

**LEWISTOWN PUBLIC SCHOOLS  
BOARD OF TRUSTEES**

Lincoln Board Room  
215 Seventh Avenue South  
Lewistown, Montana 59457

**Monday, August 11, 2008**

**REGULAR BOARD MEETING**

**CALL TO ORDER (5:30 p.m.)**

1. Roll Call
2. Pledge of Allegiance

**BOARD OF TRUSTEES**

3. Discussion—Privately Funded Extracurricular Athletics
4. Report—Committees of the Board
5. Calendar Items, Concerns, Correspondence, Etc.

**SUPERINTENDENT'S REPORT**

6. Other Items

**PUBLIC PARTICIPATION**

7. Recognition of Parents, Patrons, and Others Who Wish to Address the Board

**ACTION ITEMS**

**MINUTES**

8. Minutes of the July 28, 2008, Regular Board Meeting

**APPROVAL OF CLAIMS**

9. Claims

**CONSENT GROUP ITEMS**

10. Approve Substitute Teacher/Aide List for the 2008-2009 School Year
11. Approve Substitute(s)
12. Approve Lewistown Junior High School Activity Fund Report for the 2007-2008 School Year
13. Approve Fergus High School Activity Fund Report for the 2007-2008 School Year
14. Approve Fergus High School Class of 2012 Student Account

**INDIVIDUAL ITEMS**

15. Approve Personnel
16. Approve Elementary Budget for the 2008-2009 School Year
17. Approve High School Budget for the 2008-2009 School Year
18. Approve Grant Writer Contract
19. Approve Advertising for HVAC Proposals
20. Approve Purchase Agreement for Sale of District QZABs
21. Approve Fergus High School Boys Cross Country as a Sport Made Possible by Private Funding

**ADJOURNMENT**



### **PUBLIC PARTICIPATION**

The Board of Education encourages participation at public school board meetings. Under normal circumstances it is desirable to allow everyone to address the Board. However, when there are many persons who wish to address the Board, the following rules shall apply to protect the public's right to be heard:

- Each speaker shall be allowed a presentation not to exceed three (3) minutes at the appropriate time on the Agenda.
- There will be a limit of one presentation per person.
- The Board requests that organizations and groups be represented by a single spokesperson. The spokesperson for each group shall be limited to a presentation of three (3) minutes. To save repetition and time, the Board also requests that persons not speak if a previous speaker has expressed a similar position on the same issue.
- The Board will accept comments from the public on each agenda item as it is discussed.

By a majority vote of the Board, these rules may be suspended for special reasons at any particular meeting. Further, the Board may reserve the right to adjust the length of time.

### **CONSENT GROUP ITEMS**

The action of adoption of the "Consent Group" as an official item on the agenda means that all items appearing under the title "Consent Group" shall be adopted by majority approval of a single motion, unless a member of the Board or the Superintendent requests that any particular item be removed from the "Consent Group" and voted on separately.

Generally "Consent Group" items are matters which members of the Board and Superintendent agree are routine in nature and should be acted upon in one motion to conserve time and permit focus on other than routine matters on the agenda.



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

3

☐ Minutes/Claims    ☒ Board of Trustees    ☐ Superintendent's Report    ☐ Action – Consent  
☐ Action – Indiv.

ITEM TITLE: DISCUSSION—PRIVATELY FUNDED EXTRACURRICULAR ATHLETICS

Requested By: Board of Trustees    Prepared By: \_\_\_\_\_    Date: 08/11/2008

**SUMMARY:**

A committee of community individuals would like to discuss with the Board of Trustees the possibility of having a High School Girls Softball Team and a Boys Cross Country Team. Private funds would be raised to fund these two athletic teams.

This item will be presented as an action item on the August 25, 2008, Board Agenda.

**SUGGESTED ACTION:** Informational

☒ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



**MEMORANDUM OF UNDERSTANDING  
FOR  
PRIVATELY FUNDED GIRL'S SOFTBALL  
AND BOY'S CROSS COUNTRY**

This Memorandum of Understanding is entered into by Lewistown School District No. 1, hereafter referred to as "the District" and the Girl's Fastpitch Softball/Boy's Cross Country Association, hereafter referred to as "the Association" for the purpose of delineating the responsibilities in maintaining and privately funding girl's softball and boy's cross country as Montana High School Association (MHSA) sanctioned sports at Fergus High School.

The District shall be responsible for the entire operation of the MHSA-sanctioned girl's softball and boy's cross country programs. These responsibilities include but are not limited to the following:

- Securing a contract with the District #9 Softball Association and the Lewistown Park and Recreation Department.
- Selection and evaluation of coaches.
- Selection of team members.
- Determining the event scheduling.
- Providing arrangements for individual competitions and meets including food, lodging, and transportation.
- Each programs awards.
- The District shall charge athletes a participation fee with the revenue being deposited in the District's activity account.
- Fergus High School will be responsible ticket collection with gate revenue to be deposited with the District. Funds collected will be used to reduce the Association's annual assessment.

The District will maintain the program in accordance with the rules and regulations established by the Lewistown Public Schools Board of Trustees, the Montana High School Association and Fergus High School.

The Association's responsibility will be to raise funds for the purpose of financing the girl's softball and boy's cross country programs and managing the home field and events under the direction of Fergus High School's athletic director. These responsibilities include, but are not limited to the following:

- Said funds shall be deposited with Fergus High School as follows: The Association will make an initial deposit of \$25,000.00 by October 15, 2008. Thereafter, by March 1<sup>st</sup> following the completion of each season, the Association will assure that the minimum account balance is equal to the last year's actual expenses plus 10%. Failure to meet the March 1<sup>st</sup> fiscal deadline will immediately terminate girl's softball and boys' cross country as school-sanctioned sports.
- The Association shall be responsible for field preparation, concession workers, scorekeepers, and announcers. The Association will retain the revenue from concessions



and general fundraising efforts. The Association shall be the sole trust of said revenue, and at the appropriate time, will use these funds toward its annual assessment.

- The Association shall assist Fergus High School administration with crowd management.

Due to the unique relationship of these privately funded school activities the Association clearly understands and is aware of the following:

- The Association will have no input regarding the general operations of the girl's softball and boy's cross country programs at the high school.
- All costs charged to the Association's fund will be at the sole discretion of the District, but should reflect agreed upon expenses of the programs.
- Should any of the financial arrangements ever need to be changed, it shall be at the initiative of the Lewistown Public Schools Board of Trustees, not by a petition from the Association.

In the event that the Association or the District elect to discontinue girl's softball and boy's cross country as Fergus High School sports, the balance of funds after all expenses have been paid shall be returned to the Association upon the District's receipt of a written directive by the Association's board of directors.

We the undersigned, as officers of the Girl's Fastpitch Softball/Boy's Cross Country Association, hereafter place our signatures certifying that we are official representatives of the Association, and we understand and will adhere to the rules and regulations as established in this Memorandum of Understanding.

|                    |                |               |
|--------------------|----------------|---------------|
| _____<br>Signature | _____<br>Title | _____<br>Date |
|--------------------|----------------|---------------|

|                    |                |               |
|--------------------|----------------|---------------|
| _____<br>Signature | _____<br>Title | _____<br>Date |
|--------------------|----------------|---------------|

On behalf of Lewistown School District No. 1:

|                    |                |               |
|--------------------|----------------|---------------|
| _____<br>Signature | _____<br>Title | _____<br>Date |
|--------------------|----------------|---------------|



## **Privately Funded Girl's Softball & Boy's Cross Country**

### **Questions and Answers – August 2008**

**Why would the school agree to add a new sport to the school during a time when the school struggles to fund the programs it has now?** *This proposal is for two new programs and is being privately funded outside of the schools normal funding sources. It is not intended to, and should not affect, funding of existing school programs.*

**Doesn't the city already have a softball program available for the girls?** *Yes, there is a summer recreational program for girls but summer opportunities for high school girls in softball are very limited. Additionally this program would be a privately funded program during the spring of the school year*

**Why isn't boys cross country a school sport when we already have cross country for the girls?** *At one point FHS did have a boys cross country team but it was cut in the mid-1980's as part of the school district's solution to meet the MHSAA Ridgeway decision requirements as they pertained to equity and Title IX. According to the landmark Ridgeway decision the school was required to offer equal numbers of boys and girls sports. This proposal would allow it to come back only in conjunction with the addition of another girls sport.*

**Didn't the high school almost cut sports (golf) last year?** *Yes, cutting golf was a recommendation of the FHS Athletic Review Committee for the 2007-08 school year. There were several concerns with the program that were successfully addressed the spring of 2007 with the need for some private funding being one of those concerns.*

**Does the school require outside private funding for any other athletics program?** *Yes, a group of golf supporters did agree to raise part of their funding from outside sources starting the 2007-08 school year, to address that concern raised at that time. Additionally, all current Fergus High athletic programs do receive the benefit of a substantial contribution of private funding from the Eagle Boosters. Last year that equated to a cash contribution of \$28,000 plus they purchased some additional equipment for various sports.*

**Are any of the monies raised by this association going to the Lewistown Youth Baseball/Softball Association or/and Legion baseball?** *No. All of the funds raised for this privately funded effort would go to the district to support these new sports.*

**Won't gas prices affect the scheduling of all activities and has that concern been considered?** *Gas prices are a huge concern of the school district and have been considered in the raising of enough private funds in this proposal to address this concern. Appropriate scheduling of events on the part of the school is also part of this concern.*

**This proposal is for three years. Is the school committing to funding these programs after that?** *No, the school district does not have any plans to take over funding after three years.*

**Will the donors and other supporters of the proposal have any say over coaches and selection of team members?** *No. The operation of the programs will be entirely run by the school district, including hiring and firing of coaches, scheduling and selection of team members.*

