LEWISTOWN PUBLIC SCHOOLS BOARD OF TRUSTEES

Lincoln Board Room

215 Seventh Avenue South Lewistown, Montana 59457

Monday, September 27, 2010

REGULAR BOARD MEETING

CALL TO ORDER (7:00 P.M.)

- 1. Roll Call
- 2. Pledge of Allegiance

BOARD OF TRUSTEES

- 3. Introduction of New Student Representative to the Board
- 4. Report—Student Representative
- 5. Report—Committees of the Board
- 6. Calendar Items, Concerns, Correspondence, Etc.

SUPERINTENDENT'S REPORT

- 7. Report—Investment
- 8. Other Items

PUBLIC PARTICIPATION

9. Recognition of Parents, Patrons, and Others Who Wish to Address the Board **ACTION ITEMS**

MINUTES

10. Minutes of the September 13, 2010, Regular Board Meeting

APPROVAL OF CLAIMS

11. Claims

CONSENT GROUP ITEMS

12. None

INDIVIDUAL ITEMS

- 13. Approve Personnel Report
- 14. Approve Request to Apply for the Peer Coaching for Technology Integration Grant
- 15. Approve ARRA Part B Federal Flow-Through Application to CMLRCC for Special Education Expenses
- 16. Canvass Election Results

ADJOURNMENT

PUBLIC PARTICIPATION

The Board of Education encourages participation at public school board meetings. Under normal circumstances it is desirable to allow everyone to address the Board. However, when there are many persons who wish to address the Board, the following rules shall apply to protect the public's right to be heard:

- Each speaker shall be allowed a presentation not to exceed three (3) minutes at the appropriate time on the Agenda.
- There will be a limit of one presentation per person.
- The Board requests that organizations and groups be represented by a single spokesperson. The spokesperson for each group shall be limited .to a presentation of three (3) minutes. To save repetition and time, the Board also requests that persons not speak if a previous speaker has expressed a similar position on the same issue.
- The Board will accept comments from the public on each agenda item as it is discussed.

By a majority vote of the Board, these rules may be suspended for special reasons at any particular meeting. Further, the Board may reserve the right to adjust the length of time.

CONSENT GROUP ITEMS

The action of adoption of the "Consent Group" as an official item on the agenda means that all items appearing under the title "Consent Group" shall be adopted by majority approval of a single motion, unless a member of the Board or the Superintendent requests that any particular item be removed from the "Consent Group" and voted on separately.

Generally "Consent Group" items are matters which members of the Board and Superintendent agree are routine in nature and should be acted upon in one motion to conserve time and permit focus on other than routine matters on the agenda.

Meeting Date									Agenda Item No.
09/27/2010									3
Minutes/Claims	⊠B	oar	rd o	f Tr	rustees	Sup	erintendent's Repo	ort [Action – Consent Action – Indiv.
TEM TITLE: INT	RODU	JCT	ION	1 O I	NEW	STUDENT	REPRESENTATIV	E TO TH	E BOARD
Requested By: <u>Bos</u>	ard of	Tru	stee	es	Prepa	ared By: _	Beau Wright	Date	99/27/2010
UMMARY:									
Goodwyn to th	ne Bo	ard	of '	Tru	stees as	s the indiv	uncil Advisor, would vidual who will rep semester of the 2010	resent th	ie Fergus High
UGGESTED ACTIO	<u>N</u> : Ir	ıforı	mat	iona	ıl				
Additional Inform	natio	n At	tac	hed	l Esti	imated co	st/fund source		
						N	OTES:		
	Motion	Second	e ½	Abstain	Other				
oard Action	M	S <	Aye Nay	Ak	ŏ				
ristol ranot	+	-		+					
ackson									
Ionger Pierce	++	-		+					
chelle	++			\vdash					
Weeden									

Meeting Date								Agenda Item No.
09/27/2010								4
☐ Minutes/Claims [⊠E	Boa	rd	of'	Γrus	stees 🗌 Superin	ntendent's Report	☐ Action – Consent ☐ Action – Indiv.
ITEM TITLE: REPO	RT-	_S	ΤL	JDE	NT]	REPRESENTATIVI	\mathbf{E}	
Requested By: Boar	d of	Tr	ust	tees]	Prepared By: <u>E</u>	lla Goodwynl	Date: <u>09/27/2010</u>
SUMMARY:								
Fergus High School Student Representative to the Board of Trustees will provide a report on upcoming activities at Fergus High School.								
SUGGESTED ACTION	<u>V</u> : I	nfoi	rm	atio	nal			
Additional Informa	tio	n A	tt	ach	ed	Estimated cost/f	und source	
						NOTE		
]		
	uc	ρι			rin r			
	Motion	Second	Aye	Nay	Abstain Other			
Board Action Bristol	H	91	7	-	7	-		
Granot						1		
Jackson					-	-		
Monger Pierce		\dashv		\vdash	+	1		
Schelle]		
Weeden	\Box							

Meeting Date						A	genda Item No.
09/27/2010							5
☐ Minutes/Claims	⊠ B∙	oard	l of T	'rus	tees Superintendent's Report		Action – Consent Action – Indiv.
ITEM TITLE: REPO	ORT-	-CO	MMI [®]	TTE	EES OF THE BOARD		
Requested By: Boar	rd of '	<u>Trus</u>	tees	_ I	Prepared By: Committee	_Date: _	09/27/2010
SUMMARY:							
The Board of Tr	ustee	s ha	s the	opp	ortunity to provide updates on their var	rious coi	nmittees.
SUGGESTED ACTION	N: In	form	atior	al F	Report		
	_,						
-							
Additional Informa	ation	Att	ache	ed	Estimated cost/fund source		
					NOTES:		
	<u>.</u> -	ت ا	2				
	Motion	Second	Nay	Other			
Board Action	Ĭ,	Sec	Nay	ot Ot			
Bristol							
Granot Jackson							
Monger							
Pierce	+						
Schelle Weeden	++						

Meeting Date								Agenda Item No.
09/27/2010								6
☐ Minutes/Claims [⊠ 1	Boa	ard	l of	fТı	rus	es Superintendent's Report	☐ Action – Consent ☐ Action – Indiv.
ITEM TITLE: CALE	ND.	AR	IT	EN	IS,	CC	CERNS, CORRESPONDENCE, ETC.	
Requested By: Boar	rd of	f Tı	rus	<u>tee</u>	<u>s</u>	P	epared By:	Date: 09/27/2010
SUMMARY:								
							for the Board to discuss calendary	
correspondence,	, fut	ure	ag	en	da 1	iter	, and comments for the good of the dist	rict.
SUGGESTED ACTIO	<u>N</u> :							
Additional Inform	atio	n	Att	ac.	hec	k	stimated cost/fund source	
		ı		ı	1		NOTES:	
	uc	pu			ain	r		
	Motion	Second	Aye	Nay	Abstain	Other		
Board Action	2	S	A	Z	A	0		
Bristol Granot								
Jackson								
Monger Pierce	+	-		-				
Schelle		L		L	L			
Weeden								

