chuck Franzen and we hired Kathleen Schaeffer to replace Chuck on route # 3. Kathleen has been a substitute driver for us for three years and also did the hot lunch van for a year when Keith took a leave of absence.

This summer the MAPT State Workshops are in Havre, MT and we have twelve drivers signed up to attend the workshops plus myself and we will take a cruiser to Havre.

This summer we have several buses to do brake jobs to do; we also have some brake work to be done on the MCI buses this summer and we need to replace the engine in Eagle 3

We have installed a 1500-gallon fuel tank at the transportation shop and the fuel system is working very well and it has cut down on the time our drivers spend fueling buses as they have the opportunity to fuel four times a day without going anywhere to do it

We are currently writing specifications for one new bus to be purchased later this year.

We repaired the engine in the 1978 Chev. Pickup and the maintenance department used it to plow snow at the high school this year.

We had a very good year and I am looking forward to another good year

Steve

BUS #	YEAR	MODEL	START MILAGE	FINISH MILAGE	MILES FOR YEAR
1	1995	BLUEBIRD TC-2000	95884	105142	9,258
2	1997	CHEV—BLUEBIRD	50390	62224	11,834
3	1999	BLUEBIRD ALL-AM	21631	42236	20,605
4	1990	BLUEBIRD TC-2000	146608	151234	4,626
5	1998	BLUEBIRD TC-2000	65371	84317	18,946
6	1999	BLUEBIRD TC-2000	23521	42,501	18,980
7	1995	CHEV—BLUEBIRD	90570	100458	9,888
8	1997	AMTRAN-GENESIS	67550	86,344	18,794
9	2001	CHEV—BLUEBIRD	1435	11700	10,265
10	1992	BLUEBIRD ALL-AM	127765	131,207	3,442
11	1990	BLUEBIRD TC-2000	161001	165751	4,750
12	1999	BLUEBIRD ALL-AM	35,595	49,138	13,543
13	1998	BLUEBIRD TC-2000	36893	49,779	12,886
Total					157,817
EAGLE 1	1974	MCI MC-8	246,588	262,074	15,486
EAGLE 2	1981	MCI MC-9	61,182	79,133	17,951
EAGLE 3	1977	MCI MC-8	61621	70332	8,711
New EAGLE 3	1984	MCI MC-9	599233	606793	7,560
EAGLE 4	1981	MCI MC-9	49170	65759	16,589
Total					66,297
Shop truck	1978	CHEV ¾ PICKUP	231349	231718	369
	1994	CHEV ¾ PICKUP	62509	68889	6,380

MAINTENANCE

Paul Stengel

◊ Maintenance Program Summary

2000 - 2001

The School District No. 1 Maintenance Department has had another productive year. We have continued our preventive maintenance program. Several minor improvement projects were completed by the maintenance staff. These included extensive grounds work associated with the High School Tennis Courts, fencing at the High School, field repairs and improvements @ the JH and @ Fergus, and wiring/cabling for the new announcers booth at the High School. We have also spent considerable time with committee work on the stage improvements project.

Custodial operations have continued without any changes in scope or procedures. We have experienced several personnel changes and absences @ Fergus but have been stable for the last couple of months.

Contracted services continue to be used for numerous repair and maintenance activities, and for major improvement projects. Highlights this year have included:

◊ Installation of a new Phone/PA system @ Jr High	.$12,816
◊ Re-finish tennis courts.	$12,500
◊ Door renovations at Jr. High & HS.	$14,598
◊ Flooring replacement @ several buildings.	$10,355
◊ Window installation at Lewis & Clark	$3,250
◊ Misc. Painting.	$3,950
◊ Brick pointing @ Jr. High.	$11,242
◊ Expand teacher's parking lot at HS.	$9,700
◊ Replace basketball court surface at the Jr. High	$13,066
◊ Fascia replacement @ L&C.	$5,154
◊ Paving more of main parking area @ HS	$24,660
◊ Install underground irrigation at HS.	$9,000
◊ Replace transformer at HS stadium.	$2,096
◊ Install additional electric service at HS stadium	$2,140

Goals for the remainder of the year include:

- ◊ Painting & flooring @ several buildings.
- ◊ Improve exterior lighting at Fergus.
- ◊ Upgrade electrical circuitry @ Jr. High.
- ◊ Replace 2 windows at Lincoln.
- ◊ Install irrigation @ Lewis & Clark.
- ◊ Pave parking area at Highland Park.
- ◊ Install phone/PA system @ Highland Park.