**Are there hidden costs in this proposal?** *Not that we are aware of. The intent of the proposal is to privately fund these programs. We are aware of some minimal administrative duties that will have to take place but current budgeting and facilities concerns have been planned for. However, over time as programs evolve it is not unreasonable to believe there is an unforeseen expense that may come forward and the school and association will need to address it at that time.*



**What if the annual March 1 funding deadline is not met?** *The memo of understanding for this proposal states: if funds are not deposited with the district on time (March 1 of each year) the programs for the ensuing year will be cut.*

**How does Fergus High compare to the other schools our size in relation to the sports that are available to our student athletes?** *Class A schools on average have more athletic sports than Fergus High School. Right now we have 6 boys and 6 girls sports. The average school our size or larger has 7 of each, with a couple exceptions. Those with 6 or less sports are almost all smaller in size than FHS. In fact, most Class B schools larger than 215 students tend to also have softball and boys cross country available for their students.*

**It is rumored that softball tends to miss a lot of school. If this proposal is approved will the softball students miss too much school?** *Softball will be expected to meet the same expectations concerning attendance (number of days out of school competing) as the other sporting activities at FHS.*

**What facilities will the school be using for these sports?** *Lewistown is fortunate to have an outstanding softball facility right now in the d'Autremont Complex. It is expected that it would be the primary practice and game facility for any high school softball program. Cross country does not have a specific facility per se. However, our track facility and area roads currently address practice needs and Pine Meadows Golf Course has been our traditional meet location. It is assumed that there will be not additional facility needs with the addition of boys cross country.*

**Will existing athletic programs be able to remain viable and competitive if softball and boys cross country are added?** *We believe so. The goal of this proposal is to provide additional opportunities for our students and is hopeful that tennis, track, golf and football will continue to be the same strong, competitive programs they are today. Plus, one goal of this proposal is to involve more and different participation offerings for a wider variety of our high school students. In that process we feel there is a good chance that some of these opportunities will include students that currently are not participating in those competing sports.*

**Isn't soccer another sport the school does not offer and isn't there also support for it?** *Yes, the school does not have either boy's or girl's soccer at this time and there is support for those programs, However, at this time there is no proposal for a privately funded soccer program and there are concerns in that there are only 4 Class A schools east of the divide that now have soccer programs with 13 of the 24 Class A schools offering soccer. In comparison, of the other 23 Class A schools there are 20 that already participate in softball and boy's cross country with another school considering starting those programs in the next year. A vast majority of larger Class B schools also offer softball and boys cross country while none offer soccer.*

**What percentage of students participate in athletics now?** *The average percentage rate of student's participation in athletics since 1993-94 is 47%. However there has been a slight decline in that percentage in the last ten years. Conversely, student surveys in about the same time frame have shown considerable interest in softball, particularly. The school is looking at all reasons for the overall dip in participation levels but the interest for softball is certainly here.*

**Does this proposal address junior high level programs too?** *No, but it is conceivable in the future that the district may consider boys cross country. However, all concerns relating to that addition must be reviewed; as equity and participation opportunities as required by Title IX must be addressed.*

**Will this proposal start up both varsity and junior varsity teams for this first year?** *Yes and no. Yes in that it is very easy for individuals to compete on the varsity level for cross country while at the same time allowing for less experienced runners to compete at the junior varsity level. Concerning softball the*



*proposal is to initiate a junior varsity team for the upcoming school year with that team becoming a varsity level team for the 2009-2010 school year.*

**Why is the annual deadline for this proposal March 1<sup>st</sup>?** *March 1<sup>st</sup> is the date that the school district already uses in completing work on scheduling and budgeting for the next school year. Additionally, it is a date that other schools use for efforts like this.*

**Is the rental of the d'Autremont Complex included in this proposal?** *Yes.*

**How will the use of the d'Autremont Complex by the softball team impact the use of the complex by Youth Baseball/Softball?** *We assume there will be some impact to other users of the complex but are not sure how much of an impact there would be. Scheduling and other details for all groups would have to be worked out but this is not considered to be a major hurdle to this proposal.*



**MHSA Sanctioned Sports Offered by Class A and Larger B Schools in Montana**

| 2007-08                                  |            | Boys |    |    |    |    |    |    |    |    |                  | Girls |    |    |    |    |    |    |    |    |
|--|------------|------|----|----|----|----|----|----|----|----|------------------|-------|----|----|----|----|----|----|----|----|
|  | Enrollment |      |    |    |    |    |    |    |    |    |                  |       |    |    |    |    |    |    |    |    |
| Class A Schools                          |            | CC   | GO | FB | WR | BB | TN | TR | SO | SW | # sports offered | CC    | GO | VB | BB | TN | TR | SB | SO | SW |
| Columbia Falls                           | 834        | X    | X  | X  | X  | X  | X  | X  | X  |    | 8                | X     | X  | X  | X  | X  | X  | X  | X  |    |
| Belgrade                                 | 828        | X    | X  | X  | X  | X  |    | X  | X  |    | 7                | X     | X  | X  | X  |    | X  | X  | X  |    |
| Whitefish                                | 644        | X    | X  | X  | X  | X  | X  | X  | X  |    | 8                | X     | X  | X  | X  | X  | X  | X  | X  |    |
| Custer County                            | 625        |      | X  | X  | X  | X  | X  | X  |    |    | 6                | X     | X  | X  | X  | X  | X  |    |    |    |
| Laurel                                   | 621        | X    | X  | X  | X  | X  |    | X  | X  |    | 7                | X     | X  | X  | X  |    | X  | X  | X  |    |
| Havre                                    | 609        | X    | X  | X  | X  | X  | X  | X  |    | X  | 8                | X     | X  | X  | X  | X  | X  | X  |    | X  |
| Browning                                 | 599        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Hamilton                                 | 569        | X    | X  | X  | X  | X  | X  | X  | X  |    | 8                | X     | X  | X  | X  | X  | X  | X  | X  |    |
| Polson                                   | 541        | X    | X  | X  | X  | X  | X  | X  | X  |    | 8                | X     | X  | X  | X  | X  | X  | X  | X  |    |
| Park                                     | 529        | X    | X  | X  | X  | X  | X  | X  | X  |    | 8                | X     | X  | X  | X  | X  | X  | X  | X  |    |
| Libby                                    | 516        | X    | X  | X  | X  | X  | X  | X  | X  |    | 8                | X     | X  | X  | X  | X  | X  | X  | X  |    |
| Hardin                                   | 499        | X    | X  | X  | X  | X  | X  | X  |    | X  | 8                | X     | X  | X  | X  | X  | X  | X  |    | X  |
| Corvallis                                | 483        | X    |    | X  | X  | X  | X  | X  | X  |    | 7                | X     |    | X  | X  | X  | X  | X  | X  |    |
| Stevensville                             | 426        |      | X  | X  | X  | X  | X  | X  | X  |    | 7                |       | X  | X  | X  | X  | X  | X  | X  |    |
| Fergus                                   | 422        |      | X  | X  | X  | X  | X  | X  |    |    | 6                | X     | X  | X  | X  | X  | X  |    |    |    |
| Sidney                                   | 421        |      | X  | X  | X  | X  |    | X  |    |    | 5, 6             | X     | X  | X  | X  |    | X  | X  |    |    |
| Anaconda                                 | 420        | X    | X  | X  | X  | X  |    | X  |    |    | 6, 7             | X     | X  | X  | X  | X  | X  | X  |    |    |
| Dawson County                            | 407        | X    | X  | X  | X  | X  | X  | X  |    |    | 7                | X     | X  | X  | X  | X  | X  | X  |    |    |
| Frenchtown                               | 400        | X    | X  | X  | X  | X  |    | X  | X  |    | 7                | X     | X  | X  | X  | X  |    | X  | X  |    |
| Beaverhead                               | 373        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  | X  | X  |    |    |    |
| Ronan                                    | 351        | X    | X  | X  | X  | X  | X  | X  |    |    | 7                | X     | X  | X  | X  | X  | X  | X  |    |    |
| Bigfork                                  | 337        | X    | X  | X  |    | X  | X  | X  | X  |    | 7                | X     | X  | X  | X  | X  | X  |    | X  |    |
| Billings Central                         | 313        | X    | X  | X  | X  | X  | X  | X  | X  |    | 8                | X     | X  | X  | X  | X  | X  | X  | X  |    |
| Butte Central                            | 132        | X    | X  | X  | X  | X  | X  | X  |    |    | 7                | X     | X  | X  | X  | X  | X  | X  |    |    |
| Larger Class B Schools (to 213 students) |            |      |    |    |    |    |    |    |    |    |                  |       |    |    |    |    |    |    |    |    |
| Lincoln                                  | 313        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     |    | X  | X  | X  | X  | X  |    |    |
| Powell County                            | 306        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Florence                                 | 288        |      |    | X  | X  | X  |    | X  |    |    | 4                |       |    | X  | X  |    | X  | X  |    |    |
| Wolf Point                               | 280        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  | X  | X  |    |    |    |
| Shepard                                  | 259        |      | X  | X  | X  | X  |    | X  |    |    | 5                |       | X  | X  | X  |    | X  | X  |    |    |
| Cut Bank                                 | 252        | X    | X  | X  | X  | X  | X  | X  |    |    | 7                | X     | X  | X  | X  | X  | X  | X  |    |    |
| Glasgow                                  | 250        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Jefferson                                | 244        | X    |    | X  | X  | X  |    | X  |    |    | 5                | X     |    | X  | X  | X  | X  |    |    |    |
| Colstrip                                 | 243        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Broadwater County                        | 230        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  | X  | X  |    |    |    |
| Columbus                                 | 230        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Huntley Project                          | 230        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Manhattan                                | 225        | X    | X  | X  |    | X  |    | X  |    |    | 5                | X     | X  | X  | X  |    | X  | X  |    |    |
| Thompson Falls                           | 215        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Poplar                                   | 214        | X    | X  | X  | X  | X  |    | X  |    |    | 6                | X     | X  | X  | X  |    | X  | X  |    |    |
| Conrad                                   | 213        |      | X  | X  | X  | X  | X  | X  |    |    | 6                |       | X  | X  | X  | X  | X  | X  |    |    |

|                          |                       |                     |                               |                       |                   |
|--------------------------|-----------------------|---------------------|-------------------------------|-----------------------|-------------------|
| <b>CC</b> -Cross Country | <b>GO</b> -Golf       | <b>FB</b> -Football | <b>WR</b> -Wrestling          | <b>BB</b> -Basketball | <b>TN</b> -Tennis |
| <b>SO</b> -Soccer        | <b>VB</b> -Volleyball | <b>TR</b> -Track    | <b>SB</b> -Fastpitch Softball | <b>SW</b> -Swimming   |                   |



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

4

☐ Minutes/Claims    ☒ Board of Trustees    ☐ Superintendent's Report    ☐ Action – Consent  
☐ Action – Indiv.