Meeting Date							Agenda Item No.
09/27/2010							7
☐ Minutes/Claims	□ I	Boa	ard	of '	Γrus	tees Superintendent's Report	☐ Action - Consent ☐ Action - Indiv.
ITEM TITLE: REP	'OR'	<u>T</u> —	-IN	VES	TM	ENT	
Requested By: Super	<u>erin</u>	ten	ıdeı	nt	_ 1	Prepared By: Mike Waterman	Date: <u>09/27/2010</u>
SUMMARY:							
Attached is the 1	repo	ort (on t	the i	nter	est earned and distributed for August 20	10.
The first column	of t	the	rer	ort.	refle	cts the cash balance in various funds as	of August 1, 2010
The may corumn	. 01 (UIIC	101	5010	10110	ous the cash salance in various rands as	orriagast i, 2010.
SUGGESTED ACTION	V• Ir	nfoi	rms	ation	al		
SCUCESTED ACTION	<u>1</u> . 11	11101	11116	161011	aı		
Additional Informa	atio	n A	Att	ache	ed	Estimated cost/fund source	
						NOTES:	
	u	pı					
	Motion	Second	<i>7</i> e	ay.	Abstain Other		
Board Action	M	$\mathbf{S}_{\mathbf{e}}$	Aye	Nay	ē jö		
Bristol	\blacksquare						
Granot Jackson	+						
Monger							
Pierce	$oxed{\Box}$						
Schelle	+				-		

INVESTMENT INCOME DISTRIBUTION REPORT

SCHOOL DISTRICT NO.1, FERGUS COUNTY August 31, 2010

Following is a distribution report of the income from the investment of school funds for the current reporting period. Distribution is prorated on the cash balance of each fund at the beginning of the period.

REPORTING PERIOD: 8/01/2010 - 8/31/10
ELEM INVESTMENT INCOME: \$1,016.85
HS INVESTMENT INCOME: \$642.24

FUND	CASH BALANCE	%	CURRENT INTEREST	YTD Interest
ELEMENTARY DISTRICT:				
101 GENERAL	336,917.47	8.46%	86.03	225.97
110 TRANSPORTATION	488,487.14	12.27%	124.75	275.24
111 BUS DEPRECIATION	923,973.56	23.21%	235.96	514.65
112 FOOD SERVICE	106,654.45	2.68%	27.24	61.01
113 TUITION	0.00	0.00%	0.00	0.00
114 RETIREMENT	569,495.06	14.30%	145.44	303.84
120 RENTAL	9,234.65	0.23%	2.36	5.23
121 COMPENSATED ABSENCES	50,699.15	1.27%	12.95	28.28
124 METAL MINES	84,193.31	2.11%	21.50	46.95
128 TECHNOLOGY	34,030.38	0.85%	8.69	19.45
129 FLEXIBILITY	75,147.17	1.89%	19.19	41.91
150 DEBT SERVICE	142,449.08	3.58%	36.38	78.40
160 BUILDING	745,215.55	18.72%	190.31	415.60
161 BUILDING RESERVE	378,376.19	9.50%	96.63	210.12
184 STUDENT ACTIVITIES	36,881.11	0.93%	9.42	20.81
ELEMENTARY TOTAL	3,981,754.27	100.00%	1,016.85	2,247.46
HIGH SCHOOL DISTRICT:				
201 GENERAL	354,339.79	13.62%	87.44	185.06
210 TRANSPORTATION	305,677.32	11.75%	75.44	141.30
211 BUS DEPRECIATION	493,779.79	18.97%	121.86	226.39
213 TUITION	149.50	0.01%	0.04	0.11
214 RETIREMENT	264,812.10	10.18%	65.35	118.53
217 ADULT EDUCATION	10,349.09	0.40%	2.55	5.59
218 DRIVERS EDUCATION	24,367.03	0.94%	6.01	12.54
220 RENTAL	7,764.83	0.30%	1.92	3.55
221 COMPENSATED ABSENCES	24,937.95	0.96%	6.15	11.44
224 METAL MINES	161,077.05	6.19%	39.75	73.92
228 TECHNOLOGY	68,976.78	2.65%	17.02	31.60
229 FLEXIBILITY	76,090.75	2.92%	18.78	34.92
260 BUILDING	64,796.10	2.49%	15.99	29.74
261 BUILDING RESERVE	513,127.26	19.72%	126.63	234.90
281 ENDOWMENT FUNDS	88,690.24	3.41%	21.89	41.10
282 INTERLOCAL AGREEMENT	84,728.52	3.26%	20.91	36.39
284 STUDENT ACTIVITIES	58,776.44	2.26%	14.51	27.92
HIGH SCHOOL TOTALS	2,602,440.54	100.00%	642.24	1,215.00
GRAND TOTALS	6,584,194.81		1,659.09	3,462.46

Meeting Date	Agenda Item No.							
09/27/2010	8							
\square Minutes/Claims \square Board of Trustees \boxtimes Superintendent's Report	☐ Action - Consent ☐ Action - Indiv.							
ITEM TITLE: OTHER ITEMS								
Requested By: Superintendent Prepared By: Superintendent	Date:09/27/2010_							
SUMMARY:								
Time is provided on the agenda for the Superintendent to discuss with the Board any calendar items, concerns, correspondence, future agenda items, and announcements.								
 Board Tours—Wednesday, November 10, 2010 Roundtable Schedule MCEL—October 20-22, 2010—Billings Picture Days Junior High Konday, September 27 Lewis & Clark Highland Park Garfield Thursday, September 29 Garfield Thursday, September 30 Home Athletic Games/Meets: FB - FR/SO vs. Malta—Saturday, October 2, 2010—11:00 a.m. FB vs. Park High—Friday, October 8, 2010—7:00 p.m. FB - FR/SO vs. Park High—Saturday, October 9, 2010—11:00 a.m. FB - JV vs. Laurel—Monday, October 11, 2010—4:30 p.m. 								
Additional Information Attached Estimated cost/fund source								
NOTES:								
Board Action Bristol Granot Jackson Monger Pierce Schelle								