Future goals include:

- ◊ Maintain budget for maintenance and operations.
- ◊ Maintain technology operation & maintenance budget.
- ◊ Improve capacity & reliability of networks.
- ◊ Continue planning process for District.
- ◊ Continue yearly improvements at all school sites.
- ◊ Complete installation of playground equipment.

BUSINESS OFFICE

Stacey Vestal

BUSINESS OFFICE – 2001

The Business Office had another busy year serving the staff, students, and public. The office serves as a clearinghouse for all purchases, staff travel, payroll, personnel, accounting, school food receipts, mailings, IMC requests, financial reporting, maintenance of Federal Program files, clerical duties, and general information services.

Central Office Staff continues to have weekly staff meetings and go to lunch together once a month. Thanks to Mr. Robertson for manning the phones for these occasions! The group feels this helps with communication and staff moral.

There continues to be increased demands on this office and more rules and regulations to adhere to. The employees continue to rise to the challenge as the District received another "clean audit" for the 1999-2000 fiscal year. When audited the district is checked closely to determine if the procedures adhere to the standards set by the Governmental Accounting Office. The business office works hard to provide the necessary checks and balances for accounting and because of these employees are sometimes asked to shoulder new responsibilities. Internal controls is one of the areas auditors always check to insure proper accountability. Internal controls provide that more than one employee is involved in all business transactions for the district.

Staff development for this office continues to be a priority with members attending computer, time management, accounting, school food reporting, payroll tax, stress management, and school law workshops. However with the current budget constrains this will be the last year for any staff development dollars unless staff pay for the expenses.

The office converted to online reporting for monthly school food reports, Annual Fall Report, and also ANB, Budget, and Trustee Reports are done electronically.

Central office is now in the process of converting to new accounting software package with the same vendor. This will allow the district to have onsite requisitioning which will cut down on the paper work shuffle.

As another school year winds down the office is not only completing the year, but also preparing for the new year on July 1.

TECHNOLOGY

Patrick Weichel

Technology

2000-2001 Annual Report

Patrick Weichel, Technology Specialist

June 7, 2001

Highlights

- **Early release training:** The November early release training was dedicated to integrating technology into the classroom. During the afternoon 12 different workshops were held throughout the district. Workshop presenters included district staff and two out-of district trainers. Workshop titles included: Using Outlook 2000, Power Point w/images and video, Microsoft Word for All Levels, In's and Out's of Microsoft Windows, Exploring Elementary Software Titles, Internet Explorer Tips & Tricks, Emphasizing Your Point With Charts in Excel, Intro to A+LS, Internet resources for the classroom, HyperStudio, and A Wake-Up Call to Electronic Cheating and Plagiarism. The workshops were very well received. Many thanks go to the presenters who put in the time to make the afternoon a success.
- **Curriculum Software:** Two major curriculum software titles were installed on the district's servers the past year. At each elementary and the Junior High the Star Reading program was installed and configured for access in each classroom. The Star program provides diagnosis for student reading levels in conjunction with the Accelerated Reader program. In addition, the A+LS learning system was installed for all grade levels K-12. The program provides individualized instruction in all subject areas. It will be used primarily in resource rooms, but is available in all classrooms. As a part of the purchase agreement, T.E.S.T of Lewistown has provided A+LS training for the teachers in several buildings.
- **Student intern:** Over the past year the Technology Specialist took advantage of the Fergus High internship program. Through the program Sam Kurns, a junior, was selected to work with the Technology specialist for two class periods every other day. Sam's duties included updating and maintaining current School Board Meeting Minutes on the district web pages, keeping network virus updates current, and general computer troubleshooting. Sam was a very good worker, and the internship was a great benefit. Plans are being made to have him back next year under a cooperative arrangement with HRDC.
- **Wireless upgrade**: As of January the district wireless-wide area network was upgraded to 11 Mbs. This increase provides five times more capacity than the three-year-old equipment that it replaced. In addition to increasing network bandwidth, the upgrade reduced the workload placed on each building's servers, giving them more capacity provide curricular software such as Accelerated Reader and library checkout.
- **Wireless network extension:** In March the District wireless wide area network was extended to the Bus Barn. As a part of the wide area network, the Transportation Department now has access to the Internet and District information systems.
- **Windows 2000 conversion:** The demands of running Accelerated Reader (AR) as an integral part of the curriculum at the Junior High led to the installation of the District's first Windows 2000 server last August. The powerful new server allows the AR program to be run using "Terminal Services," in which the program runs on the server, while the screen displays in the classroom. This approach appears to have solved problems with the database that often occurred when the program ran on individual classroom workstations. In January a consultant from Hamilton worked with the Technology Specialist to creating a strategy for migrating to Windows 2000 Active Directory. Work has progressed with all new machines and major reconfigurations of old machines being added to the Active Directory. Adding all existing machines to the Active Directory will be an extensive operation that will commence this summer.
- **Business Lab:** Twenty new computers were purchased in May to replace the three-year-old systems in the Fergus High business lab. The new systems were put in place during the last week of school, and will be fully operational for the coming school year. The displaced machines will be used in other locations at the high school.
- **E-rate funding:** The district again participated in the Federal Universal Services Fund or "E-rate." While continuing to benefit from the previous years funding, application for the 2001-2002 school year was made in January. $25,216 was requested for next year, but as of this writing no awards have been made.