ITEM TITLE: REPORT—COMMITTEES OF THE BOARD

Requested By: Board of Trustees    Prepared By: Committee    Date: 08/11/2008

**SUMMARY:**

The Board of Trustees has the opportunity to provide updates on their various committees.

**SUGGESTED ACTION:** Informational Report

☐ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



**LEWISTOWN PUBLIC SCHOOLS**  
**Lewistown, Montana**

**BOARD AGENDA ITEM**

**Meeting Date**

08/11/2008

**Agenda Item No.**

5

☐ Minutes/Claims    ☒ Board of Trustees    ☐ Superintendent's Report    ☐ Action – Consent  
☐ Action – Indiv.

**ITEM TITLE:** CALENDAR ITEMS, CONCERNS, CORRESPONDENCE, ETC.

**Requested By:** Board of Trustees    **Prepared By:** \_\_\_\_\_    **Date:** 08/11/2008

**SUMMARY:**

Time is provided on the agenda for the Board to discuss calendar items, concerns, correspondence, future agenda items, and comments for the good of the district.

**SUGGESTED ACTION:**

☐ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

6

☐ Minutes/Claims    ☐ Board of Trustees    ☒ Superintendent's Report    ☐ Action - Consent  
☐ Action - Indiv.

ITEM TITLE: OTHER ITEMS

Requested By: Superintendent    Prepared By: Superintendent    Date: 08/11/2008

**SUMMARY:**

Time is provided on the agenda for the Superintendent to discuss with the Board any calendar items, concerns, correspondence, future agenda items, and announcements.

- ❖ Hiring Update
- ❖ AYP Report
- ❖ New Certified Staff Orientation—Wednesday, August 20, 2008—8:30 a.m.—Board Room
- ❖ Highland Park Open House—Wednesday, August 20, 2008—6:00 p.m.
- ❖ All Staff Orientation—Thursday, August 21, 2008—7:45 a.m.—FHS Cafeteria
- ❖ Back-to-School Picnic—Thursday, August 21, 2008—5:00 p.m.—**CITY PARK**
- ❖ FHS Fall Activities—Schedule of Beginning Practices

\*\*\* **REMINDER** – Next Board Meeting, Monday, August 25, 2008, is back at 7:00 p.m. \*\*\*

**SUGGESTED ACTION:** Informational

☒ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

NOTES:

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



# **Lewistown Public Schools**

## **2008-AYP Determinations**

The Lewistown Public Schools Adequate Yearly Progress (AYP) determinations for the 2007-2008 school year indicate that neither our high school district nor our elementary district made AYP.

When considering that our school did not make AYP, please keep the following in mind. Under the No Child Left Behind Act, all schools are expected to be 100% proficient in reading and math by the year 2013-2014. OPI has established an annual measurable objective trajectory which is on page 7 of the Annual Yearly Progress Manual which is included in this packet.

The measurable objective for the 2006-2007 school year in reading was 74% and 51% in math. For the 2007-2008 school year, those measurable objectives jumped to 83% (a 9% increase) in reading and to 68% (a 17% increase) in math. Those measurable objectives will then stay at those percentages until the 2010-2011 school year when they again take significant increases to work toward the goal of 100% proficient in the year 2013-2014.

Below is a breakdown of our results by individual school. Please keep in mind that the grades that are tested and used to determine AYP are grades 3-8 and 10. Also included in this packet are copies of the status reports for both the elementary and high school districts and each individual school which are provided to our district by OPI. As you look at these status reports you will also see past AYP status.

**Highland Park**-Because Highland Park serves grades K-2 it is considered a feeder school and is not calculated into AYP determinations as an individual school.

**Garfield**-Garfield made AYP as a school.

**Lewis and Clark**-Lewis and Clark did not make AYP in both reading and math. The economically disadvantaged subgroup was 73% proficient in reading and 83% is the Annual Measurable Objective (AMO). The economically disadvantaged subgroup was 57% in math and 68% is the AMO.

**Lewistown Junior High**-The junior high school did make AYP with what is called safe harbor. The safe harbor provision allows subgroups that fail to reach the AMO target to still make AYP if there was a 10% decrease in the percentage of students below proficient from the prior year. A detailed explanation of the safe harbor provision is on page 8 of the Adequate Yearly Progress Manual.

**Fergus High School**-The high school did not make AYP in the area of math. The all student and the white student subgroups did not make the AMO (83%) due to their scores of 54% and 55% respectively.



Where do we go from here? Included in this packet is an intervention summary. As you read this you will see that at this point, because this is our first year of not making AYP, it is up to us to address the areas where we need to improve. This is an item that our admin council will be discussing and determining strategies to improve our scores to reach those annual measurable objectives.

I think that we need to look at the big picture and understand that our staff and our students are working very hard to meet the AYP requirements. The increases in the AMO were significant this year and I think you will see that a number of districts around Montana will be struggling to make AYP due to this increase. These targets are lofty challenges for any school district to achieve but I am confident that our students and our staff will work hard and focus on the implementation of strategies to help us achieve these goals.





## Proposed Adequate Yearly Progress (AYP) Status Report

### Calculated Process

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by President Bush's No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities. **Deadline for appeals: August 5, 2008.**

DISTRICT: Lewistown Elem (Le: 0258)

Status Year:

2008

COUNTY: Fergus (Co: 14)

Title I District:

Yes

### SECTION A - Proposed AYP Status

This section provides the current proposed AYP status for the school or district and a summary history of the AYP status for the years listed.

| School Year | Reading | Math  | Attendance Rate | Graduation Rate | District Overall Improvement Status | District Overall AYP Status |
|-------------|---------|-------|-----------------|-----------------|-------------------------------------|-----------------------------|
| 2005        | M       | M     | M               | NA              | M                                   | Made AYP                    |
| 2006        | M/MSH   | M     | M               | NA              | M                                   | Made AYP                    |
| 2007        | M/MSH   | M/MSH | M               | NA              | M                                   | Made AYP                    |
| 2008        | Yr1     | Yr1   | M               | NA              | Yr1                                 | Did Not Make AYP            |

#### AYP Status Key

|       |   |         |                                      |
|-------|---|---------|--------------------------------------|
| M     | Made AYP  | HImYr1  | Holding at Improvement Year 1        |
| Yr1   | 1st Year did not make AYP (Watch List)          | HImYr2  | Holding at Improvement Year 2        |
| ImYr1 | 1st Year Identified for Improvement             | HCYr1   | Holding at Corrective Action Year 1  |
| ImYr2 | 2nd Year Identified for Improvement             | HCYr2   | Holding at Corrective Action Year 2  |
| CYr1  | 1st Year Identified for Corrective Action       | HCYr3   | Holding at Corrective Action Year 3  |
| CYr2  | 2nd Year Identified for Corrective Action       | HCYr4   | Holding at Corrective Action Year 4  |
| CYr3  | 3rd Year Identified for Corrective Action       | HCYr5   | Holding at Corrective Action Year 5  |
| CYr4  | 4th Year Identified for Corrective Action       | HCYr6   | Holding at Corrective Action Year 6  |
| CYr5  | 5th Year Identified for Corrective Action       | HCYr7   | Holding at Corrective Action Year 7  |
| CYr6  | 6th Year Identified for Corrective Action       | SSAP    | Small Schools Accountability Process |
| CYr7  | 7th Year Identified for Corrective Action       | MSH     | Made AYP with Safe Harbor            |
| NA    | Not Applicable                                  | UNKNOWN | Unknown Status                       |
| TBD   | AYP to be determined - small student population | IDD     | Insufficient Disaggregation of Data  |
| SSP   | Small Schools Process                           |         |                                      |



## SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals or met the requirements of Safe Harbor, the 2% Rule Flexibility, or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

| Accountability Indicators | Subgroup                   | Indicator Status |
|---------------------------|----------------------------|------------------|
| Math                      | Economically Disadvantaged | Missed AMO       |
| Math                      | Students with Disabilities | Missed AMO       |
| Reading                   | Students with Disabilities | Missed AMO       |

| Accountability Indicators Key | Subgroup Key                        | Indicator Status Codes Key      |
|-------------------------------|-------------------------------------|---------------------------------|
| Reading                       | All students                        | Missed AMO                      |
| Math                          | White                               | Missed 95% tested               |
| Attendance Rate K-8           | Black                               | Missed Attendance Rate          |
| Graduation Rate 9-12          | Hispanic                            | Missed Graduation Rate          |
|                               | Native Hawaiian or Pacific Islander | Made Safe Harbor                |
|                               | Am. Indian/Alaskan Native           | Made 2 Percent Rule Flexibility |
|                               | Asian                               | Made 99 Percent CI Flexibility  |
|                               | Economically Disadvantaged          | Made on Appeal                  |
|                               | Limited English Proficient          |                                 |
|                               | Students with Disabilities          |                                 |