SCHOOL BOARD TOURS

WEDNESDAY, NOVEMBER 10, 2010

7:45 – 8:05	FHS - Meet with Jerry Feller
8:10 - 9:03	Classroom Visitations
9:03 - 9:10	Travel to Highland Park
9:10 - 9:20	Highland Park - Meet with Matt Lewis
9:20 - 10:20	Classroom Visitations
10:20 - 10:30	Travel to Garfield
10:30 - 10:40	Garfield - Meet with Matt Lewis
10:40 – 11:35	Classroom Visitations
11:40 – 12:00	Lunch with Students
12:00 – 12:10	Travel to Lewis & Clark
12:10 – 12:20	Lewis & Clark – Meet with Tim Majerus
12:20 - 1:20	Classroom Visitations
1:20 - 1:30	Travel to Junior High
1:30 - 1:40	Junior High - Meet with Tim Majerus
1:40 – 2:40	Classroom Visitations

BOARD OF TRUSTEES ROUNDTABLE SCHEDULE 2010-2011

Date	Group	Time	Meeting Site
		•	
November 8, 2010	Garfield Elementary	6:00-7:00 p.m.	Garfield Elementary School
November 22, 2010	Lewis & Clark Elementary	6:00-7:00 p.m.	Lewis & Clark Elementary School
December 13, 2010	Highland Park Elementary	6:00-7:00 p.m.	Highland Park Elementary School
January 10, 2011	FHS Staff	6:00-7:00 p.m.	Fergus High School
January 24, 2011	Junior High School	6:00-7:00 p.m.	Junior High School
February 14, 2011	Classified Staff	6:00-7:00 p.m.	Lincoln Board Room
February 28, 2011	LEA	6:00-7:00 p.m.	Lincoln Board Room
March 14, 2011	FHS Students	6:00-7:00 p.m.	Fergus High School
March 28, 2011	Admin Council	6:00-7:00 p.m.	Lincoln Board Room

Meeting Date							1	Agenda Item No.
09/27/2010								9
☐ Minutes/Claims [□I	Boa	ırd	l of	Trus	tees Superintendent's Report		Action - Consent Action - Indiv.
ITEM TITLE: RECOGNITION OF PARENTS, PATRONS, AND OTHERS WHO WISH TO ADDRESS THE BOARD								
Requested By: Board	d of	Tr	<u>ust</u>	tees	_ I	Prepared By: D)ate:	09/27/2010
SUMMARY: Time is provided on the agenda for anyone who wishes to address the Board.								
SUGGESTED ACTION	<u>1</u> :							
Additional Informa	ıtio	on A	Att	ach	ed	Estimated cost/fund source		
						NOTES:		
	Motion	Second	Aye	Nay	Abstain Other			
Board Action	M	Š	Ą	ž	ē ŏ			
Bristol Granot				\vdash	-			
Jackson								
Monger Pierce					-			
Schelle								
Weeden								

Meeting Date									Agenda Item No.
09/27/2010									10
Minutes/Claims	☐ I	Boa	ard	l of	Tı	us	tees 🗌 Superintendent's Report	t [Action - Consent Action - Indiv.
ITEM TITLE: MINU	<u>JTE</u>	S							
Requested By: Board	<u>l of '</u>	<u>Trv</u>	ıste	<u>ees</u>	P	rej	pared By: Mike Waterman	Date	e: <u>09/27/2010</u>
SUMMARY:									
The following m	inut	tes	are	at	tac	hec	for your approval:		
• Minut	es o	of t.b	ne S	Sen	ten	$nb\epsilon$	r 13, 2010, Regular Board Meeting		
·	.05 0	1 01.	10 K	σр	0011	100	10, 2010, Nogular Board Mooning		
SUGGESTED ACTIO	N: A	Ann	rov	zе 1	Vin	nite	s as Presented		
<u>BUGGESTED HOTTO</u>	<u></u>	ıpp)10 v	<i>,</i> C 1	VIII.	·uu	s as i resemed		
Additional Inform	atio	n /	\ ++:	acl	hed	1	Estimated cost/fund source		
						_			
	$\overline{\top}$	П				_	NOTES:		
	ion	puc			tain	er			
Daniel Arthur	Motion	Second	Aye	Nay	Abstain	Other			
Board Action Bristol	+				<u> </u>				
Granot	\blacksquare								
Jackson Monger	+	\vdash				\vdash			
Pierce	丗								
Schelle	+								
Weeden				<u> </u>	<u> </u>				

MINUTES LEWISTOWN PUBLIC SCHOOLS BOARD OF TRUSTEES

Lincoln Board Room

215 Seventh Avenue South Lewistown, Montana 59457

Monday, September 13, 2010

REGULAR BOARD MEETING

CALL TO ORDER (7:00 P.M.)

1. ROLL CALL

TRUSTEES PRESENT:

Becky Jackson, Stan Monger, Mary Schelle, Lisa Pierce, Monte Weeden

TRUSTEES ABSENT: Jeremy Bristol, Jennifer Granot

STAFF PRESENT:

Superintendent Jason Butcher, Mike Waterman, Business Manager/District Clerk, Sandi Chamberlain, Andrea Payne, Beau Wright

OTHERS PRESENT:

Joe Zahler-KXLO/KLCM Radio, David Murray-Lewistown News-Argus, and other interested parties

2. PLEDGE OF ALLEGIANCE

Beau Wright led the group in reciting the Pledge of Allegiance.

BOARD OF TRUSTEES

3. INTRODUCTION OF NEW STUDENT REPRESENTATIVE TO THE BOARD

Beau Wright explained to the Board of Trustees that the Ella Goodwyn (a senior) will be the new student representative on the Board for the first semester. In January 2011, Sydney Stivers (a junior) will be appointed and will be on the Board until January of 2012. Each representative will serve half of their junior year and half of their senior year.

4. DISCUSSION— FACILITIES

The Board of Trustees continued the discussion on building a new middle school on the site of Fergus High School.

5. REPORT—COMMITTEES OF THE BOARD

There were no committee reports.

6. CALENDAR ITEMS, CONCERNS, CORRESPONDENCE, ETC.

Mary Schelle discussed MTSBA's community advocacy efforts as the 2011 legislative session approaches. A meeting will be held in Lewistown on October 6 to lead this effort.

SUPERINTENDENT'S REPORT

7. OTHER ITEMS

Jason Butcher, Superintendent, discussed with the Board the first day enrollment totals and how the first few weeks of school have gone. The Board set a date of November 10 for the Board Tours of the schools. Jason reminded the Board that he will need to know by Friday, September 17, 2010, if a Board member wishes to attend MCEL. A schedule of upcoming events was listed on the agenda for the Board.