- **TLCF Grant:** The district again successfully participated in the Technology Literacy Challenge Fund (TLCF) grant program. The district was previously awarded a TLCF grant in 1997. That grant provided almost $105,000 for networking equipment and training over a two-year period. During the recent competition there were 60 applicants from around the state. Of those, 11 eleven awards were made. Two grants were to the Lewistown Public Schools for a total of almost $200,000 for one-year. These grants will provide a laptop lab of twenty computers and accessories for the elementary schools, and twelve laptops for the high school, plus almost $1200 per grade-level for software purchases. In addition to the hardware and software, funding was included in the grant to hire full time "Technology Integration Specialist" for K-8 and a half time position for the high school. Both positions will be funded for one year. The success of the grant was due to the time spent by more than half a dozen people over the course of four months. The effort included revamping and update the district three-year technology plan as well as two seven page grant applications.
- **District Web Site:** The District's web server continues to be a source of district-wide information including:
    - Academic, activity, and lunch calendars
    - General academic information
    - School Board meeting minutes
    - Detailed course syllabi
    - A variety of resources dealing with technology
    - Student created web projects
    - Administrative features, including on-line forms for requesting the use of school vehicles
- **Network outages:** Central Montana Communications (CMC), a partner with Triangle Telephone of Havre, carried the district-wide Internet connection this year. The service is delivered by fiber-optic cable and performed well throughout the year. There were two instances of major outages. One outage lasted for a few hours and was a problem with a router in Havre. Another outage in March lasted almost four days. Part of the problem was an apparent "denial of service attack" on one of the high school servers that flooded the connection. That problem in turn created a problem another device on the provider's uplink that was difficult to diagnose. CMC's tech-support during both incidents was very good, and we plan to continue using their service next year. Minor problems with ports on some of the district-owned network hubs resulted in the replacement of one hub at Garfield and one at the Junior High.

Future Directions

- This summer we will again be carrying out preventative maintenance on every computer in the district. In the process every computer is visited to be cleaned, update its virus and Internet software and fix any apparent problems. In addition, elementary computers will need to be "re-mapped" to work with the changes resulting in the move to grade-level schools.
- The coming school year will be very busy with TLCF grant activities. In addition there are many tasks associated with the transition to Windows 2000 active directory and the grade level schools reorganization. As a part of the reorganization computer labs will be set up in each elementary building. Computers for the new labs will come from existing classroom computers and new purchases.
- As a part of the re-organization of the elementary district it has been deemed prudent to proceed with implementing the Schoolmaster student information system in the three elementary buildings. This is the same student information system used by the Junior High and Fergus High. This major undertaking will require converting the current student information into the new system and training the elementary office staff and administrators.