## SECTION C - Supporting Data

Subgroup and Indicator Detail - This section summarizes all the data, disaggregated by subgroup, used by the OPI to determine the proposed AYP status for the school or district for the current year. **Note: A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values.**

| Targets                    | 83%                              | 95%                              | 68%                           | 95%                           | 80%                | 80%                |
|----------------------------|----------------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------|--------------------|
| Subgroup                   | Reading<br>Percent<br>Proficient | Reading<br>Participation<br>Rate | Math<br>Percent<br>Proficient | Math<br>Participation<br>Rate | Attendance<br>Rate | Graduation<br>Rate |
| All students               | 88                               | 100                              | 73                            | 100                           | 100                | NA                 |
| White                      | 88                               | 100                              | 73                            | 100                           | NA                 | NA                 |
| Black                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Hispanic                   | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Am. Indian/Alaskan Native  | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Asian                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Economically Disadvantaged | 83                               | 100                              | 61                            | 100                           | NA                 | NA                 |
| Limited English Proficient | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Students with Disabilities | 62                               | 100                              | 51                            | 100                           | NA                 | NA                 |

### Indicator Key

NA= Count of students in this subgroup is 0 or the indicator is not applicable.

\* = Count of students in this group/subgroup is less than 30 and not used for this AYP determination.





## Feeder School Process

### PROPOSED Adequate Yearly Progress (AYP) Status Report

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals as required by President Bush's No Child Left Behind Act (NCLB). The feeder school process yields an overall AYP and improvement status rather than a separate determination by subject or additional indicators. In this case, the school receives the AYP determination of the next higher grade school that its students feed into. Goals for improvement should be developed in the areas where that next higher grade school is not making adequate yearly progress according to the summary for that school. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities. **Deadline for appeals: August 5, 2008.**

SCHOOL : Highland Park School (Sc: 0355)

Status Year:

2008

DISTRICT : Lewistown Elem (Lc: 0258)

COUNTY : Fergus (Co: 14)

Title I School:

Yes

#### SECTION A - Proposed AYP Status

This section provides the current proposed AYP status for the school or district and a summary history of the AYP status for the years listed.

| School Year | Reading | Math   | Attendance Rate | Graduation Rate | School Overall Improvement Status | School Overall AYP Status |
|-------------|---------|--------|-----------------|-----------------|-----------------------------------|---------------------------|
| 2005        | FEEDER  | FEEDER | FEEDER          | FEEDER          | M                                 | Made AYP                  |
| 2006        | FEEDER  | FEEDER | FEEDER          | FEEDER          | M                                 | Made AYP                  |
| 2007        | FEEDER  | FEEDER | FEEDER          | FEEDER          | M                                 | Made AYP                  |
| 2008        | FEEDER  | FEEDER | FEEDER          | FEEDER          | M                                 | Made AYP                  |

#### AYP Status Key

|         |  |        |   |
|---------|--|--------|---|
| M       | Made AYP                               | HImYr1 | Holding at Improvement Year 1                   |
| Yr1     | 1st Year did not make AYP (Watch List) | HImYr2 | Holding at Improvement Year 2                   |
| ImYr1   | 1st Year Identified for Improvement    | HCYr1  | Holding at Corrective Action Year 1             |
| ImYr2   | 2nd Year Identified for Improvement    | HRyr1  | Holding at Restructuring Year 1                 |
| CYr1    | Identified for Corrective Action       | HRyr2  | Holding at Restructuring Year 2                 |
| RYr1    | 1st Year Identified for Restructuring  | HRyr3  | Holding at Restructuring Year 3                 |
| RYr2    | 2nd Year Identified for Restructuring  | HRyr4  | Holding at Restructuring Year 4                 |
| RYr3    | 3rd Year Identified for Restructuring  | HRyr5  | Holding at Restructuring Year 5                 |
| RYr4    | 4th Year Identified for restructuring  | HRyr6  | Holding at Restructuring Year 6                 |
| RYr5    | 5th Year Identified for Restructuring  | MSH    | Made AYP with Safe Harbor                       |
| RYr6    | 6th Year Identified for Restructuring  | SSAP   | Small Schools Accountability Process            |
| NA      | Not Applicable                         | FEEDER | Feeder School                                   |
| UNKNOWN | Unknown Status                         | TBD    | AYP to be determined - small student population |
| IDD     | Insufficient Disaggregation of Data    | SSP    | Small Schools Process                           |



# PROPOSED Adequate Yearly Progress (AYP) Status Report

## NOTES – August 2008

AYP determinations summarized in this report reflect annual school and district progress in the specific achievement indicator areas required by President Bush's No Child Left Behind Act. More information on specific achievement indicators and the AYP determination process can be found in the **Adequate Yearly Progress Manual** mailed with this report.

✓ **Opportunity for Review** - If district officials (or school officials working through the district office) believe that the proposed identification is in error for statistical or other substantive reasons, the district may request a review of that identification by the OPI. The district must submit a letter requesting a review to the OPI no later than **August 5, 2008**. Along with the letter requesting the review, the district will need to provide the supporting evidence as to why it is believed that the identification is in error. While review results are pending, districts and schools should proceed with implementing statutory requirements, including the notice to parents so they will be informed prior to the first day of the school year of options available to them. A review team will consider the request and supporting evidence and make a final recommendation to the State Superintendent so that final determinations can be sent to districts during the third week of August 2008. Letters requesting a review should be mailed to **Nancy Coopersmith, Assistant Superintendent, Montana OPI, PO Box 202501, Helena, MT 59620-2501**.

### OPI Contacts:

|                |   |
|----------------|---|
| Willy Schauman | Accreditation Accountability Specialist<br>(406) 444-0716      wschauman@mt.gov |
| Jack O'Connor  | School Improvement Specialist<br>(406) 444-3083      jo'connor2@mt.gov          |





## Proposed Adequate Yearly Progress (AYP) Status Report Calculated Process

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by President Bush's No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities. **Deadline for appeals: August 5, 2008.**

SCHOOL : **Garfield School (Sc: 0357)** Status Year: **2008**  
DISTRICT : **Lewistown Elem (Le: 0258)**  
COUNTY : **Fergus (Co: 14)** Title I School: **Yes**

### SECTION A - Proposed AYP Status

This section provides the current proposed AYP status for the school or district and a summary history of the AYP status for the years listed.

| School Year | Reading | Math   | Attendance Rate | Graduation Rate | School Overall Improvement Status | School Overall AYP Status |
|-------------|---------|--------|-----------------|-----------------|-----------------------------------|---------------------------|
| 2005        | M       | HImYr1 | M               | NA              | HImYr1                            | Made AYP                  |
| 2006        | M       | M      | M               | NA              | M                                 | Made AYP                  |
| 2007        | M       | M      | M               | NA              | M                                 | Made AYP                  |
| 2008        | M       | M      | M               | NA              | M                                 | Made AYP                  |

#### AYP Status Key

|         |  |        |   |
|---------|--|--------|---|
| M       | Made AYP                               | HImYr1 | Holding at Improvement Year 1                   |
| Yr1     | 1st Year did not make AYP (Watch List) | HImYr2 | Holding at Improvement Year 2                   |
| ImYr1   | 1st Year Identified for Improvement    | HCYr1  | Holding at Corrective Action Year 1             |
| ImYr2   | 2nd Year Identified for Improvement    | HRyr1  | Holding at Restructuring Year 1                 |
| CYr1    | Identified for Corrective Action       | HRyr2  | Holding at Restructuring Year 2                 |
| RYr1    | 1st Year Identified for Restructuring  | HRyr3  | Holding at Restructuring Year 3                 |
| RYr2    | 2nd Year Identified for Restructuring  | HRyr4  | Holding at Restructuring Year 4                 |
| RYr3    | 3rd Year Identified for Restructuring  | HRyr5  | Holding at Restructuring Year 5                 |
| RYr4    | 4th Year Identified for restructuring  | HRyr6  | Holding at Restructuring Year 6                 |
| RYr5    | 5th Year Identified for Restructuring  | MSH    | Made AYP with Safe Harbor                       |
| RYr6    | 6th Year Identified for Restructuring  | SSAP   | Small Schools Accountability Process            |
| NA      | Not Applicable                         | FEEDER | Feeder School                                   |
| UNKNOWN | Unknown Status                         | TBD    | AYP to be determined - small student population |
| IDD     | Insufficient Disaggregation of Data    | SSP    | Small Schools Process                           |



# Proposed Adequate Yearly Progress (AYP) Status Report

## SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals or met the requirements of Safe Harbor, the 2% Rule Flexibility, or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

| Accountability Indicators Key | Subgroup Key                        | Indicator Status Codes Key      |
|-------------------------------|-------------------------------------|---------------------------------|
| Reading                       | All students                        | Missed AMO                      |
| Math                          | White                               | Missed 95% tested               |
| Attendance Rate K-8           | Black                               | Missed Attendance Rate          |
| Graduation Rate 9-12          | Hispanic                            | Missed Graduation Rate          |
|                               | Native Hawaiian or Pacific Islander | Made Safe Harbor                |
|                               | Am. Indian/Alaskan Native           | Made 2 Percent Rule Flexibility |
|                               | Asian                               | Made 99 Percent CI Flexibility  |
|                               | Economically Disadvantaged          | Made on Appeal                  |
|                               | Limited English Proficient          |                                 |
|                               | Students with Disabilities          |                                 |

## SECTION C - Supporting Data

Subgroup and Indicator Detail - This section summarizes all the data, disaggregated by subgroup, used by the OPI to determine the proposed AYP status for the school or district for the current year. **Note: A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values.**

| Targets                    | 83%                              | 95%                              | 68%                           | 95%                           | 80%                | 80%                |
|----------------------------|----------------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------|--------------------|
| Subgroup                   | Reading<br>Percent<br>Proficient | Reading<br>Participation<br>Rate | Math<br>Percent<br>Proficient | Math<br>Participation<br>Rate | Attendance<br>Rate | Graduation<br>Rate |
| All students               | 93                               | 100                              | 77                            | 100                           | 100                | NA                 |
| White                      | 93                               | 100                              | 78                            | 100                           | NA                 | NA                 |
| Black                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Hispanic                   | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Am. Indian/Alaskan Native  | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Asian                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Economically Disadvantaged | 94                               | 100                              | 71                            | 100                           | NA                 | NA                 |
| Limited English Proficient | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Students with Disabilities | 85                               | *                                | 80                            | *                             | NA                 | NA                 |

### Indicator Key

NA= Count of students in this subgroup is 0 or the indicator is not applicable.