PUBLIC PARTICIPATION

8. RECOGNITION OF PARENTS, PATRONS, AND OTHERS WHO WISH TO ADDRESS THE BOARD

There was no public input.

ACTION ITEMS

MINUTES

9. MINUTES OF THE AUGUST 24, 2010, REGULAR BOARD MEETING – approved unanimously (Pierce/Weeden).

APPROVAL OF CLAIMS

10. CLAIMS – The claims referenced in the 2010-11 Bill Schedule and submitted through September 9, 2010, were approved unanimously (Weeden/Schelle).

CONSENT GROUP ITEMS – (Pierce/Monger) A roll call vote was taken: (Pierce – aye, Weeden- aye, Schelle – aye, Monger – aye) Trustee Becky Jackson abstained due to a conflict of interest.

- 11. APPROVE ADDITIONS TO SUBSTITUTE LIST FOR THE 2010-2011 SCHOOL YEAR
- 12. APPROVE OUT-OF-DISTRICT ENROLLMENT REQUEST

INDIVIDUAL ITEMS

- 13. APPROVE PERSONNEL REPORT see Exhibit A (Weeden/Pierce- unanimous).
- 14. APPROVE MEMBERSHIP IN THE MONTANA QUALITY EDUCATION COALITION (MQEC) FOR FY 2011 APPLICATION. No motion was made.
- 15. APPROVE NOTICE OF RESOLUTION OF INTENT TO SELL/DISPOSE OF SURPLUS PROPERTY APPLICATION approved unanimously (Monger/Weeden)

ADJOURNMENT

The meeting was adjourned at 7:50 p.m.	The next regular meeting will be held on Monday,
September 27, 2010, 7:00 p.m. in the Line	coln Building Board Room (Monger– unanimous).

REBECCA S. JACKSON	MIKE WATERMAN
BOARD CHAIR	BUSINESS MANAGER/CLERK

"EXHIBIT A"

LEWISTOWN PUBLIC SCHOOLS LEWISTOWN, MONTANA

PERSONNEL REPORT FOR BOARD ACTION

DATE: September 13, 2010

EMPLOYEE NAME	POSITION	LOCATION	RECOMMENDED ACTION	EFFECTIVE DATE	COMMENTS
GERTGE, Mary	Resource Aide Paraprofessional Playground Aide	Lewis & Clark Elementary	Approve appointment on schedule—AIDE II Step 6 + Para for up to 7 hours per day and AIDE III Step 4 + 15 for up to .75 hours per day for up to 170 days	September 13, 2010	See attached hiring recommendation.
WICHMAN, Stella	Title I Paraprofessional	Highland Park Elementary	Approve appointment on schedule—AIDE II Step 1 + Para for up to 7 hours per day for up to 170 days	September 13, 2010	See attached hiring recommendation.
BRANDON, Luke	Ski Club Advisor	Fergus High School	Approve appointment on schedule— (0.015)	September 13, 2010	See attached memo.
DANIELS, Terri	Speech and Drama Head Coach	Fergus High School	Approve appointment on schedule— (0.110)	September 13, 2010	See attached memo.
DURBIN, Karen	FCCLA Advisor	Fergus High School	Approve appointment on schedule— (0.035)	September 13, 2010	See attached memo.
FLENTIE, Kala	Volunteer Cross Country Coach	Fergus High School	Approve appointment on a volunteer basis	September 13, 2010	See attached memo.
TEDESCO, Matt	Volunteer Football Coach	Fergus High School	Approve appointment on a volunteer basis	September 13, 2010	See attached memo.
D'AUTREMONT, John RUTHERFORD, Jim	Volunteer Golf Coaches	Fergus High School	Approve appointment on a volunteer basis	September 13, 2010	See attached memo.
JENNESS, Ashley	Volunteer Volleyball Coach	Fergus High School	Approve appointment on a volunteer basis	September 13, 2010	See attached memo.

Meeting Date							Agenda Item No.
09/27/2010							11
Minutes/Claims	☐ E	3oa1	rd o	of Tı	rust	ees Superintendent's Report	☐ Action - Consent ☐ Action - Indiv.
ITEM TITLE: CLA	<u>IMS</u>						
Requested By: Boa	rd of	<u>Tru</u>	stee	es	Pı	epared By: Sherry Martin	Date: 09/27/2010
SUMMARY:							
Approve claims	s paid	l thr	oug	gh Se	epter	nber 22, 2010, as approved by the Fina	ance Committee.
Members of th Bristol, Mary S						for July-September 2010 include: Be	ecky Jackson, Jeremy
New members	need	to b	e se	electe	ed fo	the Finance Committee for October-I	December 2010.
	.			C1		D 1	
SUGGESTED ACTIO	<u>)N</u> : A	lppr	ove	e Cla	ıms	as Presented	
Additional Inform	natio	n A	tta	chec	1	Estimated cost/fund source	
						NOTES:	
		_		_			
	Motion	Second		Nay Abstain	er		
	Iot	ec	Aye	Nay Abst	Other		
Board Action		<i>O</i> 2	₹ 2	A A			
Bristol	\dashv	$\vdash \vdash$	-		Ш		
Granot	\dashv	$\vdash \vdash$	+	-	H		
Jackson Monger	+	$\vdash \vdash$	+		H		
Pierce	+		+		H		
Schelle	\dashv		\top		\Box		
Wooden	\dashv	\vdash					

BOARD AGENDA ITEM

Agenda Item No.

Meeting Date

09/27/2010						Γ	12
						_	
Ag	end	la I	ten	<u>ns</u>		Additional In	<u>nformation</u>
12. None							
12. None							
						<u>'</u>	
SUGGESTED ACTION	<u>1</u> : 1	No I	Iter	ns to	Арј		
						MORTIG	
						NOTES:	
	I	1	l .		1		
	п	p		١.	∄ I		
	Motion	Second	e	N.	Other		
Board Action	Mc	\mathbf{s}	Aye	Nay	Other		
Bristol							
Granot							
Jackson	1						
Monger Pierce	-	_		+	-		
Schelle	1	-		+	-		
Weeden	L	L			1		