\* = Count of students in this group/subgroup is less than 30 and not used for this AYP determination.





## Proposed Adequate Yearly Progress (AYP) Status Report

### Calculated Process

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by President Bush's No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities. **Deadline for appeals: August 5, 2008.**

SCHOOL: Lewis & Clark School (Sc: 0356)

Status Year:

2008

DISTRICT: Lewistown Elem (Le: 0258)

COUNTY: Fergus (Co: 14)

Title I School:

Yes

### SECTION A - Proposed AYP Status

This section provides the current proposed AYP status for the school or district and a summary history of the AYP status for the years listed.

| School Year | Reading | Math | Attendance Rate | Graduation Rate | School Overall Improvement Status | School Overall AYP Status |
|-------------|---------|------|-----------------|-----------------|-----------------------------------|---------------------------|
| 2006        | M       | M    | M               | NA              | M                                 | Made AYP                  |
| 2007        | M       | M    | M               | NA              | M                                 | Made AYP                  |
| 2008        | Yr1     | Yr1  | M               | NA              | Yr1                               | Did Not Make AYP          |

#### AYP Status Key

|         |  |        |   |
|---------|--|--------|---|
| M       | Made AYP                               | HlmYr1 | Holding at Improvement Year 1                   |
| Yr1     | 1st Year did not make AYP (Watch List) | HlmYr2 | Holding at Improvement Year 2                   |
| ImYr1   | 1st Year Identified for Improvement    | HcYr1  | Holding at Corrective Action Year 1             |
| ImYr2   | 2nd Year Identified for Improvement    | HRy1   | Holding at Restructuring Year 1                 |
| CYr1    | Identified for Corrective Action       | HRy2   | Holding at Restructuring Year 2                 |
| RYr1    | 1st Year Identified for Restructuring  | HRy3   | Holding at Restructuring Year 3                 |
| RYr2    | 2nd Year Identified for Restructuring  | HRy4   | Holding at Restructuring Year 4                 |
| RYr3    | 3rd Year Identified for Restructuring  | HRy5   | Holding at Restructuring Year 5                 |
| RYr4    | 4th Year Identified for restructuring  | HRy6   | Holding at Restructuring Year 6                 |
| RYr5    | 5th Year Identified for Restructuring  | MSH    | Made AYP with Safe Harbor                       |
| RYr6    | 6th Year Identified for Restructuring  | SSAP   | Small Schools Accountability Process            |
| NA      | Not Applicable                         | FEEDER | Feeder School                                   |
| UNKNOWN | Unknown Status                         | TBD    | AYP to be determined - small student population |
| IDD     | Insufficient Disaggregation of Data    | SSP    | Small Schools Process                           |



## SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals or met the requirements of Safe Harbor, the 2% Rule Flexibility, or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

| Accountability Indicators | Subgroup                   | Indicator Status |
|---------------------------|----------------------------|------------------|
| Math                      | Economically Disadvantaged | Missed AMO       |
| Reading                   | Economically Disadvantaged | Missed AMO       |

| Accountability Indicators Key | Subgroup Key                        | Indicator Status Codes Key      |
|-------------------------------|-------------------------------------|---------------------------------|
| Reading                       | All students                        | Missed AMO                      |
| Math                          | White                               | Missed 95% tested               |
| Attendance Rate K-8           | Black                               | Missed Attendance Rate          |
| Graduation Rate 9-12          | Hispanic                            | Missed Graduation Rate          |
|                               | Native Hawaiian or Pacific Islander | Made Safe Harbor                |
|                               | Am. Indian/Alaskan Native           | Made 2 Percent Rule Flexibility |
|                               | Asian                               | Made 99 Percent CI Flexibility  |
|                               | Economically Disadvantaged          | Made on Appeal                  |
|                               | Limited English Proficient          |                                 |
|                               | Students with Disabilities          |                                 |

## SECTION C - Supporting Data

Subgroup and Indicator Detail - This section summarizes all the data, disaggregated by subgroup, used by the OPI to determine the proposed AYP status for the school or district for the current year. **Note: A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values.**

| Targets                    | 83%                              | 95%                              | 68%                           | 95%                           | 80%                | 80%                |
|----------------------------|----------------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------|--------------------|
| Subgroup                   | Reading<br>Percent<br>Proficient | Reading<br>Participation<br>Rate | Math<br>Percent<br>Proficient | Math<br>Participation<br>Rate | Attendance<br>Rate | Graduation<br>Rate |
| All students               | 88                               | 100                              | 75                            | 100                           | 100                | NA                 |
| White                      | 88                               | 100                              | 75                            | 100                           | NA                 | NA                 |
| Hispanic                   | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Am. Indian/Alaskan Native  | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Asian                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Economically Disadvantaged | 73                               | 100                              | 57                            | 100                           | NA                 | NA                 |
| Limited English Proficient | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Students with Disabilities | *                                | *                                | *                             | *                             | NA                 | NA                 |

### Indicator Key

NA= Count of students in this subgroup is 0 or the indicator is not applicable.

\* = Count of students in this group/subgroup is less than 30 and not used for this AYP determination.





## Proposed Adequate Yearly Progress (AYP) Status Report

### Calculated Process

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by President Bush's No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities. **Deadline for appeals: August 5, 2008.**

SCHOOL: Lewistown 7-8 (Sc: 1410)

Status Year: 2008

DISTRICT: Lewistown Elem (Le: 0258)

COUNTY: Fergus (Co: 14)

Title I School: Yes

### SECTION A - Proposed AYP Status

This section provides the current proposed AYP status for the school or district and a summary history of the AYP status for the years listed.

| School Year | Reading | Math  | Attendance Rate | Graduation Rate | School Overall Improvement Status | School Overall AYP Status |
|-------------|---------|-------|-----------------|-----------------|-----------------------------------|---------------------------|
| 2005        | M       | M     | M               | NA              | M                                 | Made AYP                  |
| 2006        | Yr1     | Yr1   | M               | NA              | Yr1                               | Did Not Make AYP          |
| 2007        | M       | M     | M               | NA              | M                                 | Made AYP                  |
| 2008        | M/MSH   | M/MSH | M               | NA              | M                                 | Made AYP                  |

#### AYP Status Key

|         |  |        |   |
|---------|--|--------|---|
| M       | Made AYP                               | HImYr1 | Holding at Improvement Year 1                   |
| Yr1     | 1st Year did not make AYP (Watch List) | HImYr2 | Holding at Improvement Year 2                   |
| ImYr1   | 1st Year Identified for Improvement    | HCYr1  | Holding at Corrective Action Year 1             |
| ImYr2   | 2nd Year Identified for Improvement    | HRyr1  | Holding at Restructuring Year 1                 |
| CYr1    | Identified for Corrective Action       | HRyr2  | Holding at Restructuring Year 2                 |
| RYr1    | 1st Year Identified for Restructuring  | HRyr3  | Holding at Restructuring Year 3                 |
| RYr2    | 2nd Year Identified for Restructuring  | HRyr4  | Holding at Restructuring Year 4                 |
| RYr3    | 3rd Year Identified for Restructuring  | HRyr5  | Holding at Restructuring Year 5                 |
| RYr4    | 4th Year Identified for restructuring  | HRyr6  | Holding at Restructuring Year 6                 |
| RYr5    | 5th Year Identified for Restructuring  | MSH    | Made AYP with Safe Harbor                       |
| RYr6    | 6th Year Identified for Restructuring  | SSAP   | Small Schools Accountability Process            |
| NA      | Not Applicable                         | FEEDER | Feeder School                                   |
| UNKNOWN | Unknown Status                         | TBD    | AYP to be determined - small student population |
| IDD     | Insufficient Disaggregation of Data    | SSP    | Small Schools Process                           |



## SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals or met the requirements of Safe Harbor, the 2% Rule Flexibility, or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

| Accountability Indicators | Subgroup                   | Indicator Status |
|---------------------------|----------------------------|------------------|
| Math                      | Economically Disadvantaged | Made Safe Harbor |
| Math                      | Students with Disabilities | Made Safe Harbor |
| Reading                   | Students with Disabilities | Made Safe Harbor |

| Accountability Indicators Key | Subgroup Key                        | Indicator Status Codes Key      |
|-------------------------------|-------------------------------------|---------------------------------|
| Reading                       | All students                        | Missed AMO                      |
| Math                          | White                               | Missed 95% tested               |
| Attendance Rate K-8           | Black                               | Missed Attendance Rate          |
| Graduation Rate 9-12          | Hispanic                            | Missed Graduation Rate          |
|                               | Native Hawaiian or Pacific Islander | Made Safe Harbor                |
|                               | Am. Indian/Alaskan Native           | Made 2 Percent Rule Flexibility |
|                               | Asian                               | Made 99 Percent CI Flexibility  |
|                               | Economically Disadvantaged          | Made on Appeal                  |
|                               | Limited English Proficient          |                                 |
|                               | Students with Disabilities          |                                 |

## SECTION C - Supporting Data

Subgroup and Indicator Detail - This section summarizes all the data, disaggregated by subgroup, used by the OPI to determine the proposed AYP status for the school or district for the current year. **Note: A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values.**

| Targets                    | 83%                              | 95%                              | 68%                           | 95%                           | 80%                | 80%                |
|----------------------------|----------------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------|--------------------|
| Subgroup                   | Reading<br>Percent<br>Proficient | Reading<br>Participation<br>Rate | Math<br>Percent<br>Proficient | Math<br>Participation<br>Rate | Attendance<br>Rate | Graduation<br>Rate |
| All students               | 88                               | 100                              | 75                            | 100                           | 100                | NA                 |
| White                      | 88                               | 100                              | 74                            | 100                           | NA                 | NA                 |
| Black                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Hispanic                   | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Am. Indian/Alaskan Native  | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Asian                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Economically Disadvantaged | 86                               | 100                              | 66                            | 100                           | NA                 | NA                 |
| Limited English Proficient | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Students with Disabilities | 57                               | *                                | 39                            | *                             | NA                 | NA                 |

### Indicator Key

NA= Count of students in this subgroup is 0 or the indicator is not applicable.

\* = Count of students in this group/subgroup is less than 30 and not used for this AYP determination.





## Proposed Adequate Yearly Progress (AYP) Status Report Calculated Process

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by President Bush's No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities. **Deadline for appeals: August 5, 2008.**

DISTRICT : Fergus H S (Le: 0259)

Status Year: 2008

COUNTY : Fergus (Co: 14)

Title I District: Yes

### SECTION A - Proposed AYP Status

This section provides the current proposed AYP status for the school or district and a summary history of the AYP status for the years listed.

| School Year | Reading | Math | Attendance Rate | Graduation Rate | District Overall Improvement Status | District Overall AYP Status |
|-------------|---------|------|-----------------|-----------------|-------------------------------------|-----------------------------|
| 2005        | M       | M    | NA              | M               | M                                   | Made AYP                    |
| 2006        | M       | M    | NA              | M               | M                                   | Made AYP                    |
| 2007        | M       | M    | NA              | M               | M                                   | Made AYP                    |
| 2008        | M       | Yr1  | NA              | M               | Yr1                                 | Did Not Make AYP            |

#### AYP Status Key

|       |   |         |                                      |
|-------|---|---------|--------------------------------------|
| M     | Made AYP  | HlmYr1  | Holding at Improvement Year 1        |
| Yr1   | 1st Year did not make AYP (Watch List)          | HlmYr2  | Holding at Improvement Year 2        |
| ImYr1 | 1st Year Identified for Improvement             | HCYr1   | Holding at Corrective Action Year 1  |
| ImYr2 | 2nd Year Identified for Improvement             | HCYr2   | Holding at Corrective Action Year 2  |
| CYr1  | 1st Year Identified for Corrective Action       | HCYr3   | Holding at Corrective Action Year 3  |
| CYr2  | 2nd Year Identified for Corrective Action       | HCYr4   | Holding at Corrective Action Year 4  |
| CYr3  | 3rd Year Identified for Corrective Action       | HCYr5   | Holding at Corrective Action Year 5  |
| CYr4  | 4th Year Identified for Corrective Action       | HCYr6   | Holding at Corrective Action Year 6  |
| CYr5  | 5th Year Identified for Corrective Action       | HCYr7   | Holding at Corrective Action Year 7  |
| CYr6  | 6th Year Identified for Corrective Action       | SSAP    | Small Schools Accountability Process |
| CYr7  | 7th Year Identified for Corrective Action       | MSH     | Made AYP with Safe Harbor            |
| NA    | Not Applicable                                  | UNKNOWN | Unknown Status                       |
| TBD   | AYP to be determined - small student population | IDD     | Insufficient Disaggregation of Data  |
| SSP   | Small Schools Process                           |         |                                      |



## SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals or met the requirements of Safe Harbor, the 2% Rule Flexibility, or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

| Accountability Indicators | Subgroup     | Indicator Status |
|---------------------------|--------------|------------------|
| Math                      | All students | Missed AMO       |
| Math                      | White        | Missed AMO       |

| Accountability Indicators Key | Subgroup Key                        | Indicator Status Codes Key      |
|-------------------------------|-------------------------------------|---------------------------------|
| Reading                       | All students                        | Missed AMO                      |
| Math                          | White                               | Missed 95% tested               |
| Attendance Rate K-8           | Black                               | Missed Attendance Rate          |
| Graduation Rate 9-12          | Hispanic                            | Missed Graduation Rate          |
|                               | Native Hawaiian or Pacific Islander | Made Safe Harbor                |
|                               | Am. Indian/Alaskan Native           | Made 2 Percent Rule Flexibility |
|                               | Asian                               | Made 99 Percent CI Flexibility  |
|                               | Economically Disadvantaged          | Made on Appeal                  |
|                               | Limited English Proficient          |                                 |
|                               | Students with Disabilities          |                                 |

## SECTION C - Supporting Data

Subgroup and Indicator Detail - This section summarizes all the data, disaggregated by subgroup, used by the OPI to determine the proposed AYP status for the school or district for the current year. **Note: A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values.**

| Targets                    | 83%                              | 95%                              | 68%                           | 95%                           | 80%                | 80%                |
|----------------------------|----------------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------|--------------------|
| Subgroup                   | Reading<br>Percent<br>Proficient | Reading<br>Participation<br>Rate | Math<br>Percent<br>Proficient | Math<br>Participation<br>Rate | Attendance<br>Rate | Graduation<br>Rate |
| All students               | 89                               | 100                              | 54                            | 100                           | NA                 | 88                 |
| White                      | 89                               | 100                              | 55                            | 100                           | NA                 | NA                 |
| Hispanic                   | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Am. Indian/Alaskan Native  | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Asian                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Economically Disadvantaged | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Students with Disabilities | *                                | *                                | *                             | *                             | NA                 | NA                 |

### Indicator Key

NA= Count of students in this subgroup is 0 or the indicator is not applicable.

\* = Count of students in this group/subgroup is less than 30 and not used for this AYP determination.





## Proposed Adequate Yearly Progress (AYP) Status Report Calculated Process

This report is to provide schools and districts an overview of their annual progress toward meeting accountability goals in areas required by President Bush's No Child Left Behind Act (NCLB). Goals for improvement should be developed in the areas where a school or district is not making adequate yearly progress. It is acknowledged that there are many and varied measures of educational excellence and quality not represented by this report. Schools and districts are encouraged to utilize the NCLB report card process to share those other measures with their communities. **Deadline for appeals: August 5, 2008.**

SCHOOL: **Fergus High School (Sc: 0358)**

Status Year: **2008**

DISTRICT: **Fergus H S (Le: 0259)**

COUNTY: **Fergus (Co: 14)**

Title I School: **Yes**

### SECTION A - Proposed AYP Status

This section provides the current proposed AYP status for the school or district and a summary history of the AYP status for the years listed.

| School Year | Reading | Math | Attendance Rate | Graduation Rate | School Overall Improvement Status | School Overall AYP Status |
|-------------|---------|------|-----------------|-----------------|-----------------------------------|---------------------------|
| 2005        | M       | M    | NA              | M               | M                                 | Made AYP                  |
| 2006        | M       | M    | NA              | M               | M                                 | Made AYP                  |
| 2007        | M       | M    | NA              | M               | M                                 | Made AYP                  |
| 2008        | M       | Yr1  | NA              | M               | Yr1                               | Did Not Make AYP          |

#### AYP Status Key

|         |  |        |   |
|---------|--|--------|---|
| M       | Made AYP                               | HImYr1 | Holding at Improvement Year 1                   |
| Yr1     | 1st Year did not make AYP (Watch List) | HImYr2 | Holding at Improvement Year 2                   |
| ImYr1   | 1st Year Identified for Improvement    | HCYr1  | Holding at Corrective Action Year 1             |
| ImYr2   | 2nd Year Identified for Improvement    | HRYr1  | Holding at Restructuring Year 1                 |
| CYr1    | Identified for Corrective Action       | HRYr2  | Holding at Restructuring Year 2                 |
| RYr1    | 1st Year Identified for Restructuring  | HRYr3  | Holding at Restructuring Year 3                 |
| RYr2    | 2nd Year Identified for Restructuring  | HRYr4  | Holding at Restructuring Year 4                 |
| RYr3    | 3rd Year Identified for Restructuring  | HRYr5  | Holding at Restructuring Year 5                 |
| RYr4    | 4th Year Identified for restructuring  | HRYr6  | Holding at Restructuring Year 6                 |
| RYr5    | 5th Year Identified for Restructuring  | MSH    | Made AYP with Safe Harbor                       |
| RYr6    | 6th Year Identified for Restructuring  | SSAP   | Small Schools Accountability Process            |
| NA      | Not Applicable                         | FEEDER | Feeder School                                   |
| UNKNOWN | Unknown Status                         | TBD    | AYP to be determined - small student population |
| IDD     | Insufficient Disaggregation of Data    | SSP    | Small Schools Process                           |