Meeting Date								1	Agenda Item No.
09/27/2010									13
☐ Minutes/Claims [<u>]</u>]	Boa	ard	l of	Trı	us	tees Superintendent's Report		Action - Consent Action - Indiv.
ITEM TITLE: APPR	OV	ΕI	PEI	RSO	NN	ΙE	L REPORT		
Requested By: Board	d of	Tr	ust	ees		F	Prepared By: <u>Jason Butcher</u> D	ate:	09/27/2010
SUMMARY:									
Attached is the F	Pers	son	nel	Rej	port	t fo	or your review.		
SUGGESTED ACTION	<u>1</u> : A	Арр	rov	ле А	11 I1	tei	ms		
				_	_				
Additional Informa	tio	n A	Att	ach	ed		Estimated cost/fund source		
	1		1	1			NOTES:		
	ion	puc			Abstain	er			
Board Action	Motion	Second	Aye	Nay	Absı	Other			
Bristol									
Granot Jackson					1				
Monger									
Pierce									
Schelle Weeden									

LEWISTOWN PUBLIC SCHOOLS LEWISTOWN, MONTANA

PERSONNEL REPORT FOR BOARD ACTION

DATE: September 27, 2010

EMPLOYEE NAME	POSITION	LOCATION	RECOMMENDED ACTION	EFFECTIVE DATE	COMMENTS
MAXWELL, Shannon	Office Aide Playground Aide	Lewis & Clark Elementary	Approve revision in contract to reflect additional duties—AIDE I Step 0+30 for up to 1 hour per day and AIDE III Step 0+30 for up to 1.50 hours per day for up to 160 days	September 27, 2010	See attached memo.
WATT, Darleen	Title I Paraprofessional	Highland Park Elementary	Approve appointment on schedule—AIDE II Step 0 for up to 7 hours per day for up to 160 days	September 27, 2010	See attached hiring recommendation.
BRANDON, Luke	School Newspaper Co- Advisor	Fergus High School	Approve appointment on schedule— (0.025)	September 27, 2010	See attached memo.
FRIESEN, Jeff	School Newspaper Co- Advisor	Fergus High School	Approve appointment on schedule— (0.025)	September 27, 2010	See attached memo.

Memorandum

To: Jason Butcher, Superintendent

From: Tim Majerus, Lewis & Clark Principal

Date: September 23, 2010

Re: Contract Revision

Following is a recommendation for a contract revision for Shannon Maxwell to reflect duties assigned at Lewis & Clark Elementary:

AIDE I Step 0+30 Up to 1.00 hour per day Up to 160 days

AIDE III Step 0+30 Up to 1.50 hours per day Up to 160 days

Shannon is currently working as a Food Server at Garfield Elementary, but has consented to help out in the office and playground at Lewis & Clark Elementary.

Thank you.

HIRING RECOMMENDATION

The selection committee has reviewed the candidate's application and related data. On the basis of their review they recommend:

			Darleen Watt
For:			
	Job Title		Title I Paraprofessional
	Classification		AIDE II
	Step		Step 0
	Work location		Highland Park Elementary School
Date	to begin work		September 27, 2010
Days	per yr/Hrs per day		160 days per year / up to 7 hours per day
	SELECTION COMMITT	EE:	Matt Lewis
			Tim Majerus
RECO	MMENDATION APPROVEI	0 🛛	RECOMMENDATION NOT APPROVED
Super	rintendent of Schools		
	proved, the Superintendeng on <u>September 27, 20</u>		l recommend to the Trustees at a Special Board

Memorandum

To: Board of Trustees, Lewistown Public Schools

Cc: Jason Butcher, Supt.; Mike Waterman, Business Manager

From: Jeff Elliott, Activities Director

Date: September 22, 2010

Re: Extracurricular Assignments

Please recommend to the Board of Trustees the following individual(s) for extracurricular activities for the 2010-2011 School Year. Stipends and salaries are taken from the Collective Bargaining Agreement.

FHS School Newspaper:

Luke Brandon	Co-Advisor	(0.025)	\$ 752.33
Jeff Friesen	Co-Advisor	(0.025)	\$ 752.33

Meeting Date	Agenda Item No.
09/27/2010	14
☐ Minutes/Claims ☐ Board of Trustees ☐ Superintendent's Report ☐	Action - Consent Action - Indiv.
ITEM TITLE: APPROVE REQUEST TO APPLY FOR THE PEER COACHING FOR INTEGRATION GRANT	TECHNOLOGY
Requested By: <u>Board of Trustees</u> Prepared By: <u>Jason Butcher</u> Date	: 09/27/2010
SUMMARY:	
The Board of Trustees needs to approve the request to apply for the Pee Technology Integration Grant being offered through the Office of Publ Lewistown Public Schools was notified about the availability of this grant after school had withdrawn. Therefore, the due date of August 16, 2010, was waived.	lic Instruction.
SUGGESTED ACTION: Approve Request to Apply for the Peer Coaching Technology	Integration Grant
Additional Information Attached Estimated cost/fund source	
NOTES:	
Board Action Motion Nay Other Other	
Bristol	
Granot	
Jackson Monger	
Pierce	
Schelle Weeden	

Peer Coaching for Technology Integration (PCTI)

Abstract

The goals of the Peer Coaching for Technology Integration Grant funds are to: improve student academic achievement through the effective use of technology in teaching and learning, improve technology literacy of teachers and students, and improve the capacity of teachers to effectively and efficiently integrate technology into their curriculum and instruction. This proposal process will serve to create strong regional technology partnerships between local Montana school districts, mentor partners, and a Montana Regional Educational Service provider in order to provide professional development to prepare peer coaching teams in high need school systems across Montana. Peer coaching teams will assist teachers in their school system to effectively integrate technology curriculum to improve teaching and learning. across partnerships will form the basis of a strong relationship to provide professional development and support that will strengthen intellectual and practical knowledge base, increase networking, and increase the impact of grant funds across Montana.

i

Signature Page - Copy this page as needed for additional signatures-One page per district is acceptable.