## SECTION B - Current AYP Status Detail

This section details information where a school or district did not reach yearly accountability goals or met the requirements of Safe Harbor, the 2% Rule Flexibility, or the 99% Confidence Interval Filter. For a detailed listing of all indicators and corresponding current year data, see Section C.

| Accountability Indicators | Subgroup     | Indicator Status |
|---------------------------|--------------|------------------|
| Math                      | All students | Missed AMO       |
| Math                      | White        | Missed AMO       |

| Accountability Indicators Key | Subgroup Key                        | Indicator Status Codes Key      |
|-------------------------------|-------------------------------------|---------------------------------|
| Reading                       | All students                        | Missed AMO                      |
| Math                          | White                               | Missed 95% tested               |
| Attendance Rate K-8           | Black                               | Missed Attendance Rate          |
| Graduation Rate 9-12          | Hispanic                            | Missed Graduation Rate          |
|                               | Native Hawaiian or Pacific Islander | Made Safe Harbor                |
|                               | Am. Indian/Alaskan Native           | Made 2 Percent Rule Flexibility |
|                               | Asian                               | Made 99 Percent CI Flexibility  |
|                               | Economically Disadvantaged          | Made on Appeal                  |
|                               | Limited English Proficient          |                                 |
|                               | Students with Disabilities          |                                 |

## SECTION C - Supporting Data

Subgroup and Indicator Detail - This section summarizes all the data, disaggregated by subgroup, used by the OPI to determine the proposed AYP status for the school or district for the current year. **Note: A 95% confidence interval has been applied to the reading and math percent proficient values and, therefore, differs from the reports previously received by the school or district from the testing company, which reflect actual percent proficient values.**

| Targets                    | 83%                              | 95%                              | 68%                           | 95%                           | 80%                | 80%                |
|----------------------------|----------------------------------|----------------------------------|-------------------------------|-------------------------------|--------------------|--------------------|
| Subgroup                   | Reading<br>Percent<br>Proficient | Reading<br>Participation<br>Rate | Math<br>Percent<br>Proficient | Math<br>Participation<br>Rate | Attendance<br>Rate | Graduation<br>Rate |
| All students               | 89                               | 100                              | 54                            | 100                           | NA                 | 88                 |
| White                      | 89                               | 100                              | 55                            | 100                           | NA                 | NA                 |
| Hispanic                   | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Am. Indian/Alaskan Native  | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Asian                      | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Economically Disadvantaged | *                                | *                                | *                             | *                             | NA                 | NA                 |
| Students with Disabilities | *                                | *                                | *                             | *                             | NA                 | NA                 |

### Indicator Key

NA= Count of students in this subgroup is 0 or the indicator is not applicable.

\* = Count of students in this group/subgroup is less than 30 and not used for this AYP determination.



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

7

☐ Minutes/Claims    ☐ Board of Trustees    ☐ Superintendent's Report    ☐ Action - Consent  
☐ Action - Indiv.

ITEM TITLE: RECOGNITION OF PARENTS, PATRONS, AND OTHERS WHO WISH TO ADDRESS  
THE BOARD

Requested By: Board of Trustees    Prepared By: \_\_\_\_\_    Date: 08/11/2008

**SUMMARY:**

Time is provided on the agenda for anyone who wishes to address the Board.

**SUGGESTED ACTION:**

☐ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

8

☒ Minutes/Claims    ☐ Board of Trustees    ☐ Superintendent's Report    ☐ Action - Consent  
☐ Action - Indiv.

ITEM TITLE: MINUTES

Requested By: Board of Trustees    Prepared By: Mike Waterman    Date: 08/11/2008

**SUMMARY:**

The following minutes are attached for your approval:

- Minutes of the July 28, 2008, Regular Board Meeting

**SUGGESTED ACTION:** Approve Minutes as Presented

☒ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



MINUTES  
LEWISTOWN PUBLIC SCHOOLS  
LEWISTOWN, MONTANA  
JULY 28, 2008

The Board of Trustees of School District Number One and High School District Number One held a regular meeting Monday, July 28, 2008, at 5:30 p.m. in the Lincoln Building Board Room, Lewistown, Montana.

TRUSTEES PRESENT: Chairman Dave Byerly, Tara Cutler,  
Becky Jackson, Jeremy Bristol

ROLL CALL

STAFF PRESENT: Superintendent Jason Butcher,  
Business Manager/Clerk Mike Waterman,  
Sandi Chamberlain,  
Mary Kynett

OTHERS PRESENT: Doreen Heintz-NEWS ARGUS

TRUSTEES ABSENT: Mary Schelle, Jennifer Granot,  
Stan Monger

Mary Kynett led the group in the Pledge of Allegiance.

PLEDGE

There was no report.

REPORT -  
COMMITTEES OF  
THE BOARD

Chairman Dave Byerly circulated a letter from a past recipient of the scholarship loan provided by Eveline Eccles. Members of the Board also discussed possible dates in late August or early September to hold a strategic planning meeting.

CALENDAR ITEMS

Superintendent Jason Butcher provided the Board with a hiring progress update. The final budget meeting for fiscal year 2009 is scheduled for August 11, 2009, and the staff picnic will be held at the city park on August 21, 2008. Neither the elementary nor the high school district made Adequate Yearly Progress in 2008.

OTHER ITEMS

There was no public input.

PUBLIC  
PARTICIPATION

Minutes of the Regular Board Meeting of June 23, 2008, were approved unanimously (Cutler/Jackson). Minutes of the Board Work/Study Session of June 23, 2008, were approved unanimously (Bristol/Jackson). Minutes of the Special Board Meeting of June 30, 2008, were approved unanimously (Jackson/Cutler).

APPROVAL OF  
MINUTES

The claims referenced in the 2008-09 Bill Schedule and submitted through July 23, 2008, were approved unanimously (Bristol/Cutler).

APPROVAL OF  
CLAIMS



A motion to approve consent group items 11-12 was approved unanimously (Cutler/Jackson).

CONSENT GROUP  
ITEMS

11. Approve the Lewistown Junior High School General Ledger Report for June, 2008.
12. Approve the Fergus High School Activity Fund Report for June, 2008.
13. Approve the Personnel Report - see Exhibit A (Jackson/Cutler - unanimous).
14. Approve appointment of Jason Butcher to the Central Montana Foundation Board of Directors (Bristol/Cutler - unanimous).
15. Approve Andrew Pollard as the recipient of the Eveline Eccles Scholarship Loan (Cutler/Bristol - unanimous).
16. Approve the canvass of the Bond Election which included an official count of 1650 for and 539 against the bond of \$2,087,250.00 (Jackson/Bristol - unanimous).

APPROVE  
LEWISTOWN  
JUNIOR HIGH  
SCHOOL GENERAL  
LEDGER REPORT

APPROVE FERGUS  
HIGH SCHOOL  
ACTIVITY FUND  
REPORT

APPROVE  
PERSONNEL  
REPORT

APPROVE  
APPOINTMENT

APPROVE EVELINE  
ECCLES  
SCHOLARSHIP  
LOAN RECIPIENT

APPROVE CANVASS  
OF BOND ELECTION

The meeting was adjourned at 6:10 p.m. The next regular meeting will be held on August 11, 2008, at 5:30 p.m. in the Lincoln Building Board Room (Jackson - unanimous).

ADJOURNMENT

---

DAVE BYERLY  
BOARD CHAIRMAN

---

MIKE WATERMAN  
BUSINESS MANAGER/CLERK



**“EXHIBIT A”**

**LEWISTOWN PUBLIC SCHOOLS  
LEWISTOWN, MONTANA**

**PERSONNEL REPORT FOR BOARD ACTION**

**DATE:** July 28, 2008

| <i><b>EMPLOYEE NAME</b></i>     | <i><b>POSITION</b></i>            | <i><b>LOCATION</b></i>      | <i><b>RECOMMENDED ACTION</b></i>   | <i><b>EFFECTIVE DATE</b></i> | <i><b>COMMENTS</b></i>  |
|---------------------------------|-----------------------------------|-----------------------------|--|------------------------------|---|
| <b>DYGERT-TRASK,<br/>Teresa</b> | Playground/Noon Duty Aide         | Garfield Elementary         | Approve appointment on schedule—<br>AIDE III Step 2 for up to 3.5 hours<br>per day | July 28, 2008                | Teresa has been serving in<br>this position for a couple of<br>years. Her name was<br>missed on the list of aides<br>that was presented for<br>approval on June 23, 2008. |
| <b>SMITH, Stephanie</b>         | Summer School<br>Paraprofessional | Highland Park<br>Elementary | Approve appointment at \$10.00 per<br>hour for up to 60 hours                      | July 28, 2008                | An aide was added because<br>of the number of students<br>enrolled this year in<br>summer school  |



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

9

☒ Minutes/Claims    ☐ Board of Trustees    ☐ Superintendent's Report    ☐ Action - Consent  
☐ Action - Indiv.

ITEM TITLE: CLAIMS

Requested By: Board of Trustees    Prepared By: Sherry Martin    Date: 08/11/2008

**SUMMARY:**

Approve claims paid through August 6, 2008, as approved by the Finance Committee.