Montana	Peer Coaching for Technology Integration
	Grants
	Enhancing Education Through Technology ESEA Title II, Part D
Office of Public Instruction	Competitive Fund Application Signature Page
Denise Juneau, State Superintendent	S chool Year 2010-2011
opi.mt.gov	
Due Date	OPIUSE
Postmarked No Later Than: August 16, 2010 Send by certified mail. Return an original of the application plus	and the state of t
four (4) copies of the application to:	District Name
Michael Hall, Specialist	County Name LE
Office of Public Instruction	Page Length Postmark
PO Box 202501 Helena, MT 59620-2501	
Heiera, W.1 13625-2361	Format Requirements
Original signatures are required on the applica <u>No</u> electronic submissions will be accepte	
Program Goal	
The primary goal of the Ed Tech program is to improve studen	at academic achievement through the use of the technology in
elementary and secondary schools. It is also designed to assist	
location, or disability-in becoming technologically literate by the	
technology resources and systems with professional developm instructional methods that can be widely replicated. Source: Guid	
Program, U.S. Department of Education, March 11, 2002.	ance on the Enhancing Education Through Technology (Ed. Tec.)
Signature Information	
The Board of Trustees submitted a Common Assurances form to the	
no circumstances affecting the validity of the assurances have charg	ed since its submittal. Further, the Board of Trustees has certified
no circums tances affecting the validity of the assurances have charg that the Common Assurances for Federal Programs and Specific Pro	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency
no circumstances affecting the validity of the assurances have charg	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency in and assistance in the operation of projects under this title.
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Pro- participates are accepted as the basic conditions for local participation	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency
no circums tances affecting the validity of the assurances have charg that the Common Assurances for Federal Programs and Specific Pro	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency in and assistance in the operation of projects under this title.
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participation. Prime Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participation. Prime Applicant District Signature of Authorized Representative Partner Applicant District	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participation. Prime Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified agram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE Eligibility Verified
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Partner Applicant District	ed since its submittal. Further, the Board of Trustees has certified agram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE Eligibility Verified
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Pm participates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified agram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Partner Applicant District Partner Applicant District Partner Applicant District	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Pm participates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative Partner Applicant District Partner Applicant District Partner Applicant District	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Representative	ed since its submittal. Further, the Board of Trustees has certified gram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have change that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified agram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE Eligibility Verified OPI USE OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified agram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have change that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified agram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE
no circums tances affecting the validity of the assurances have chang that the Common Assurances for Federal Programs and Specific Proparticipates are accepted as the basic conditions for local participated. Prime Applicant District Signature of Authorized Representative Partner Applicant District Signature of Authorized Representative	ed since its submittal. Further, the Board of Trustees has certified agram Assurances for those programs in which this district/agency on and assistance in the operation of projects under this title. OPI USE Eligibility Verified OPI USE

Meeting Date								Agenda Item No.
09/27/2010								15
☐ Minutes/Claims []	Boa	ard	l of	Tr	us	tees Superintendent's Report	☐ Action - Consent ☑ Action - Indiv.
ITEM TITLE: APPR	OV	$\mathbf{E} A$	\RI	RA I	PA	RT	B FEDERAL FLOW-THROUGH APPL	ICATION TO
							LEARNING RESOURCE CENTER COC	
<u>EXPE</u>	NS	ES	FC)R S	SPE	EC.	IAL EDUCATION TEACHERS AND AS	SISTANTS
Requested By: Boa	rd	of T	<u>[ru</u>	stee	es	.]	Prepared By: Mike Waterman	Date: <u>09/27/2010</u>
SUMMARY:								
As in previous v	<i>1</i> 091	rs	Le	wist	tow	m	Public Schools will apply for Federal S	medial Education
							arning Resource Center Cooperative (C	=
funds will be u	sed	l to	pa				al salaries and health insurance for S	
Teachers and As	ssis	tar	its.					
CHOOPERED ACTION	T. /	1		E	110	. п	Though Application to CMI DCC	
SUGGESTED ACTION	<u> </u>	-thr	JΓU	е г	100	v - 1	Chough Application to CMLRCC	
Additional Informa	atio	n A	Att	acł	ıed		Estimated cost/fund source	
-							NOTES:	
	_	75			n			
	Motion	Second	d)	V	stai	ıer		
Board Action	Mo	Sec	Aye	Nay	Abstain	Other		
Bristol								
Granot								
Jackson								
Monger Pierce	1							
Schelle								
Weeden								

CENTRAL MONTANA LEARNING RESOURCE CENTER COOPERATIVE

215 7th Avenue South Lewistown, MT 59457 Director (406) 535-7454 Staff (406) 535-9012

CENTRAL MONTANA LEARNING RESOURCE CENTER COOPERATIVE APPLICATION

	O10-11 SCHOOL YEAR			
Fund	s Requested:			
<u>X</u>	ARRA funds Part B Funds (Speech o	r unanticipated costs)	= \$15,267.3 = \$43,232.6	
SECT	ΓΙΟΝ Ι			
	School Superintendent	Jason Butcher		Telephone535-8777
	School District Name _	Lewistown Public	c Schools	Number LE0259
	Address	215 7th Avenue	South	
		Lewistown MT 5	9457	
	County	Fergus		
	•	ication to the Central M Part B Flow-Through Fource Center Cooperativ	unds. I also ag	
 Signatu	ure of Superintendent or Authori	zed District Official	Signature of Sc	hool Board Chairperson
SECT	ΓΙΟΝ III (Central Mont	ana Learning Resourc	e Center Coo	perative Use Only)
	Project Number			
	Budget Code			
	Amount		•	Date

SERVING SPECIAL STUDENTS IN FERGUS, WHEATLAND, GOLDEN VALLEY, PETROLEUM, MUSSELSHELL AND JUDITH BASIN COUNTIES

SECTION IV

Please give a brief description of how you intend to use this money, how you will assure Maintenance of Effort (MOE), and a brief description of how you will evaluate or document the expenditure of funds to improve student achievement.

ARRA Funds Requested	ARRA Funds Are Used For	Documentation/Student Outcomes (What data will be collected to document gains in student achievement?)
Salaries \$35,100	Salary & benefits for	
Benefits	instructional & behavioral supports to students in	Culliculum-Dased measures such as AIMSWEB & on instructional materials progress monitoring
Contracted \$23,400	intervention programs such as "Read Naturally", "Rewards", "Corrective Reading & Language"	
Travel		
Supplies		
Equipment		
Other		
TOTAL ARRA PART B FUNDS APPLIED FOR		

Meeting Date	Agenda Item No.						
09/27/2010	16						
☐ Minutes/Claims ☐ Board of Trustees ☐ Superintendent's Report	☐ Action - Consent ☑ Action - Indiv.						
ITEM TITLE: CANVASS OF ELECTION RESULTS—MAIL BALLOT BOND ELECTION							
Requested By: Board of Trustees Prepared By: Rana Wichman	Date: 09/27/2010						
SUMMARY:							
Rana Wichman, County Clerk and Recorder and Election Official, wi September 21, 2010, results from the Mail Ballot Bond Election.	ll report on the						
SUGGESTED ACTION: Approve Election Results							
Additional Information Attached Estimated cost/fund source							
NOTES:							
Motion Second Aye Abstain Other Other							
Board Action							
Granot							
Jackson							
Monger Pierce							
Schelle Schelle							
Weeden							



Canvass of Votes and Declaration of Results

TO BE FILED IN ELECTION OFFICE

CANVASS OF VOTES CAST AT THE LEWISTOWN SCHOOL DISTRICT #1 BOND ELECTION HELD IN FERGUS COUNTY ON THE 21ST DAY OF SEPTEMBER, 2010.