**SUGGESTED ACTION:** Approve Claims as Presented

☐ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



**LEWISTOWN PUBLIC SCHOOLS**  
**Lewistown, Montana**

**BOARD AGENDA ITEM**

**Meeting Date**

08/11/2008

**Agenda Item No.**

10 - 14

| <u>Agenda Items</u>   | <u>Additional Information</u> |
|---|-------------------------------|
| 10. Approve Substitute Teacher/Aide List for the 2008-2009 School Year                      |                               |
| 11. Approve Substitute(s)   |                               |
| 12. Approve Lewistown Junior High School Activity Fund Report for the 2007-2008 School Year |                               |
| 13. Approve Fergus High School Activity Fund Report for the 2007-2008 School Year           |                               |
| 14. Approve Fergus High School Class of 2012 Student Account                                |                               |

**SUGGESTED ACTION:** Approve All Items

---

**NOTES:**

| <i>Board Action</i> | <b>Motion</b> | <b>Second</b> | <b>Aye</b> | <b>Nay</b> | <b>Abstain</b> | <b>Other</b> |
|---------------------|---------------|---------------|------------|------------|----------------|--------------|
| Bristol             |               |               |            |            |                |              |
| Byerly              |               |               |            |            |                |              |
| Cutler              |               |               |            |            |                |              |
| Granot              |               |               |            |            |                |              |
| Jackson             |               |               |            |            |                |              |
| Monger              |               |               |            |            |                |              |
| Schelle             |               |               |            |            |                |              |



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

10

☐ Minutes/Claims    ☐ Board of Trustees    ☐ Superintendent's Report    ☒ Action - Consent  
☐ Action - Indiv.

ITEM TITLE: APPROVE SUBSTITUTE TEACHER/AIDE LIST FOR THE 2008-2009 SCHOOL YEAR

Requested By: Board of Trustees    Prepared By: Sandi Chamberlain    Date: 08/11/2008

**SUMMARY:**

The Board of Trustees formally hires all employees annually. Consequently, substitute teachers and aides should also be hired by the Trustees each year.

Attached is the 2008-2009 Substitute List for your approval.

**SUGGESTED ACTION:** Approve the 2008-2009 Substitute Teacher/Aide List

☐ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |



**2008-2009 SUBSTITUTE TEACHERS/ASSISTANTS****SUBSTITUTE TEACHERS:**

| <b><u>NAME</u></b>    | <b><u>DEGREE/EXPERIENCE</u></b>                | <b><u>LIMITATIONS</u></b>  | <b><u>TELEPHONE</u></b>             |
|-----------------------|--|--|-------------------------------------|
| BYRNE, Judy           | C M.A. Secondary Education                     | ALL SCHOOLS  | 538-8838                            |
| FOSTER, Sue           | C B.S. Home Economics                          | ALL SCHOOLS -- Prefers FHS/LJHS  | 538-7068                            |
| GAPAY, Kristina       | 1 Year of College                              | ALL SCHOOLS -- Prefers Elementary  | 535-8539 / 538-2388                 |
| GIROD, Rosie          | C B.A. Elementary Education/Applied Psychology | ALL SCHOOLS  | 538-2405                            |
| GRUNA, Suzanne        | C Certified Teacher--Philosophy/Sociology      | ALL SCHOOLS  | 535-3076 / 366-2792                 |
| IRWIN, Kathy          | C Certified Elementary Teacher                 | ALL SCHOOLS  | 538-3524                            |
| LARK, Melody          | B.A. Sociology/Anthropology                    | ALL SCHOOLS -- <b>STARTING JAN 2009</b>                                    | 366-2848                            |
| LEININGER, Dana       | C Certified Elementary Teacher/B.S. F&WL Mgmt  | ALL SCHOOLS  | 538-3167                            |
| MEADER, Patti         | Degree Early Childhood                         | ALL SCHOOLS  | 538-8968                            |
| TRESCH, Debra         | Degree in Nursing                              | ALL SCHOOLS  | 350-1829                            |
| VALACH, Julia         | Graduated from College                         | ALL SCHOOLS  | 366-7737                            |
| WOOLETT, Angela       | B.S. Liberal Studies/Mass Communications       | ALL SCHOOLS -- No P.E. or Music<br><b>CAN WORK MID DEC TO END OF APRIL</b> | 535-7526                            |
| ANDERSON, Tom         | C M.A. Education                               | Call Ahead - Elementary & JHS Only   | 538-2132                            |
| BAILEY, Katie         | C B.S. Elementary Education                    | Call Ahead - K-6 (Only wants couple days a week)                           | 781-6132                            |
| HUFF, Miriam          | C M.A. Education                               | Call Ahead - GA ONLY W/1 DAY ADVANCE<br>NOTICE                             | 538-3143                            |
| TRAFTON, Courtney     | Nursing Student                                | Call Ahead - ALL SCHOOLS (Secretary Also)                                  | 366-6919                            |
| WAHL, Mike            | B.S. F&WL Management                           | Call Ahead - ALL SCHOOLS   | 350-4200 / 350-4204                 |
| WALKER, Laurel        | C Certified Retired Teacher                    | Call Ahead - FHS/LJHS - When in Town                                       | 350-4117                            |
| BARBER, Nancy         | C Retired Elementary Teacher                   | K-6 -- Title I / K-12 -- Special Education                                 | 535-2447                            |
| CARPENTER, Marlys     | 1 Year of Commercial College                   | FHS / LJHS / HP Only   | 535-5976                            |
| CARR, Tia             | Former Employee                                | HP Teacher/Aide  | 535-2577                            |
| CROMWELL, Priscilla   | 1 Year Business School                         | K-8 Only   | 538-2869                            |
| GERLINGER, Anita      | H.S. Graduate                                  | K-4  | 538-3482 / 366-1022                 |
| HAMLING, Mary Jo      | C Retired High School Math Teacher             | 7-12 Math Only   | 535-3263                            |
| HRUBES, Irene         | C B.S. Elementary Education                    | No FHS (No Band/P.E.) M, Th, Fri. only                                     | 535-3613 / 538-9306                 |
| PAGE, Richard         | B.A. Preaching/Counseling/Bachelor of Theology | FHS / LJHS - (Fridays only-unless called ahead)                            | 350-2830 / 535-2017<br>535-9001 (W) |
| RAPKOCH, Ann          | C B.S. English                                 | FHS / LJHS -- Prefers to be called ahead<br>No Shop, Band, PE, or Choir    | 538-8530                            |
| SALLEE, Lynette       | C Retired Elementary Teacher                   | K-8 Only   | 535-5236                            |
| SHAMMEL, Elsie        | C B.S. Elementary Education                    | 1-6 Only ( <b>Prefers 5 &amp; 6</b> )                                      | 535-5556                            |
| SMITH, Ernest (Butch) | C B.S. History/Geography                       | FHS / LJHS   | 538-9321                            |
| TEWS, Rosemarie       | C B.S. Elementary Education                    | K-6 only -- Title I or Resource  | 374-2420                            |



**2008-2009 SUBSTITUTE TEACHERS/ASSISTANTS****SUBSTITUTE TEACHERS:**

| <b><u>NAME</u></b> | <b><u>DEGREE/EXPERIENCE</u></b> | <b><u>LIMITATIONS</u></b>                | <b><u>TELEPHONE</u></b> |
|--------------------|---------------------------------|--|-------------------------|
| MAXWELL, Linda     | Some College                    | <b>GARFIELD-SPECIAL ASSIGNMENTS ONLY</b> | 535-8443                |
| BENTLEY, Emmylyn   | <b>College Student</b>          | <b>DURING BREAKS -- K-8 Only</b>         | 538-8695 / 366-4058     |
| KEPLER, Ryan       | <b>College Student</b>          | <b>DURING BREAKS</b>                     | 538-8283 / 366-4108     |
| KEPLER, Sean       | <b>College Student</b>          | <b>DURING BREAKS</b>                     | 538-8283                |
| QUINLAN, Tyler     | <b>College Student</b>          | <b>DURING BREAKS</b>                     | 860-4564                |
| TUSS, Anika        | <b>College Student</b>          | <b>DURING BREAKS -- All Schools</b>      | 538-9893 / 366-0938     |

**SUBSTITUTE ASSISTANTS:**

| <u>NAME</u>      |  | <u>LIMITATIONS</u>          | <u>TELEPHONE</u>        |          |
|------------------|--|-----------------------------|-------------------------|----------|
|                  |  |                             |                         |          |
| CARR, Tia        |  | Substitute Secretary        | ELEMENTARY SCHOOLS ONLY | 535-2577 |
| GODFREY, Jeanne  |  | Substitute School Secretary | HIGHLAND PARK ONLY      | 538-7583 |
| KEISER, Kelly    |  | Substitute Resource Aide    | FHS Only                | 538-3312 |
| TRESCH, Debra    |  | Substitute School Nurse     |                         | 350-1829 |
| YERMAN, Mary Lou |  | Substitute Aide             | All Schools             | 535-4740 |
|                  |  |                             |                         |          |



LEWISTOWN PUBLIC SCHOOLS  
Lewistown, Montana

**BOARD AGENDA ITEM**

Meeting Date

08/11/2008

Agenda Item No.

11

☐ Minutes/Claims    ☐ Board of Trustees    ☐ Superintendent's Report    ☒ Action - Consent  
☐ Action - Indiv.

ITEM TITLE: APPROVE SUBSTITUTE(S)

Requested By: Board of Trustees    Prepared By: Sandi Chamberlain    Date: 08/11/2008

**SUMMARY:**

The following individual(s) need Board approval in order to be placed on the:

Substitute School Food Service List:

Joyce Drube

**SUGGESTED ACTION:** Approve Substitute(s)

☐ Additional Information Attached    Estimated cost/fund source \_\_\_\_\_

**NOTES:**

| <i>Board Action</i> | Motion | Second | Aye | Nay | Abstain | Other |
|---------------------|--------|--------|-----|-----|---------|-------|
| Bristol             |        |        |     |     |         |       |
| Byerly              |        |        |     |     |         |       |
| Cutler              |        |        |     |     |         |       |
| Granot              |        |        |     |     |         |       |
| Jackson             |        |        |     |     |         |       |
| Monger              |        |        |     |     |         |       |
| Schelle             |        |        |     |     |         |       |