DISTRICT	ISSUE	NUMBER OF VOTES	TOTALS
Lewistown School District #1	Bond – NO	2,143	2,143
Lewistown School District #1	Bond – YES	1,421	1, 421
90 95-90-5075 (900-90) Statute - 100			
· · · · · · · · · · · · · · · · · · ·			
- A A-A			

					1
				+	
					ł
					-2-1040211
				<u> </u>	
STATE OF MONTANA)					
County of Fergus)					
			· · · · · · · · · · · · · · · · · · ·		
We hereby certify that this constitutes a fu	reality consignation of the contract of the co	canvass of the num	ber of votes cast,	and declaration	on of results in the
district of said county for the issue enume	rated.				
Attact my band and the co	al of said County has	ata afflyad thic	dayof	20	
Attest my hand and the se	ear or said County, ner	ero anixea ruiz	_ uay oi	20	
Board of Canvassers:					
Signature	Signature		Signat	ure	
		(SEAL)			
Signature of Election Administrator					
8					

THE BOARD OF TRUSTEES OF LEWISTOWN PUBLIC SCHOOLS Lewistown, Montana

2010-2015 GOALS AND STRATEGIC OBJECTIVES

Lewistown Public Schools, as entrusted by the Lewistown Community, provides children with an accountable, high quality, rigorous education in a safe, nurturing environment; developing the full potential of each child and preparing them for lifelong success in their personal lives and careers, wherever they may be in the world.

Goal Area 1: Measurable Student Achievement

Statement of Intended Outcome, 2010-2015: Lewistown Public Schools has developed an outstanding educational program that ensures that every student achieves the highest academic performance possible and has multiple opportunities to actively participate in both co-curricular and extra-curricular activities offered by our District. We use a multitude of measures to gauge student performance based on district-created progress goals. We adequately prepare students for their career/job choices and life choices. Our staff is highly supporting and enthusiastic about our differentiated approach to instruction.

Strategic Objectives:

- 1. Response to Intervention (RTI) is embraced and consistently implemented by staff in every building in the district and is used to monitor and improve student achievement.
- 2. The District is consistent in each building in developing and implementing both curricula as well as intervention programs to insure student achievement and success.
- 3. The District has evaluated the high school graduation requirements and its processes for allowing deviation from the requirements for both college bound and vocation bound students.
- 4. The District is consistent at all levels in developing and implementing differentiated instruction techniques.

Goal Area 2: Facilities

Statement of Intended Outcome, 2010-2015: Lewistown Public Schools has developed a state-of-the-art facilities program that meets the needs of our students and staff on a long-term basis. We have prioritized our facility needs and have a plan in place for resources necessary to achieve our facilities program. Our facilities program is fully supported by our community. In planning for our facilities, we have adequately addressed the issue of technology and incorporated that in to our facilities plan.

Strategic Objectives:

- 1. Develop a comprehensive plan to address the District's building and facilities needs to insure our physical plant can effectively and efficiently address the needs of our students, staff and community for the next 20 years.
- 2. Secure community support and funding necessary to implement the comprehensive facilities plan.
- 3. Use gifting and fund-raising via the Central Montana Foundation to assure long-term funding for critical needs in our buildings and grounds.

Goal Area 3: Community / Parental Engagement

Statement of Intended Outcome, 2010-2015: Lewistown Public Schools has created an environment of collaboration and transparency with families of students and with our community as a whole. Families of students are actively involved in their children's education. The community is highly engaged in helping provide the best education possible for our children. As a result of our community's and family's commitment to public education, we have established a collaborative approach to solving public education issues that includes our local legislators.

Strategic Objectives:

- 1. Develop, implement and maintain a consistent, district-wide effort to involve parents and interested community members in our schools.
- 2. Implement an accepted and used communication system so that information can be shared quickly and effectively with parents and interested community members and to allow easy and effective communication from parents and interested community members with the Board, administration and district staff.
- 3. Implement a program whereby those parents and community members interested and willing to advocate for public schools with the legislature and state agencies are empowered to do so.

Goal Area 4: Technology

Statement of Intended Outcome, 2010-2015: Lewistown Public Schools has developed a technology plan that incorporates regular upgrades of both hardware and software and training of staff on existing and new programs. We have successfully incorporated technology into our facilities and all aspects of our educational program in a methodical and effective manner that prepares our students for the real world. We have systems in place to ensure the safety of our students and compliance with District standards.

Strategic Objectives:

- 1. Keep technology infrastructure current and sound (routers, switchers, servers, internet service and work stations). Continue to prevent problems and keep technology accessible (security, filtering, preventative updates).
- 2. Have implemented steps to leverage social networking and other technology to support better teaching and learning by expanding student-to-student and student-to-faculty connections for collaborating beyond the classroom.
- 3. Provide staff development to ensure that technology standards are implemented in classrooms district wide.
- 4. Develop and implement efforts to develop a consistent approach/philosophy by our staff to the use of technology in the classroom as an effective and proven learning tool.
- 5. Determine how the district should help educate parents about the ways their children use technology (in and out of school, for good and bad reasons).

Goal Area 5: Highly Qualified Staff

Statement of Intended Outcome, 2010-2015: Lewistown Public Schools has developed a recruitment and retention program to ensure that the District hires and retains high quality, effective personnel. Our teachers and other staff have been provided professional development opportunities that directly correlate to the high academic standards set by the District. Our teachers and other staff have embraced the use of technology into all aspects of our educational programs. The staff shares the vision of the Board in providing differentiated educational programs in order to meet the needs of our students and in achieving the District's high academic standards.

Strategic Objectives:

- 1. Implement a consistent, rigorous and fair assessment and evaluation process for staff that is understood and supported by administrators and staff.
- 2. Professional development is tailored to meet the needs of teachers, administrators, and staff. They are part of the planning and assessment of these opportunities.

Goal Area 6: Fiscal Management/Responsibility

Statement of Intended Outcome, 2010-2015: Lewistown Public Schools has secured adequate, sustainable funding from the State and has developed a process to prioritize the financial resources that we have according to the educational goals set by the District. We have secured funding sources that are not earmarked for specific causes and have the discretion to determine where funds are needed in order to achieve our high standards and our goals. Through our community engagement initiative, our community understands our budgeting process, they support our schools and they understand our needs and the strategic direction of our District.

Strategic Objectives:

- 1. Review all financial processes; streamline and consolidate these processes where possible; find ways to improve efficiencies and accountability in our financial processes while reducing, if possible, staff frustration with them.
- 2. Seek ways to better involve staff in budget development.
- 3. Carefully assess specific ways in which we can involve community, staff and the Board in better maintaining a strong and influential presence in the next Montana Legislature (2011).
- 4. The Lewistown Schools leadership team works with outlying communities to determine what cooperative efforts can be made to make the best use of limited resources.
- 5. Conclude, prior to August 15, 2011, a review of the Strategic Plan's 1-5 year goals and objectives and insure they still represent appropriate and realistic milestones on our way to our 20-year vision.

School District #1 Mission Statement:

Excellence Today, Success Tomorrow

Core Values of the Lewistown Public Schools:

- 1. **High Standards**: Lewistown Public Schools upholds high standards and expectations for the Board, staff and students of the District. We strive to provide challenging curriculum taught by innovative leaders in the field of education, utilizing research-based curriculum and implementing best practices.
- 2. **Student-Centered:** The motivation for everything we do is based upon what is right and best for the children of our community. We ensure the development, well-being and education of students through a variety of academic and extracurricular activities. We assist students in overcoming challenges and help them celebrate their successes, all as part of a plan to maximize the potential of each student.
- 3. **Effective and Efficient Practices:** Lewistown Public Schools is committed to effective and efficient stewardship of our resources.
- 4. **Accountability:** Lewistown Public Schools is accountable for all that we do from fiscal management to the performance of students, staff, administration and the Board.
- 5. Community Support: Lewistown Public Schools understands that community support is vital, earned and continually renewed through consistent dedication to quality service. We believe the key to success is found through mutual engagement of the community and the schools, effective interaction between parents, students, staff, administrators, trustees and all elements of the Lewistown Community. We value the trust the community has invested in our public schools and we strive to earn and maintain that trust.
- 6. **Communication:** Lewistown Public Schools values effective and open communication with parents, students, staff, trustees and the community.

BOARD OF TRUSTEES

Becky Jackson, Board Chair Jeremy Bristol Jennifer Granot Stan Monger Lisa Pierce Mary Schelle Monte Weeden

LEWISTOWN PUBLIC SCHOOLS 2010-2011 SCHOOL CALENDAR

A. Pupil Instruction

First Semester 91 Days Second Semester 89 Days

FIRST QUARTER				DAYS
First Week	Aug	25 Aug	27	3
Second Week	Aug	30 Sept	3	5
Third Week	Sept	7 Sept	10	4
Fourth Week	Sept	13 Sept	17	5
Fifth Week	Sept	20 Sept	24	5
Sixth Week	Sept	27 Oct	1	5
Seventh Week	Oct	4 Oct	8	5
Eighth Week	Oct	11 Oct	15	5
Ninth Week	Oct	18 Oct	20	3
Tenth Week	Oct	25 Oct	29	5
				4E

THIRD QUARTER				DAYS
First Week	Jan	24 Jan	28	5
Second Week	Jan	31 Feb	4	5
Third Week	Feb	7 Feb	11	5
Fourth Week	Feb	14 Feb	18	5
Fifth Week	Feb	21 Feb	24	4
Sixth Week	Feb	28 Mar	4	5
Seventh Week	Mar	7 Mar	11	5
Eighth Week	Mar	14 Mar	18	5
Ninth Week	Mar	21 Mar	25	5
			-	44

SECOND QUARTER				DAYS
First Week	Nov	1 Nov	3	3
Second Week	Nov	8 Nov	12	5
Third Week	Nov	15 Nov	19	5
Fourth Week	Nov	22 Nov	23	2
Fifth Week	Nov	29 Dec	3	5
Sixth Week	Dec	6 Dec	10	5
Seventh Week	Dec	13 Dec	17	5
Eighth Week	Dec	20 Dec	21	2
Ninth Week	Jan	3 Jan	7	5
Tenth Week	Jan	10 Jan	14	5
Eleventh Week	Jan	18 Jan	21	4
			-	46

FOURTH QUARTER				DAYS
First Week	Mar	28 Apr	1	5
Second Week	Apr	4 Apr	8	5
Third Week	Apr	11 Apr	15	5
Fourth Week	Apr	18 Apr	20	3
Fifth Week	Apr	26 Apr	29	4
Sixth Week	May	2 May	6	5
Seventh Week	May	9 May	13	5
Eighth Week	May	16 May	20	5
Ninth Week	May	23 May	27	5
Tenth Week	May	31 Jun	2	3
			-	45

7.0

В.	Pupil Instruction R	Totals			
	August 23	All Staff Orientation/PIR	1.0		
	August 24	PIR	1.0		
	October 21-22	Staff Development Days - Teachers Convention	2.0		
	November 3-4	Parent Teacher Conferences	1.5		
		(Evening Only on 3rd, All Day on 4th)			
	January 17	PIR	1.0		
	April 7 Parent Teacher Conference		0.5		
	Evening ONLY (Regular School Day for Students)				

2010-2011 Regular Board Meetings			
5		a and Junigo	
July	26	5:30 p.m.	
Aug.	9	5:30 p.m.	
Aug.**	24	7:00 p.m.	
Sept.	13	7:00 p.m.	
Sept.	27	7:00 p.m.	
Oct.	11	7:00 p.m.	
Oct.	25	7:00 p.m.	
Nov.	8	7:00 p.m.	
Nov.	22	7:00 p.m.	
Dec.	13	7:00 p.m.	
Jan.	10	7:00 p.m.	
Jan.	24	7:00 p.m.	
Feb.	14	7:00 p.m.	

C. Holidays (Dates Inclusive)

September 6

Fall Vacation (Teachers -- Convention) October 21-22

November 4 Parent Teacher Conferences (Vacation Day for Students)

November 5 Vacation Day Thanksgiving Vacation
Christmas Vacation
PIR (Vacation Day for Students) November 24-26 December 22-31

January 17

February 25 Vacation Day April 21-25 Spring Break May 30 Memorial Day

** THEODAY					
June	27	5:30 p.m.			
June	13	5:30 p.m.			
May	23	7:00 p.m.			
May	9	7:00 p.m.			
Apr.	25	7:00 p.m.			
Apr.	11	7:00 p.m.			
Mar.	28	7:00 p.m.			
Mar.	14	7:00 p.m.			
Feb.	28	7:00 p.m.			
reb.	14	7.00 p.iii.			

** TUESDAY